**TALKER:** Talk about your aspirations & challenges. Keep talking!

*Aspirations:* What are your long-term aspirations for your students and your school? What behaviors do you hope to see?

*Challenges:* What are the challenges facing your students and your school? What behaviors would you hope to change?

**LISTENER:** Listen and take notes. No talking!

What words and phrases does your partner repeat? What themes come up?

What does your partner care about? What long-term aspirations do you hear?

Listener’s notes...

**TALKER:** Put it in your own words.

My aspiration for my students and my school is...

(Don’t worry about getting this exactly right— we will keep iterating on it today).