**Inputs: Resources that go into the RTT-D project**

- ED inputs: grant funding, budget, TA, monitoring and progress reports.
- Provide project and financial management capacity to implement all projects (PFP).
- Provide capacity to track progress of all projects. (PP)
- Executive committee: decision making body (district, community and teacher union representatives).

**Outputs: Produced by strategies**

- ED ensures high quality grant performance of grantees.
- Greater content knowledge in ELL, STEM, standards of links (CCSS, NGSS), assessments, instruction, differentiation/collaboration capacity.
- Comprehensive evaluation model that emphasizes professional growth, support, and improved student outcomes.

**Results by Cohort: Long-term (3-5 year; school year 2016/17) organizational changes**

- 80% of students will meet “ready to succeed” in school by kindergarten standards on Washington assessment.
- 80.5% grade proficient in WA State Reading Assessment by 2015.
- 68% 5th graders and 74% 8th graders proficient on WA science assessment by 2015.
- 80% 4th and 78% 7th graders proficient on WA state math assessment.
- 73% 8th grade enrolled in Alg 1 or higher by 2017.
- 54% students attend very good or exemplary schools by 2015.

**Sustainable system changes (5+ years)**

- Intensive school-community partnerships, and to implement personalized learning environment in high-need schools. (P1, P2)
- Improved student achievement. (P3, P4)
- Improved student achievement. (P5, P6)
- Improved student achievement. (P7, P8, C5).

**Stem Projects**

- 1.8 teachers in high-needs schools equipped with standards-based tools to personalize STEM instruction (P4, C2, C3).
- Increased student learning as a result of STEM instruction (P4, C2, C3).

**Staying strong projects**

- Increase student eligibility for and participation in college and career through informed course taking.
- Increased enrollment in college prep and college credit bearing courses (PS, PE, PT, PB, PC).

- Build systems capacity to offer rigorous courses and a strong counseling and advising system (PS, PE, PT, PB, PC).