“Coaching is not about what’s wrong. It is about what’s next.”

Eric Sandberg

Your Instructional Coach
As coaches how can we validate our own success? What evidence do we have to show we are successful?
Gather data and track information with Google Forms.

S. Witting Coaching Log

Monterey Park and New Teacher Coach

* Required

**Date** *

- **Data**
  - mm/dd/yyyy

**Site** *

- [ ] District Office
- [ ] Boronda Meadows
- [ ] Boronda Dia

**Site** (52 responses)

- District Office: -11 (21.2%)
- Boronda Meadows: -9 (17.3%)
- Boronda Dia: -4 (7.7%)
- El Gabilan: 0 (0%)
- Kammann: 0 (0%)
- Laurel Wood: -1 (1.9%)
- Lincoln: 0 (0%)
- Loma Vista: -1 (1.9%)
- Los Padres: 0 (0%)
- Mission Park: 0 (0%)
- Monterey Park: 15 (28.8%)
- Natividad: -7 (13.5%)
- Roosevelt: 0 (0%)
- Sherwood University: -1 (1.9%)
- University Park: -1 (1.9%)
Coach Name: (274 responses)
Google Forms makes it easy to gather data.
Individual class data to the grade level.

Most commonly missed answers.

I _______ walk, but I do ride my bike a lot.

It is a family _______ to eat together.
#CoachHack
Relationships matter. Take the time to build rapport and trust.
How can we manage and utilize the little time we have?

(No briefcase required.)
Organize your schedule, tasks, and work flow using Google Tools.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 - 12p</td>
<td>District Office</td>
<td>Sophia Witting Work</td>
</tr>
<tr>
<td>8 - 3p</td>
<td>Instructional Coaching Foundations</td>
<td></td>
</tr>
<tr>
<td>8 - 3p</td>
<td>Instructional Coaching Foundations</td>
<td></td>
</tr>
<tr>
<td>8 - 9</td>
<td>Eye Dr. appt - Vantage Eye Center</td>
<td></td>
</tr>
<tr>
<td>8 - 10</td>
<td>Boronda Dia</td>
<td></td>
</tr>
<tr>
<td>8:30 - 12</td>
<td>October Camp Boardroom</td>
<td></td>
</tr>
<tr>
<td>8:30 - 12</td>
<td>October Boot Camp Boardroom</td>
<td></td>
</tr>
<tr>
<td>10/4/2016 8:00am to 11:00am</td>
<td>Nativided</td>
<td></td>
</tr>
<tr>
<td>11:00am</td>
<td>12:30p - 3p - Coaches, Salinas City Elementary School District, 840 South Main Street, Salinas, CA 93901, United States</td>
<td></td>
</tr>
<tr>
<td>1:00pm</td>
<td>1p - 3p - Jack's Bday party (<a href="mailto:bluescobl7@gmail.com">bluescobl7@gmail.com</a>) Jump-N-Around</td>
<td></td>
</tr>
<tr>
<td>3:30p - 4:30p</td>
<td>Flu shot, Sherwood</td>
<td></td>
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</table>
Schedule and Book Appointments

Click to sign up for an appointment!
<table>
<thead>
<tr>
<th></th>
<th>29-Aug</th>
<th>30-Aug</th>
<th>31-Aug</th>
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</thead>
<tbody>
<tr>
<td>District Office</td>
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<td>AUGUST</td>
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<tr>
<td>SEPTEMBER</td>
<td>1-Sep</td>
<td>2-Sep</td>
<td>5-Sep</td>
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<td></td>
<td>6-Sep</td>
<td>7-Sep</td>
<td>8-Sep</td>
</tr>
<tr>
<td>District Office</td>
<td>District Office</td>
<td>Labor Day (We School)</td>
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<tr>
<td>10-Sep</td>
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<tr>
<td>OCTOBER</td>
<td>26-Oct</td>
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<td>28-Oct</td>
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<td>29-Oct</td>
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<td>3-Nov</td>
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<tr>
<td>23-Nov</td>
<td>24-Nov</td>
<td>25-Nov</td>
<td>26-Nov</td>
</tr>
<tr>
<td>DECEMBER</td>
<td>27-Dec</td>
<td>28-Dec</td>
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<td></td>
<td>30-Dec</td>
<td>31-Dec</td>
<td>1-Dec</td>
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<tr>
<td>2-Dec</td>
<td>3-Dec</td>
<td>4-Dec</td>
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<tr>
<td>14-Dec</td>
<td>15-Dec</td>
<td>16-Dec</td>
<td>17-Dec</td>
</tr>
</tbody>
</table>
Increase efficiency using Google Keep

<table>
<thead>
<tr>
<th>Task</th>
<th>Details</th>
</tr>
</thead>
</table>
| TO DO 10-21                   | - Gifts for new teachers  
- Zoom stuff for Zooming  
- Vanessa Writing system  
- ELL ELD Lesson  
- Thank kindergarten teachers for meeting |
| Btsa Password                 | Btsa123!  
Passwords |
| EDUC 518 Fieldwork            | - 3 completed items  
- 6th Grade house reps  
- Anchor chart for 6th grade teacher  
- Revised 6th |
- Chapters 1-5  
- Rational and Non-Rational Decision Models (TDF on PolyLearn)  
- Finish SWAY  
- Change Cycle Whole Book Quiz 4 |
| 9/12/2016                    |  
- 6th grade presentation  
- 6th Grade house reps  
- Anchor chart for 6th grade teacher  
- Revised 6th |
| 9/19                         | - Word List  
- 6th Grade printout norms  
- 6th Grade house reps  
- Future Goals  
- Reading Group  
- 6th grade test day  
- Grad Writing strategies  
- Solution Matrix |
| 9/19                         | - Word List  
- 6th Grade printout norms  
- 6th Grade house reps  
- Future Goals  
- Reading Group  
- 6th grade test day  
- Grad Writing strategies  
- Solution Matrix |
| 9/19                         | - Word List  
- 6th Grade printout norms  
- 6th Grade house reps  
- Future Goals  
- Reading Group  
- 6th grade test day  
- Grad Writing strategies  
- Solution Matrix |
| 10/10                        | - 6th grade prep for data team meetings  
- Read - Naturally - copies  
- Five Percentages for 6th grade  
- Writing - back - in - 6 - B - 6 |
| 10/13                        | - Thank you cards for walk through  
- Organize dates for data cycle  
- Scheduling - appointments  
- Grad Reading - Support  
- Data - Knowledge  
- Grad Writing - strategies  
- Solution - Matrix |
| 9-26-2016                    | - 6th Grade - Agenda  
- Grad Reading - Support  
- Data - Knowledge  
- Grad Writing - strategies  
- Solution - Matrix |
| EDUC 586 Inquiry in Education| - Outline your first draft of your research proposal  
- Do not  
- Ethical Considerations a Cal Poly Policy for Human Services  
- Quiz Learning Session Four - What’s the Problem?  
- Text Writing  
- 14 completed tasks |
| EDUC 512 Organizational Planning| - EDUC 512 Online Video #4  
- EDUC 512 Discussion Post #4  
- EDUC 512 Response Posts #4  
- EDUC 512 Discussion Post #4  
- EDUC 512 Online Video #4  
- EDUC 512 Discussion Post #4  
- EDUC 512 Response Posts #4  
- EDUC 512 Discussion Post #4  
- EDUC 512 Online Video #4  
- EDUC 512 Discussion Post #4  
- EDUC 512 Response Posts #4 |
Boomerang this:
- In 1 hour
- In 2 hours
- In 4 hours
- Tomorrow morning
- Tomorrow afternoon
- In 2 days
- In 4 days
- In 1 week
- In 2 weeks
- In 1 month

At a specific time:
Examples: “Monday 9am”, “Dec 23”
10/26/2016 8:00 AM
Wed, Oct 26, 2016 8:00 AM
#CoachHack
Never act too busy. Never let them see you tired.
How do we identify and track goals?
<table>
<thead>
<tr>
<th>Name</th>
<th>Fluency Score</th>
<th>Proficiency Level</th>
<th>Comprehension</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barraza</td>
<td>97 wpm</td>
<td>Prof</td>
<td>100%</td>
</tr>
<tr>
<td>Aria</td>
<td>33 wpm</td>
<td>Far Below</td>
<td>40%</td>
</tr>
<tr>
<td>Salco</td>
<td>82 wpm</td>
<td>Close</td>
<td>60%</td>
</tr>
<tr>
<td>Cruz</td>
<td>58 wpm</td>
<td>Far Below</td>
<td>40%</td>
</tr>
<tr>
<td>Z</td>
<td>14 wpm</td>
<td>Far Below</td>
<td>60%</td>
</tr>
<tr>
<td>Martinez</td>
<td>49 wpm</td>
<td>Far Below</td>
<td>80%</td>
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<tr>
<td>Zayas</td>
<td>72 wpm</td>
<td>Close</td>
<td>60%</td>
</tr>
<tr>
<td>Jimenez</td>
<td>0 wpm</td>
<td>Far Below</td>
<td>0%</td>
</tr>
<tr>
<td>Perez</td>
<td>40 wpm</td>
<td>Far Below</td>
<td>60%</td>
</tr>
<tr>
<td>Diana</td>
<td>97 wpm</td>
<td>Prof</td>
<td>100%</td>
</tr>
<tr>
<td>Martinez</td>
<td>41 wpm</td>
<td>Far Below</td>
<td>60%</td>
</tr>
<tr>
<td>Lila</td>
<td>32 wpm</td>
<td>Far Below</td>
<td>40%</td>
</tr>
<tr>
<td>Lara</td>
<td>31 wpm</td>
<td>Far Below</td>
<td>60%</td>
</tr>
<tr>
<td>Rosco</td>
<td>74 wpm</td>
<td>Close</td>
<td>80%</td>
</tr>
<tr>
<td>Figuez</td>
<td>42 wpm</td>
<td>Far Below</td>
<td>40%</td>
</tr>
<tr>
<td>Figueroz</td>
<td>35 wpm</td>
<td>Far Below</td>
<td>60%</td>
</tr>
<tr>
<td>Gico</td>
<td>8 wpm</td>
<td>Far Below</td>
<td>20%</td>
</tr>
<tr>
<td>Pilago</td>
<td>58 wpm</td>
<td>Below</td>
<td>80%</td>
</tr>
<tr>
<td>Lino</td>
<td>36 wpm</td>
<td>Far Below</td>
<td>20%</td>
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<tr>
<td>Tres</td>
<td>30 wpm</td>
<td>Far Below</td>
<td>20%</td>
</tr>
<tr>
<td>Quico</td>
<td>48 wpm</td>
<td>Far Below</td>
<td>20%</td>
</tr>
</tbody>
</table>

Graphing Feature

Multiple tabs for one sheet
Goals:
- Caseload sort In crisis, struggling, developing, struggling, independent
- Coaching in groups 4th Grade, 5th Grade, and 6th Grade
  - set up part II of Module 5 for 4th Grade
  - send out invites for 6th Grade learning walk date
  - attend 5th Grade grade level meetings at Kamman and Los Padres
- Set up planning-observation-post debrief cycle for 1st, 2nd, and 6th grades
<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Magdaleno</td>
<td>PIP-Educational Specialist</td>
<td>Monterey Park</td>
<td>K</td>
</tr>
<tr>
<td>Caster</td>
<td>Mult. Subj. PIP</td>
<td>Monterey Park</td>
<td>30</td>
</tr>
<tr>
<td>Salgado</td>
<td>Mult. Subj. PIP</td>
<td>Natividad</td>
<td>2</td>
</tr>
<tr>
<td>Barr</td>
<td>Mult. Subj. PIP/STSP</td>
<td>Natividad</td>
<td>24</td>
</tr>
<tr>
<td>Ruiz</td>
<td>Mult. Subj. PIP/STSP</td>
<td>Roosevelt</td>
<td>26</td>
</tr>
<tr>
<td>Gonzales</td>
<td>Mult. Subj. PIP/STSP</td>
<td>Roosevelt</td>
<td>10</td>
</tr>
<tr>
<td>Daniel</td>
<td>Mult. Subj. PIP/STSP</td>
<td>Roosevelt</td>
<td>27</td>
</tr>
<tr>
<td>Alvarez</td>
<td></td>
<td></td>
<td>22</td>
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<tr>
<td>Alcedo</td>
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<td></td>
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<tr>
<td>Holt</td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Nasirov</td>
<td>Mult. Subj. PIP</td>
<td>Roosevelt</td>
<td>14</td>
</tr>
<tr>
<td>Rosales</td>
<td></td>
<td>Sherwood</td>
<td></td>
</tr>
<tr>
<td>Gattis</td>
<td>Educational Specialist</td>
<td>University Park</td>
<td>16</td>
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<tr>
<td>Figueroa</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Fajardo</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Holmes</td>
<td>Educational Specialist/Mod/Sev</td>
<td>University Park</td>
<td>9</td>
</tr>
</tbody>
</table>

**Multiple Tabs**

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*Note: The image shows an Excel spreadsheet with various entries and tabs, highlighting the concept of using multiple tabs in Excel.*

---

**Interns/IPPs**

- **Logs**
- **BC August**
- **BC September**
- **Induction**
- **Induction Check Off**
- **MoP**
#CoachHack
Identify your own goals. Write them down. Read them often.
How do we connect with others who do what we do?
Use Social Media to Network:

- Twitter
- Edmodo
- Facebook
- Google Chat
#CoachHack
Nothing on the schedule? Nothing to worry about!
How do you lead professional developments, grade level teams, and/or staff meetings?
Utilize Google Tools for Professional Development and Meetings

Objectives:
- Observe Rule of 3 Curriculum
- Examine the CAAIP student data and testing claims
- Create and schedule a Common Formative Assessment for RI 5.1
- Planning Time

Focus Standards:
RI 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Agenda:
1. Rule of 3 Observation at Roosevelt at 8:00
   Meet at Roosevelt in the front of the school
   120 Capitol St, Salinas, CA 93901
2. Debrief Observation back at Sherwood
3. CAAIP Data
   How did our students score?
   a. CDE Website
   b. CAAIP Claims
   Excel sheet -> Lessons-> Building Blocks -> SBAC Math-> 5th
   Sample Claim 1 problems from SBAC
5. Data Teams Cycle
   a.) Review the process
   b.) Agree on a preassessment
5. Planning/Sharing Ideas
   a. Report.cajr assessment and alignment
   b. Next Generation Science Standards

Resources:
- Student Tech Skills 5th, 6th Grade
- Learning
- Guide to the Mathematical Practices
- Tape Diagram Practice
- Question stems to help with the math practices
Salinas City Elementary School District
Educational Services

New Teacher Boot Camp
October 22, 2016
8:30-12:30

Sophia Witting, Erika Tumminelli, Ana Burleson, Karie Duer, & Alicia Granberg

Agenda

1. 8:30-8:45 (15 min.) ............................................Growth Mindset Language
Monterey Park
Staff Meeting
September 1, 2016
bit.ly/snaprocks
Tired of boring templates?

Use slides carnival to spice up your presentations.

The templates are free!
Less is More
Break Out Sessions

Substitute Plans/Emergency Substitute Plans .......... Erika Tumminelli

Eureka Math Exit Tickets ....................................... Sophia Witting

SPED assistance .................................................... Alicia Granberg

ELA/ ELD Academic Discussions ............................ Ana Burleson

Small Group Instruction ......................................... Karie Duer
Professional Development Objectives & Evaluations


Growth Mindset and Fixed Mindset Language

The labels and praise we give children matter.

How informative was the session on growth mindset and fixed mindset language?

What Kind of Mindset Do You Have?

- Growth Mindset
- Fixed Mindset
#CoachHack
Assume Positive Intent: Everyone is coming everyday with their best self and we build from there.
How can we observe teachers, give feedback, and share resources?
Student raises his hand to complain about another student. T asks how can you solve the problem. We can rock it out. Students Rock Paper Scissors.

T and students stop to discuss the pattern. T says quiet signal.
Good noticing.

1041 Musical Transition.

Students give papers to their team leaders. Team leaders take the papers to the basket. T awards dojo points (minus point). We need to think about how we can help each other do our jobs.

Your hands are free 1-2-3. Students are hands free.
Sherwood School’s Resource and Planning Padlet
Made with good vibes

Anonymous 14d
Grade 6 Unit 1 Opener

6th Grade Pt 1

Government in Action

Grade 4 Unit 1
An Introduction to Government

Anonymous 14d
Grade 7 6th Grade Pt 3

Social Studies

Chapter 3 Section 1

6th Grade DOK Questions

6th Grade Pt 1

First Grade

1-ESG 1.2 Make observations at different times of the day to relate the amount of daylight to the time of year.

DOK 2

What do you notice about daylight/sunlight in the winter?

What do you notice about daylight/sunlight in the summer?

How are they alike and different?

DOK 3

How is sunlight related to seasonal temperature in winter and summer?

What conclusion can you draw about temperature when there is more sunlight?

DOK 4

What experiment/information could you gather to support your idea about sunlight hours and temperature?

Anonymous 14d
4th Grade Part 3

DOK: Writing a Summary

To get full credit on Short responses...

Answer the questions...

Cite evidence from the text...

Extend your answer by explaining in your own words...

Then you will...
#CoachHack
Sharing is caring mindset.
Resources:

- The Art of Coaching, Elena Aguilar
- Instructional Coaching, Jim Knight
- Santa Cruz Silicon Valley New Teacher Project

Additional Information

Hyperdoc
Ultimate Coach Hack: 
Fill your own cup with happiness and balance. Put yourself first so that your children, students, colleagues, and friends get the best you.