Early Intervention/Early Childhood Special Education Personnel Preparation Standards: Listening Session

October 3, 2019
Introductions & Welcome: Peggy Kemp, DEC Executive Director
Presented by: Eva Horn, PhD, Chair, EI/ECSE SDTF

Agenda for LISTENING Session
• Welcome
• Quick Overview of the EI/ECSE Standards & Their Development Process
• Small Group Feedback – Standard-by-Standard
• Coming Back Together to Share Your Thoughts in the Large Group

CEC Work on Standards
Professional Standards Workgroup • 2013
Framing Paper Workgroup • 2016-2017
Standards Development Workgroup • 2017-2018
Administrator of SPED Standards Workgroup • 2019-2020
EI/ECSE Standards Task Force • 2018-2020

How is this work getting done?
Division for Early Childhood
ECPC Early Childhood Personnel Center
Office of Special Education Programs (OSEP)

Development Timeline Update
• September 25 through October 9th: Survey to obtain feedback from the field on revised draft
• Fall 2019: Workgroup meets to incorporate feedback → finalize drafts
• Spring 2020: Final drafts to response groups for final feedback
• April 2020: Final drafts to CEC Board for approval
• July 2020: Final standards application submitted to CAEP for approval
• New standards, if approved, available for program review: 2021
• New standards, if approved, mandatory for program review: 2023

Standards should:
• Describe what proficient candidates should know and be able to do as they complete their program and reflect the current research/recommendations/trends in the field and align with CEC High Leverage Practices and DEC Recommended Practices
• Reflect a global perspective; that is, they should not include specific strategies or practices (CEC’s standards are international)
• Adhere to CAEP Guidelines:
  • Include a maximum of 7 standards
  • Include a maximum of 28 components

Standards include:
• A standard statement
• Components that further explain the elements of the standard statement
• Supporting Explanations that elaborate and provides guidance on the meaning of each component
Your Turn: Tell Us What You Think

- Select a Standard
- Join the Standard Table
- Review the Standards, Components, and Supporting Explanations
- Discuss your thoughts and responses to the guiding questions

Guiding Questions: After reviewing the standard, components, and supporting explanations for this content/domain, please tell us:
1. Some thing(s) that you were pleased to see
2. Some thing(s) that you would have liked to see with a greater emphasis
3. Some thing(s) that you would have liked to see included that weren’t

We Need Your Feedback!

- Survey for Public Comment is now open until October 9, 2019
- URL: [https://cec.sped.org/EIECSEStandards](https://cec.sped.org/EIECSEStandards)
- Additional in-person feedback opportunities:
  - TED Conference | New Orleans, LA | Nov. 6, 2019
  - NAEYC Conference | Nashville, TN | Nov. 20, 2019
  - CEC Annual Convention | Portland, OR | Feb. 5-8, 2020

Thank You But Please

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