A Teaching Intervention
Enhanced Children’s Emotion-Related Vocabulary Knowledge and Emotion Recognition Abilities

Autism Spectrum Disorder (ASD) is...

A need for a research which examine the effectiveness of reading interventions to support the social and emotional development of young children

Lead us To Examine the use of children’s literature for improving social-emotional skills; more specifically the effects of a dialogic reading intervention using storybooks about emotions to teach children emotion vocabulary and emotion recognition skills

Storybook Reading Intervention

Repeated storybook readings should be implemented in children’s naturalistic environment as much as possible and readings should be supported by embedded activities.

Special thanks to UF COE Faculty
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