You Say You Want a Revolution
Building the national movement of students sharing their learning
Slides: https://goo.gl/yzDuUZ
Mari Jones in <60!

Center for Research on Equity and Innovation

DEEPER LEARNING HUB

SHARE YOUR LEARNING
Help build the movement of five million students publicly sharing their learning
1 minute autobiography: I was born... and that’s what brought me to this deep dive.
Our Essential Question:

How do we engage and empower educators everywhere to provide students with opportunities to share their learning?
You are revolutionaries.

Who’s here? https://goo.gl/XC49iD
Our Journey

➔ **Connection**
Who's here? Why?

➔ **Core Components**
What is SYL?

➔ **Design Thinking Session**
What do people need to spread SYL?

➔ **Design-Critique-Iterate**
Rapid design, critique, iteration cycles

➔ **Finalize Design**
Create final product and prepare for exhibition

➔ **Exhibition!**
Design Challenge

How can you use only paper to hold up books? Challenge your group for:

- Highest tower
- Most weight
Design Challenge

You cannot control the resources you have, but with collaboration and innovative thinking, you can do things you didn’t know were possible.
When students share their learning with an authentic audience we provide them with an opportunity to share their story, reflect on their growth, and imagine with others possibilities for their future.
Hierarchy of Audience

Ron Berger
Leaders of their Own Learning

- To be of service in the world
- To present to people capable of critiquing
- To present to a public audience beyond the school
- To present to the school community
- To present to parents
- To present to a teacher to fulfil a requirement

SHARE YOUR LEARNING

Motivation and engagement

Innovation Unit

REAL PROJECTS
rigorous. engaging. authentic. learning.
Share Your Learning

- **Exhibition**
  - **SHARE YOUR LEARNING**

- **Student Led Conferences**
  - **SHARE YOUR LEARNING**

- **Presentations of Learning**
  - **SHARE YOUR LEARNING**
Time to Explore

Exhibition Workshop

SLC Workshop

POL Workshop

SYL Resources

SYL Sign Up Slides
Core Components of SYL PD

With your group, create a poster that has:

➔ What are the must-have elements of an SYL PD?

➔ How do we design adult learning experiences that model deeper learning?
What do people need to start **Share Your Learning** practices in their schools?
Who are we designing for?

Brainstorm possible kinds of teachers we want to create experiences for.
Design Thinking Persona

Think of your target audience for spreading Share Your Learning practices.

You may think of a specific person or a group of people.

Fill in:

- Interests/Concerns
- Motivations/Demotivations
- Successes/Challenges
- Strengths/Needs
- Superpowers
Lunch!
Please be back before 1:00.
Who are you designing this PD experience for?
What do **you** want people to do?
If, then, so that, so that...
What do you have access to?
What are some innovative ways to engage more teachers to provide opportunities for students to share their learning?
What might we prototype and test today?
Time to Design!
You have 20 minutes to plan your PD!
Use this template to help.
Critique Round

7 minutes each

Presenters share their PD plan so far

Group provides Kind, Helpful and Specific Feedback focused on the following:

How does the PD include the core components we decided should be in every session?
Group Decisions

Based on your critique, make a plan for moving forward on your session design. How will you:

➔ **Break up the task?**
  Who is going to tackle what parts?

➔ **Create something you can actually take and use?**
  How will you capture the PD plan?
  Slides? Facilitation Guide?

➔ **Create a prototype to exhibit and get feedback?**
  What will make your presentation pop?
Group Work Time

You will have 50 minutes to:

- Create slides
- Create a facilitation guide
- Create a prototype for Exhibition

Shared Folder: https://goo.gl/KTBA26
Reflection

2 minute Quickwrite + 8 minute Break

How might you adapt your PD design for your context? What are your plans to implement?
Critique Round 2

10 minutes each

Presenters take the group through their exhibition presentation.

Group provides feedback about user experience.

- Which elements were most engaging?
- Which elements were less engaging? How might the presenter improve that?
- How much would teachers feel ready to take the leap and sign up for SYL?
Finalize Prototype

20 minutes

Finalize the products that you will share at Exhibition today.

- Overview of your PD plan (with agenda, slides, or other artifact to get feedback on)
- Prototype an activity by engaging the audience as participants and studying their engagement/interaction.
Exhibition Prep

Set up your space.

- How are you curating the experience for your audience?
- What will the presentation include?
- What will you ask your audience?

Break your group in half.

- Group A will be stay and present from 4:00-4:30.
- Group B will come back and present from 4:30-5:00.
Attend our upcoming Institute with your team on June 7-8: Building a Culture of Continuous Improvement for Equity

Use our Protocols & Change Ideas

Reach out to learn more...

The Center for Research on Equity and Innovation at the High Tech High Graduate School of Education

www.hthgse.edu/crei