Overcoming Barriers to Student Interaction
A.K.A.
Addressing the Hitchhiker, the Bobblehead, and the Little Red Hen

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One challenge I see when students collaborate is...
How did I achieve:

100% engagement
100% accountability
100% academic language use

At your table try to generate a list of

at least 5 ideas.
The Bobblehead

- Smile and nod
- Passively agree
- Shy, quiet, lack confidence
The Hitchhiker

• “Catch a ride” on the thinking of others

• Apathetic/disengaged
The Little Red Hen

- Average to high achieving
- Extroverted
- “Pleasers”
How do these metaphors apply to your students?
Considerations for Success

• Accountability – The Little Red Hen effect
• Respect – With friends like that, who needs enemies
• Purpose – Two heads are better than one
• Momentum – Keep the ball rolling
• Tone – Talk like the expert

1. Next to each bullet point:
   + (I already do this), ! (new idea), X (don’t like)

2. Brainstorm other ideas you have for minimizing barriers
Discuss

Which bullet points did you find helpful/interesting? Why?
What other ideas do you have for minimizing that barrier?
Let’s continue the conversation

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