IMMIGRATION - SECONDARY
Create a set of cards one each with the following terms. Sort on your own or be given a forced choice between whether they are BRIDGES or BARRIERS. Once you have sorted work with a partner to determine how each one could be the opposite of what you initially choose:

SSN  Peer pressure
Visa  Self Image
Green card  Borders
Immigration laws  Locks
Connections  Rules
London  Closed Doors
George Washington  Yellow Tape
Cantilever  Mountains
Aqueduct  Oceans
Language  Sand dunes
Technology  Jetty
Education  Great Barrier Reef
Parents  Age
Friends  Time
Food  Lack of Transportation
Disability  Walls
Illness  Gangs
Poverty

WESTBOUND SETTLERS
Sort the items into the proper environment

Plains  Buffalo
Prairies  Oats
Beaver  Wheat
Deer  Grass
Forest  Dandelions
Prairie Dog  Oaks
Owls  Maple
EXAMPLES OF MIX & MATCH ACTIVITIES CREATED BY TEACHERS

COMPOUND WORDS: Color coded
BLUE: Sun, sand, bed, rain, air, base
WHITE: Light, box, room, coat, port, ball

FAMOUS QUOTES - SETS OF 3 CARDS
Quote Name of Person Picture of Person
Type of Music Name of Composer Title of Song Time Period

SENTENCE PLAY: The hungry soldier who came to town was very tired. (Card for each word including punctuation).
NOUN - VERB

Modify modification Transmit transmission
Interpret interpretation Create creations
Mediate mediation Engrave engraving
Improve improvement Empower empowerment
Modify modification Astonish astonishment
Pacify pacification Comprehend comprehension
Publish publication Furnish furniture
Satisfy satisfaction Govern government

STAGES OF INTERCULTURAL COMPETENCE (Can put in order - can use to group people and then each person needs to give an example of that in their lives)
Alienation
Negotiating for Acceptance
Marginalization
Multicultural Transformation
Bicultural Affirmation
Dualism
Dissonance

COMMUNITY HELPERS
Police chief       police station
Fire chief        Fire station
Superintendent   Administration Building
Mayor             City Hall
Store Manager     Grocery Store

GRADATIONS OF EMOTIONS
POSITIVE
“Over the moon”
‘Over the top
pleased
Happy
Delighted
Excited
Joyful
Overjoyed
Elated
Ecstatic

NEGATIVE
Crushed
Hurt
Melancholy
Disappointed
Upset
Depressed
Suicidal
Sad
Unhappy

Factors & Multiples

Ordering decimals and fractions to form a number line.