Real World Learning as an Agent of Equity

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Link to Resources

- goo.gl/94VRvi
  - Internship Paperwork
  - LTI Project Handbook
  - Mentor Outreach
  - This slide deck
  - Today’s handouts
Who are we, and what do we believe?
San Diego Met and Big Picture Learning

➢ Student-centered and student-directed learning
➢ Relationships and mentorship
➢ Authentic impact on our community
➢ Creating opportunity for those who don’t have it
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➢ Real World Learning
  ○ Learning through Internship and Interest (LTI)
Today’s Goals

1. Demonstrate that real-world learning experiences are an effective tool for increasing equity through empowering students to access opportunities based on their interests.
2. Help you brainstorm how you can implement real-world learning with your students to increase equitable outcomes.
What does LTI look like?
How have internships given you access to opportunities that you might not have gotten (or known about) if you had gone to a traditional school?
Student Profile

Elias Treger
Grade 12

Pilot In Training
What do we mean by “equity”?
Is this what we mean by “Equity”?
Table Talk

1. How do these cartoons reflect your understanding of “equity” in your context?

2. Do the distinctions among the cartoons reflect nuances you’ve observed at your site?

3. Do they reflect varying opinions among your students and staff?
Or maybe this?

In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.

In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.

In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.
Inherent differences in the system, not the people?
Are equity and equality sometimes aligned?
How does RWL increase equity at SD Met?
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Student Interest

+ Access to RWL Opportunity

= Equity (not perfectly . . . yet)
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Activity: How I Got Here

Think about your current job, internship, or position.

1. How much did you know about this job when you were a child?
2. How did you develop your interest in it?
3. How has your interest in this path helped you become successful in it?
4 Catalysts

How did you get your current job? Reflect on the impact of these 4 Catalysts:

1. Prior opportunity
2. Connection (a person in your network)
3. Skill, ability, or knowledge
4. Sacrifice by another
4 Catalysts

Your current job

One prior opportunity

One connection (person)

One skill

One sacrifice (by another)

Who?
Interview a partner!
Equity through Real-World Learning

➢ Learning Through Internship/Interest (LTI) empowers students to seek learning opportunities outside the classroom walls and develop the social capital they will need for future success (and which is often inaccessible because of inequity).

➢ In order to give our students the most equitable RWL experiences possible, equity is embedded in the practices of our internship program.
Equitable Practices at SD Met

- Internship Database (ImBlaze)
- Interest Inventory
- Personal Learning Plan
- LTI Project
- Informational and Practice Interviews
- Career Days
- Diversity of Mentors and Internships
The Diversity of RWL Experiences

➢ Internships
➢ Job Shadows
➢ Informational and Practice Interviews
➢ Career Days (Guest Speakers) and Job Fairs
➢ Industry Tours
➢ Outdoor and Travel Learning

➢ Interest Inventories
➢ Career Exploration and Research
➢ School-Based Enterprise
➢ Business/Entrepreneurship Clubs and Associations
➢ Mentor-Supported Projects
➢ Service Learning/Volunteering
Workshop Time!
Define the Problem

1. How do you define equity for your context?
2. How does inequity show itself in your context?
3. Which identities are ignored, excluded, or neglected at your site?
4. What kind of opportunities for your students are lost due to inequitable conditions?
5. Where would you like to be in terms of equity? What is your ideal state?
Brainstorm Equity Solutions!

How can Real-World Learning help close the opportunity gap for your students?
Discuss!

Use the following protocol:

1. Speaker presents Action Idea
2. Audience asks clarifying and probing questions
3. Audience offers ideas and suggestions
4. Speaker reflects and responds
Reflections and Q&A!
Take the survey!

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Tweet!
@ryfung
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@bigpiclearning
#DL2018  #deeperlearning

Join our internship discussion group on Slack!
ltic.slack.com
Real World Learning is our path to creating a more equitable world.
THANK YOU!!!