Story Drama and Social Connections in Inclusive Environments
Presented by:

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In collaboration with Rice University’s School Literacy and Culture program, the general and special educators of the Evelyn Rubenstein Jewish Community Center implemented a story drama curriculum to promote the social and language development of children.

Storyacting is a useful tool for promoting child engagement and learning through sustained social interactions with peers.
The road to literacy and social connection begins early!
Humpty Dumpty was sad, a peer kissed him on the head.
Max’s Stories

- January 2019: Max’s story, “Home”
  Actor: Noah - Max

- May 2019: Max’s story, “Mom at home, play at play-shack.”
  Actors: Ava - Mom
  Bryce - Max
Three’s Social Connections through literacy
Preston:

Beyblade

My mommy and daddy and a monster get me when I sleep with me Beyblade. The monster did not get me because it was nice. I broke the monster into pieces with my hand.

The End

Characters

Mommy – Lilah
Daddy – Reagan
Monster – Preston
Preston – Garrett
Important:
Repetition of
dramatized
stories
Five Little
Ducks
Ahh (Build a tower.) Ahh Ahh! (The tower falls over) La la (Build the tower again) High! ¡Lola! Top up. Yay! (The tower falls again.)

**Characters**
Garrett - Preston

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Garrett

December 18, 2018


The End

**Characters**
Flower - Garrett
Princess - Judah

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Garrett

Wednesday, May 8, 2019

Shopping: Fish, Apple, Kiwi, Apple, Banana.
Take out: Strawberry, Apple.

The End

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*Note: Inclusion student (three’s) progression of dictating stories vastly improves.*
Student authored story being dramatized in class (three’s)
Once upon a time, there was a monkey jumping on her bed. Then another monkey came over and jumped on her bed together. They were going to have a sleepover. Then an electric train went by so fast on the tracks, it shook apart the monkey's house. The monkeys said, "We need to fix it." They were building and they fixed it and then the house was not broken anymore. Then the monkeys kept jumping on the bed. They fell off the bed and they hit their head. An ambulance took the monkeys to the hospital. The doctor said they needed sausage and cheese. He gave them medicine to take home and share. They go home and take their medicine and they go back to bed and sleep. They lived happily ever after.
Important: Taking dictation in a quiet intimate setting for student concentration and a personal one on one interaction
A Pre-K Class teacher intimately records a whole class story and then re-writes to present to the children and families...
Two Different Pre – K Inclusion Classes

Whole Group Dramatization of

We’re Going on a Bear Hunt
Pre-K inclusion students dramatize an adult authored story...
Some of the children’s favorites:

- Eden - Henley Penny
- Charlie B - Mortimer
- Olivia - Going On A Bear Hunt
- Luke - Henley Penny
- Ezra - Owl Babies
- Sasha - Magic Hat
- Deborah - Mortimer
- Hunter - Quick As A Cricket
- Charlie K - Mortimer
- Jonah - Henley Penny
- Rowan - Quick As A Cricket

Acting out *Owl Babies*...

Take a bow!