Updates from the Office of Elementary and Secondary Education
Vision
Excellence and equity for all students

Organizational Statement
To empower States, districts and other organizations to meet the diverse needs of every student by providing leadership, technical assistance and financial support

Core Values
Collaboration, Accountability, Diversity, Integrity and Excellence
The new OESE, which includes a combined OESE and OII, is focused on providing transparent, timely, high-quality, and differentiated support that recognizes the individual needs of each grantee.

- Administer grants in an accurate, timely, thorough manner;
- Build mutually beneficial, resilient and trusting relationships with grantees;
- Improve efficiency, effectiveness and collaboration for internal operations and external stakeholders; and
- Improve dissemination and build capacity related to evidence-based practices.
# Office of Formula Grants

**Deputy Assistant Secretary:** Ruth Ryder

## Office Support and Accountability
Director: Patrick Rooney
- Grants to LEAs - Title I-A (84.010A)
- State Agency Neglected or Delinquent - Title I-D, Subpart 1 (84.013A)
- McKinney-Vento Education of Homeless Children and Youth (84.196A)
- 21st Century Community Learning Centers - Title IV-B (84.287C)
- English Language Acquisition - Title III-A (84.365A)
- Supporting Effective Instruction - Title II-A (84.367A)
- Competitive Grants for State Assessments - Title I-B competitive (84.368A)
- State Assessment Formula Grants - Title I-B (84.369A)

## Safe and Supportive Schools
Director: Paul Kesner
- School Climate Transformation SEA (84.184F)
- School Climate Transformation LEA (84.184G)
- Project Prevent (84.184M)
- Grants to States for Emergency Management (84.184Q)
- SERV (84.184S)
- Title IVA (84.424A)
- Social Emotional Learning TA Center (84.424B)

## Impact Aid Program
Director: Marilyn Hall
- Payments for Federal Property (84.041A)
- Payments for Federally Connected Children (84.041B)
- Discretionary school construction payments (84.041C)

## Rural, Insular, and Native Achievement Programs
Director: Jim Butler
- Consolidated Grant for Insular Areas (84.403A)
- Territories and Freely Associated States Education Grant (84.256A)
- Republic of Palau Grant (84.256B)
- Small Rural School Achievement (84.358A)
- Rural and Low Income School (84.358B)
- RLIS-SQA (84.358C)
- Native Hawaiian (84.362A)
- Alaska Native (84.356A)

## Program and Grantee Support Services
Director: David Cantrell
- Equity Assistance Centers (84.004D)
- Comprehensive Centers (84.283B)
- Other Technical Assistance Centers, Networks, and Resources
Office of Migrant Education
Director: Lisa Gillette

- Title I, Part C: Migrant Education Program (MEP) (84.011A)
- High School Equivalency Program (84.141A)
- MEP Consortium Incentive Grant Program (84.144F)
- College Assistance Migrant Program (84.149A)

Office of Indian Education
Director: Angeline Boulley

- Indian Education Formula Grant (84.060A)
- Indian Education Demonstration Grant (84.299A)
- Indian Education Professional Development (84.299B)
- State Tribal Education Partnership Program (84.415A)
- Native American Language Grant (84.415B)
NEW COMPREHENSIVE CENTER PROGRAM

WHAT TO EXPECT

19 REGIONAL CENTERS: provide high-quality intensive capacity-building services to State clients and recipients to identify, implement, and sustain effective evidence-based practices that support improved educator and student outcomes.

1 NATIONAL CENTER: provides high-quality universal and targeted capacity-building services to address common high-leverage problems, services to address programmatic monitoring reports and audit findings, implementation challenges, and emerging national education trends.
NEW COMPREHENSIVE CENTER PROGRAM

- Region 1: Massachusetts, Maine, New Hampshire, Vermont
- Region 2: Connecticut, New York, Rhode Island
- Region 3: Puerto Rico, Virgin Islands
- Region 4: Delaware, District of Columbia, Maryland, New Jersey, Pennsylvania
- Region 5: Kentucky, Tennessee, Virginia, West Virginia
- Region 6: Georgia, North Carolina, South Carolina
- Region 7: Alabama, Florida, Mississippi
- Region 8: Indiana, Michigan, Ohio
- Region 9: Illinois, Iowa
- Region 10: Minnesota, Wisconsin
- Region 11: Nebraska, North Dakota, South Dakota, Wyoming
- Region 12: Colorado, Kansas, Missouri
- Region 13: Bureau of Indian Education, New Mexico, Oklahoma
- Region 14: Arkansas, Louisiana, Texas
- Region 15: Arizona, California, Nevada, Utah
- Region 16: Alaska, Oregon, Washington
- Region 17: Idaho, Montana
- Region 18: Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, Palau
- Region 19: American Samoa, Hawaii, Republic of the Marshall Islands
EARLY LEARNING

OPPORTUNITIES IN ESEA/ESSA

- Title I
- Homeless
- Foster Care
- Migratory Children – MEP formula grant can serve birth through 5
- Title II - Supporting Educators
- Title III – English Learners
- Title VI - American Indians, Alaska Natives and Native Hawaiians
  - Title VI-A (American Indians and Alaska Natives) formula grants can be used for early childhood
  - Title VI-B – Discretionary grant funds can be used for early childhood
- Charter Schools Program (CSP Guidance on the Use of Funds to Support Preschool Education)
NEW INVESTMENTS UNDER TITLE IV

- **Trauma Recovery Demonstration Grant Program** - $6.7 mil to five States – AK, DE, HI, LA and NV – to fund model programs that enable students from low-income families who have experienced trauma that negatively affects their educational experience to access trauma-specific mental-health services from the provider that best meets their needs.

- **The Mental Health Demonstration Grant Program** provides $11.1 million to 27 State educational agencies and school districts to support innovative partnerships to train school-based mental health service providers for employment in schools. The goal of the program is to expand the pipeline of high-quality, trained professionals to address the shortages of mental health services in schools.

- **Project Prevent** provides more than $11.3 million to 15 school districts to increase their capacity to assist schools in communities with pervasive violence to support the needs of affected students and to break the cycle of violence in those communities.

- **The School Climate Transformation Grant Program** provides $42.4 million to 69 school districts to help them to develop, enhance, or expand systems of support for, and technical assistance to, schools implementing a multi-tiered system of support, for improving school climate, including districts serving rural areas and/or members of a federally recognized Tribe, and districts located in a Qualified Opportunity Zone.
EARLY LEARNING INVESTMENTS

- Preschool Development Grant Birth through Five program
  - Under ESSA, the early learning funds were directed to HHS for administration and include a broader age range - birth through five.
    - HHS first competition was in 2018 with 46 states and territories receiving initial grant awards
  - Notice inviting applications was posted on the federal registrar on September 17, 2019
    - Initial Grant: https://ami.grantsolutions.gov/HHS-2019-ACF-OCC-TP-1599

- Ready to Learn Television Program
  - Ready to Learn Television supports the development of educational television and digital media targeted at preschool and early elementary school children and their families. Its main goal is to promote early learning and school readiness, with a particular interest in reaching children from low-income families.
  - Final year of a 5-year grant (Corporation for Public Broadcasting & Twin Cities Public Television)