Transforming your school/district
to prepare 21st century students

Activity Sheet #2

Goals

● Understand the skills and habits of mind captured in the EL21 Creativity rubric.
● Identify similarities and differences between the skills and habits of mind captured in the EL21 Creativity and our team’s definition.

Instructions

1. **[7 Minutes] – Review and “text tag” the EL21 Creativity Rubric.**
   Individually, silently review the rubric. Use the following "tags" to record your thinking while you read.

   **Text Tagging Symbol Key**

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>+</td>
<td>Describes a skill or habit of mind that matches or looks like what I see in practice in my school/district.</td>
</tr>
<tr>
<td>–</td>
<td>Describes a skill or habit of mind I almost never see in practice in my school/district.</td>
</tr>
<tr>
<td>?</td>
<td>Describes a skill or habit of mind that I wonder / am not sure about.</td>
</tr>
</tbody>
</table>

2. **[6 Minutes] – Compare notes.** In your small group, take turns responding to the prompt: *Share what you marked in the text and why.*
Reflection

What similarities and differences do we see when comparing your original definition of creativity and the EdLeader21 Creativity Rubric?