Share Your Deeper Learning with the World! Get Published!

Dr. Kristen MacConnell
Writing Is Hard Work! Sometimes it can be Scary...

Embrace “Shitty First Drafts.”
Today’s Objectives

- Begin writing about something that is important to you
- Experience reactions from colleagues in the room who want to know more
- Feel motivated and equipped to keep writing when you leave
How will we accomplish our objectives?

- Examine some exemplars to create tips for success
- Break into strands to either: help each other get ideas or begin writing write away
- Have time to write and for those ready - time to receive initial feedback
- Create promises for writing before we leave
Examine and Jot, “What do you like...”

**Group 1:** Why Dewey Needs Freire: A Call for Critical Deeper Learning

**Group 2:** What Does It Take to Teach for Deeper Learning and Equity?

**Group 3:** Using Literature to Shape Experiences in the World Language Classroom

**Group 4:** A Teacher’s Guide to Planning an engaging, high interest writing project

**Group 5:** Improvement Science as Deeper Professional Learning
Using Exemplars: Creating our Own Criteria for Success
Inspiration to get writing!
What Matters Most?

What Questions:

- What is your belief about…? Where did you first learn this belief? What does this belief represent about your belief in working with students?

So-What Questions:

- In what ways have you had to defend your belief over time? How does this belief manifest itself in your day-to-day work with students?

Now-What Questions:

- As you reflect on your beliefs, what real-life stories are most salient? How can you use examples from your own experience and teaching to illustrate your beliefs?
Who’s Your Audience?
Ideas for Requesting Feedback

I would like specific feedback on...

- Bless/Address/Press
- What’s working so far?
- What do you agree with?
- What do you disagree with?
- Where can the writing be strengthened?
- What questions can you ask to help push the writers thinking?
- I think...I like...I wonder
Today’s Strands

Strand One
I would like help getting started with an idea.

Strand Two
I am ready to write and would love feedback before the session ends.
Strand One Options

Bright Spot Interviews: Mapping Progress toward your North Star (Total time 25 minutes)

Part 1: **Sketch the Map of their Journey** (5 min)
The interviewee answers the below questions by drawing/writing on the template linked above:

- **What is your North Star?** *(i.e. what do you most want students to get from your class?)*
- **What have you done to get there?**
  - What are the *keystone practices* you’ve implemented with students to get closer to your North Star? *(above)*
  - What *experiences/PD/supports* have helped you grow closer to it? *(below)*

Part 2: **Partner up: Interview** (10 minutes each; interviewee continues to sketch)
The interviewer asks questions about what the interviewee has drawn so far, probing for details about keystone practices and what helped them along the way. During this time, the interviewee continues to sketch/describe the important elements of their journey until they get to the present. *The interviewer should take notes.*

*Suggested Interview Questions:*

- Tell me more about this practice… What are the critical moves?
- What has felt most helpful to you in your journey? Tell me more...
- How did you decide what to try/do? Where did these ideas come from?
- How did you know you were making progress, or not?
- What were the big ahas or insights along your journey?
- What was it about you, others, and/or your school that made this possible?
Strand Two Options:

Begin Writing!

Put your name on the board when you are ready for a feedback partner and make sure you have a guiding question for feedback!

Strand 1- follow the steps above once you finish ideating!
Promises for Writing