Persuasion Map

Directions: Write your position and the reasons that justify it in the boxes as indicated. Then, write the facts, details, and examples that support each reason in the dotted boxes. Draw and connect more boxes if needed.

**Position:** CCMS Should Have a Turf Field

**Reason 1:**
Our field has lots of holes and is uneven.

- If we have artificial grass the school would never have to pay someone to mow our field ever.
- Again, also we will save water which will also save money.

**Reason 2:**
We can trip and fall which can bring down our performance.

- The ball rolls smoother on turf.
- And on grass the ball bounces and puddles are about 400% more artificial grass fields were.

**Reason 3:**
The grass is very long and can't cause disadvantage during a game.

- Installed in schools in 2008 and I'm hoping to be one of these schools.
<table>
<thead>
<tr>
<th>The Support I Need</th>
<th>Next Steps</th>
<th>Learning Will Support me in my Strategic Plan</th>
<th>Reflection</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Evidence of Learning</th>
<th>Assessment</th>
<th>Learning Experience / Activity</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

<table>
<thead>
<tr>
<th>I can identify strong evidence</th>
<th>I can determine if the argument is valid or not</th>
<th>I can evaluate the claims of an argument</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Supporting Learning Targets</th>
<th>Long Term Learning Target</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

Date: 6/7
Class: 2:15pm
Cesar Chavez Middle School
<table>
<thead>
<tr>
<th>Noun</th>
<th>Adjective</th>
<th>Adverb</th>
<th>Adjective</th>
<th>Adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>never</td>
<td>forget</td>
<td>never</td>
<td>never</td>
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<tr>
<td>I</td>
<td>only</td>
<td>to</td>
<td>only</td>
<td>to</td>
</tr>
<tr>
<td>I</td>
<td>never</td>
<td>before</td>
<td>never</td>
<td>before</td>
</tr>
<tr>
<td>I</td>
<td>never</td>
<td>later</td>
<td>never</td>
<td>later</td>
</tr>
<tr>
<td>I</td>
<td>never</td>
<td>without</td>
<td>never</td>
<td>without</td>
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<tr>
<td>I</td>
<td>never</td>
<td>every</td>
<td>never</td>
<td>every</td>
</tr>
<tr>
<td>I</td>
<td>never</td>
<td>much</td>
<td>never</td>
<td>much</td>
</tr>
<tr>
<td>I</td>
<td>never</td>
<td>some</td>
<td>never</td>
<td>some</td>
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<tr>
<td>I</td>
<td>never</td>
<td>all</td>
<td>never</td>
<td>all</td>
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<tr>
<td>I</td>
<td>never</td>
<td>each</td>
<td>never</td>
<td>each</td>
</tr>
<tr>
<td>I</td>
<td>never</td>
<td>any</td>
<td>never</td>
<td>any</td>
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</tbody>
</table>

I don't think my parents and I should be so strict about our eating habits. I personally think we should be more flexible and try new foods. However, I understand that it's important to maintain a healthy diet and avoid unhealthy foods.
<table>
<thead>
<tr>
<th>NHUSD Rubric</th>
<th>Criterion</th>
<th>Focus/Opinion</th>
<th>Organization</th>
<th>Support/Evidence</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NHUSD Rubric</strong></td>
<td><strong>Focus/Opinion</strong></td>
<td>CCSS: W - 1a, W - 1b, W - 4</td>
<td>CCSS: W - 1a, W - 1b, W - 4</td>
<td>CCSS: RIT - 1, W - 1b, W - 9b</td>
<td>CCSS: L - 1, L - 2</td>
</tr>
<tr>
<td><strong>Proficient</strong></td>
<td>Responds to all parts of the prompt</td>
<td>States argument/claim/opinion that demonstrates understanding of topic/text</td>
<td>Organizes ideas and information into logical introductory, body, and concluding paragraphs</td>
<td>Supports claim(s) with clear and relevant evidence from credible sources</td>
<td>Demonstrates grade level appropriate sentence structures and correct grammar, usage, and punctuation</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

**Key Word:** Because
A study says we have become food snobs who throw out good produce

By Washington Post, adapted by Newsela staff on 07.17.15

Word Count: 448

A new study found that Americans are pretty picky about what gets to stay in their refrigerators — and what gets thrown out. The other common reason is that they don't want to eat the food anymore.

An old squash is a way to eat it. When it was first picked from the ground, squash is a few days old is not bad, but it could be better. It could be a day old. Or not.

A goal is to eat kale when it is not as crisp as it was when first harvested from the ground. Squash is a few days old is not bad, but it could be better. It could be a day old. Or not.

Evidence

A goal is to eat kale when it is not as crisp as it was when first harvested from the ground. Squash is a few days old is not bad, but it could be better. It could be a day old. Or not.
Labels Both Help and Compromise

Labeling in the food industry is a tricky issue. While it helps consumers make informed decisions and know what they are eating, it also leads to more processed foods and chemicals in the system. Some people are concerned about the use of labels, and they think that it is a bad thing. Others are in favor of labels, and they feel that it is a good thing. In general, it is a good idea to be informed about the food you eat and to make sure that you are eating healthy.
The recent research confirms that food poisoning is indeed on the rise. It also suggests that food snobbery is not helping either. There are justified reasons to throw away food. This apple isn't good enough for me, isn't one of them.
Persuasion Map

Directions: Write your position and the reasons that justify it in the boxes as indicated. Then, write the facts, details, and examples that support each reason in the dotted boxes. Draw and connect more boxes if needed.

Position

Reason 1

- Statistics
- Expert Research
- Example Reasons

Many schools in USA don't help advanced kids

Reason 2

- It gives a great help for future careers

Reason 3

- Our school doesn't do this depriving a good education

Teachers need to teach those who are advanced in academics more than those falling behind. Personal experience

Lots of schools don't do this

Statistics show a negative effect on kids

Many people have proven the value of helping advanced kids

Many students have better education and end up with good paying job

Many advanced kids that were boosted excelled in life

Many famous scientists had this boost in school

Many teachers supplement kids who struggle in subjects

My own teacher does this

Other kids can't stand it

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**Long term learning target**
- I can ... write an effective claim

**Supporting learning targets**
- I can ... evaluate the claim of an argument
- I can ... determine if the argument is valid or not
- I can ... identify strong evidence

**Assessment**

<table>
<thead>
<tr>
<th>Learning experience / activity (How I will learn the knowledge and/or skills to meet the learning target)</th>
<th>Assessment (How I will demonstrate what I know and/or can do)</th>
<th>Evidence of Learning (Where I am in the learning process. Evidence, Scores, other)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Played Kahoot</td>
<td>Write an argumentative essay</td>
<td>Rubric 🎉</td>
</tr>
<tr>
<td>Pledge</td>
<td></td>
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<tr>
<td>Court cases/laws</td>
<td></td>
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<tr>
<td>Read examples of A.E.</td>
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<tr>
<td>Free write - &quot;Chims&quot;</td>
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</tbody>
</table>

**Reflection**

<table>
<thead>
<tr>
<th>Strengths</th>
<th>What supported me in my learning</th>
<th>Next Steps</th>
<th>The support I need</th>
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<tbody>
<tr>
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</table>
5 Reasons Why People throw away Food

Food goes bad depending on what it is
People are worried about food poisoning and want what's best for their family's

<table>
<thead>
<tr>
<th>Reason</th>
<th>Is this valid or not?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I worry about food poisoning</td>
<td></td>
</tr>
</tbody>
</table>
Establish and maintain a formal style.

Reasons:

Use words, phrases, and clauses to clarify the relationships among claim(s) and

and demonstrating an understanding of the topic or text.

Support claim(s) with clear reasons and relevant evidence, using credible sources

Introduce claim(s) and organize the reasons and evidence clearly.

Write arguments to support claims with clear reasons and relevant evidence.

Common Core State Standard

http://www.corestandards.org/ELA-Literacy/W6/1/

Reading Skills

Theme/Concept - Critical Literacy
Main Idea (Comprehension) - Summary
Annotation (CRA)

Writing Skills

Evidence (Credible/Validated Sources)
Claims/Reasons

RCD Focus Skills

Argumentative Essay

RCD Focus Skills

6th Grade
A study says we have become food snobs who throw out good produce

By Washington Post, adapted by Newsela staff on 07.17.15

Word Count: 448

A new study found that Americans are pretty picky about what gets to stay in their refrigerators. The study was published this week by a team of researchers at Johns Hopkins University. One of the most common excuses for throwing out food is that people wanted to keep only the freshest food. The other common reason is a fear of food poisoning.

Claim:

A. Americans are pretty picky about what gets to stay in their refrigerators.

B. People do not want to throw away food.

C. Americans want the freshest food.

D. People are afraid of food poisoning.

Reasoning:

A. Americans are pretty picky about what gets to stay in their refrigerators.

B. People do not want to throw away food.

C. Americans want the freshest food.

D. People are afraid of food poisoning.
With the study, a chart lists the most common excuses in order of popularity. Most of them show that some wealthy people feel they can throw away food. Those people feel comfortable tossing out food that is likely still good to eat. They can afford to buy more food because they have enough time to prevent food waste.

Caring too much about how green an avocado is or how many days it has been since a peach was picked can also be a very bad thing. It encourages people to throw out perfectly good food because it is not fresh enough.

The amount of food that goes to waste in the United States has increased in recent years. In 2012, Americans threw out about 35 million tons of food. That is almost a quarter more than Americans tossed out in 2000.

Roughly half of all food waste comes from families and other individuals, not businesses.
The most recent research confirms that food poisoning is indeed on many people's minds. But it also suggests that food snobbery is not helping either. There are justified reasons to throw away food. "This apple isn't good enough for me," isn't one of them.