Evaluating effectiveness and types of learning methods in the classroom
CRLA Annual Conference 2017
Thursday, November 2, 2017 Alleghany Grand II 1:45 – 2:45 P.M.
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I. Introduction and Definitions

II. Questions:
   a. Do you, personally, have a preferred learning style, that is one of, or a combination of visual, audial, and/or kinesthetic?
   b. Which of those listed would be your primary learning style?
   c. Think about when you carry books or open a door. Do you have one hand/arm that you consistently use when you carry books or open a door? Which one? Why?
   d. Could you actually carry books or open a door with your other hand/arm?

III. Current Research into Learning Styles
   a. The myth of learning styles (Reiner & Willingham, 2010)
   b. Engaging students with learning styles (Lauria, 2010)
   c. Personality Types? (Kayaoglu, 2013)

IV. Current Research: Personality types and Learning styles

V. Discussions and implementations:
   a. Experiences with learning styles in the classroom
   b. Personal feelings, engagement, and interaction
   c. How much can personal feelings of comfort be a part of the classroom environment, in spite of, or even in opposition to documented academic research?
References


