Engaging your Community to Collaborate in Developing Great Deeper Learning

Deeper Learning 2017
Facilitators

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Deeper Learning Equity Fellow
Workshop Goals

Explore and discuss the value of using community/industry partners in developing and designing projects based on relevant experiences that require students to solve complex problems.

Learn the components of and how to facilitate the ED Cafe model, a collaborative school-wide process for authentic community engagement, to build deeper learning.

Explore how to adapt components/principles of the Ed Cafe model to apply in your practice.
Workshop Agenda

1. Introductions and Framing
2. Ed Cafe Simulation
3. Community Engagement for Project Collaboration at HLHS
4. Exemplar Project Overview
5. Questions
6. Reflection and Connections to Deeper Learning Competencies
7. Taking it Home
Getting to Know Each Other
Health Leadership High School is a public school dedicated to hands-on, project-based learning through the lens of the health profession. Curriculum is designed around industry-focused projects, group learning, and student support. Students engage in collaborative work in a supportive, small school environment that values the overall well-being of our young people. We provide the tools and experience students need to become successful leaders in the healthcare industry.
The Leadership High School Network’s mission is to sustain innovative, student centered, community responsive schools aligned to dynamic industries in New Mexico.

- Three Pillar Model
- Target students who who have traditionally been underserved
- Transition to be successful leaders in industry and community
Ed Cafe Simulation

HLHS students attend projects, not classes.

Projects are identified and selected through a protocol for facilitating collaboration with community based on the Ed Cafe model, created by Katrina Kennett.

You are about to join an Ed Cafe.
Welcome to the Ed Cafe at Health Leadership HS
# Ed Cafe Agenda

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<thead>
<tr>
<th>Round 1</th>
<th>Healthy Eating</th>
<th>Developing Youth Friendly Materials</th>
<th>Child Abuse Prevention</th>
<th>Vision Health</th>
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<td>30 minutes</td>
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<td>Round 2</td>
<td>Mental Health</td>
<td>Fitness</td>
<td>First Responders</td>
<td>Social Determinants of Health</td>
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<tr>
<td>Break-15 minutes</td>
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<td>Round 3</td>
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<td>Break/Tour of School-15 minutes</td>
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<td>Project Planning on Selected topics</td>
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<td>Eating Lunch Together-30 minutes</td>
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Community Engagement at HLHS

*Ed Cafe*
Community Engagement at HLHS
Ed Cafe
Community Engagement at HLHS

Authentic Client Engagement
Community Engagement at HLHS

Field trips in the community
Community Engagement at HLHS
Dual Credit Enrollment/Enrollment in College
Community Engagement at HLHS
Guest Speakers
Community Engagement at HLHS
Service & Volunteerism
Community Engagement at HLHS
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Service & Volunteerism
Community Engagement at HLHS Exhibitions
Home Visiting: Child’s Play
Home Visiting: Child’s Play

Driving Question: How do parents create low cost learning opportunities for children under 3?

Project Description: This project will work with Dr. Sara Gonzalez, MD, and the Home Visiting Program to create starter boxes to help children 0-3 years old work on developmental skills.

Project Outcomes/Credits: Our students learned about the important milestones of this age group and develop prototypes of toys and other learning tools to help new parents work with their children. These tools and student lead research will be packaged in English and Spanish being that majority of the families in the Home Visiting Program are Spanish speakers.
Home Visiting: Child’s Play

The Importance of a real client in authentic project: Students were involved as change agents addressing an important issue. Students were able to interact with pediatricians and home visitors on a monthly basis.

Experiences & Community Partners/Guest Speakers: Learning about home visiting and UNM CHC, St. Joseph’s Community Health and UNM Child Development and Disability.
Student Voice and Choice: Students researched and learned about the developmental needs of children ages 0-3 and selected one age group to develop products.

Products: Toys and parental learning guides. Students tested toys with children in the community or their family.

Exhibitions: Final presentations at UNM CHC with Pediatricians, Home Visitors and organizations that work in early childhood development.
Supporting Deeper Learning

Where do you see connections between authentic ongoing collaboration with Community, and the Ed Cafe in particular, and supporting quality Deeper Learning?
Questions?
Reflection - Taking it Home

How could you apply this in your work?

● What are the benefits to engaging community?
● What is one thing you want to learn more about?
● What is one practice you are interested in adapting your work?
  ○ Write a note to yourself on the postcard
Contact Information

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