AIDS Walk Los Angeles: Walking Together for Empowerment

Placement overview:

Students will partner directly with member of the community who are living with HIV on two projects: (i) raising money and awareness for AIDS Walk Los Angeles; and (ii) developing and implementing an "empowerment walk" at the Claremont Colleges

Student Expectations:

- Meet regularly on Wednesdays for lunch at the Harvey Mudd dining commons (12:15-1:30)
- Complete the paperwork to register as a team for the 2016 AIDS Walk Los Angeles
- Develop a promotional strategy for inviting members of the community to join your AIDS Walk team (T-shirts? Social media? Promotional events? Lunch tables? postcards)
- Participate in AIDS Walk Los Angeles on Sunday, October 23, 2016 (~8 am – 1 pm)
- Develop an “empowerment walk” event at the Claremont Colleges in early December
  - This event should raise awareness of HIV in creative ways
  - Will need to collaborate with residential life and other groups on campus to build a community of support for the event
  - Ideally will be impactful, memorable, and empowering
  - Exact details are open to the imagination, but will need to be approved by the course instructor and office of community engagement
  - Draft proposal due to course instructor and Community Engagement director by Oct 31st
  - Refined proposal due by Nov 7th
  - Proposals should include a description of the event, clear assignment of roles, timeline, marketing strategy for involving participants, list of approvals necessary, proposed budget (<$250)
- Complete additional reading assignments TBD
- Maintain a positive, respectful attitude in all interactions with staff, volunteers, and community members.
- Respond promptly to all communications from the course instructor and the Community Engagement Office.
- Maintain a detailed log of volunteer hours that will be regularly submitted to the course instructor. A total of 28 hours is expected over the course of the fall semester.
Crossroads

Placement overview:
Crossroads, a community based-organization in Claremont, assists formerly incarcerated women in the transition from prison to self-sufficiency. Through a six-month residential program, Crossroads provides education, career services, and counseling to help the women thrive. Students who are placed with Crossroads will develop relationships with the residents by partnering with them on monthly yard and house work. These informal interactions will be a starting point for building trust with the women, which will enable the students later in the semester to engage the women in an evening presentation on the sensitive topic of HIV-AIDS. Through this culminating presentation, the students will be able to share their knowledge of HIV with the women they have met during the semester.

Student Expectations:

- Attend a volunteer training and orientation session 6-7:30 pm on Monday, September 19th.

- As soon as possible, complete the paperwork for becoming a Crossroads volunteer, including submitting the results of a recent TB test (<5 months old) and providing two references.

- Participate in the following “work party” events at Crossroads to work side-by-side with the women of Crossroads to paint and beautify their home:
  - Saturday morning, Sept 10th
  - Saturday morning, Oct 8th
  - Saturday morning, Nov 12th
  (For all: time to be announced – either 8:30-10:30 am or 9 am – 12 pm)

- Assist the staff and women at the Crossroads Village Venture booth 1-5pm, Sat, Oct 22nd.

- Be open to invitations for occasional Friday evening dinner(s) in September and/or October.

- As a team, meet with your staff liaison at Crossroads for a biweekly meeting at a time to be arranged in the window (MTW, 9:30 am - 1:30 pm).

- Develop and deliver a culminating presentation on HIV to the Crossroads women during on Friday evening, Nov 11th.

- In developing the presentation, the students will consult with health educator(s) from Foothill AIDS Project. A take-away handout with local contact information (i.e. FAP) should be obtained for distribution at Crossroads.
• Prior to the presentation, the following materials must be provided to the Crossroads staff for review and feedback:
  o 3 full weeks prior = outline of presentation
  o 2 full weeks prior = dry run rehearsal presentation for the Crossroads staff with complete set of slides, handouts, and notes
  o 1 full week prior = updated version of all materials with suggested edits incorporated

Electronic materials for review should be sent at least 2 days in advance of the meetings above.

• After the presentation, the students should write a brief news article about the project for the Crossroads newsletter.

• Maintain a positive, respectful attitude in all interactions with staff, residents, and volunteers.

• Respond promptly to all communications from Crossroads staff and the Community Engagement Office.

• Maintain a detailed log of volunteer hours that will be regularly submitted to the Crossroads staff and the course instructor. A **minimum of 28 hours** is expected over the course of the fall semester.
Foothill AIDS Project

Placement overview:
Foothill AIDS Project (FAP) is a community based-organization based in Claremont that provides social support services, including housing, food assistance, mental health, substance abuse counseling, and case management, to low-income residents living with HIV in Los Angeles, Riverside, and San Bernardino Counties. Students will partner with FAP to host a panel discussion of FAP clients as part of Claremont’s recognition of World AIDS Day. In addition, students will provide day-of-event volunteer support for a celebrity bowling tournament fundraiser in support of FAP.

Student Expectations:
• Complete all necessary paperwork to volunteer at Foothill AIDS Project including signing the client confidentiality agreement

• Schedule, organize, promote, and host a panel discussion of people living with HIV to speak about their journey. The event will take place one evening during the week of Nov 14th at the Claremont Colleges
  o A draft written, detailed plan that includes clearly assigned roles, responsibilities with timelines, and a multi-pronged marketing strategy must be submitted no later than Sept 14
  o A revised/updated plan and the selection of the date/time/location must be submitted no later than Sept 21
  o A written, detailed plan for the panel discussion (proposed questions for panelists, moderator identified, strategies to create a safe space for discussion, etc), together with a written update on the implementation of the marketing plan must be submitted no later than Oct 26
  o Meet with Art McDermott at the Claremont FAP office on selected M/W afternoons to coordinate plans and responsibilities (tentative dates: Sept 14, Sept 21, Oct 26, Nov 9)
  o Coordinate with the HMC Office of Community Engagement to host a dinner for the speakers prior to the panel discussion
  o As the opportunity arises, meet in advance in person or on the telephone with panelists.

• Provide day-of-event volunteer support for the Balls O'Fire Celebrity Bowling Tournament on Sunday, October 2nd in Rancho Cucamonga.
  o Some physical labor, such as lifting and carrying boxes that are about 25 lbs, may be required
  o Set up on the day of the tournament beginning at approximately 8 am
  o Support during the tournament 11 am-3:30 pm
  o Clean up/take down until approximately 6 pm
  o Meet with Art McDermott on a M/W afternoon in September to coordinate plans, roles, and responsibilities (tentative date: Sept 28)

• Maintain a positive, respectful attitude in all interactions with students, faculty, staff, volunteers, and clients.

• Respond promptly to all communications from FAP and the Office of Community Engagement. Please cc Prof. Haushalter, Gabriela Gamiz, and Art McDermott on all electronic communications, including the submission of all reports and updates.

• Maintain a detailed log of volunteer hours that will be regularly submitted to the FAP and the course instructor. A total of 28 hours is expected over the course of the fall semester for each student.
Partnership for a Positive Pomona: Youth Above the Influence Placement overview:

Partnership for a Positive Pomona (P3) is a drug free community coalition. P3 engages multiple sectors of the community to work together to save lives and support Pomona’s youth in making positive, healthy choices free from alcohol and other drugs. Students on this project will collaborate with Youth for Partnership for a Positive Pomona (Y4P3), the youth action council of P3, on an Above the Influence campaign in Pomona high schools. Students will mentor the youth and collaborate with them on the production of events for “I Wear Red” Weeks at the Pomona High Schools in October.

Student Expectations:

- Study the theory behind the practice
  - Read “The Coalition Impact: Environmental Prevention Strategies”
  - By Sept 9th, each student will write a 2 page reflection that summarizes the paper, articulates how the environmental prevention approach could apply to this project, and raises any questions or concerns.
  - At a time/day to be determined, discuss your reading and written reflection with your P3 Liaison.

- As soon as possible, complete the paperwork for becoming a P3 volunteer.
  - Complete the NCADD Job Application as thoroughly as possible and turn in to your P3 Liaison.
  - Review the NCADD Employee Handbook. Sign the “Acknowledgement of Receipt of Employee Handbook” page at the end and turn in to your P3 Liaison.
  - Complete the LiveScan background check. (You can go to Citrus College, or any location closer to you.) Please save your receipt and submit to your P3 liaison for reimbursement.
  - Contact your P3 Liaison with any questions about the volunteer paperwork.

- Attend the Y4P3 leadership meetings, which are scheduled every other Friday from 3:30-5:00 pm at the Garfield Neighborhood Center (563 N. Mountain View Ave., Pomona) beginning September 9, 2016.

- Meet with your P3 staff liaison for about one hour, every other week at a time to be arranged for training and check-in.

- Partner with the Y4P3 Leadership to plan and implement programming for the “I Wear Red” Weeks at 5 Pomona High Schools during the month of October.
Meet with the Y4P3 leadership group (as described above) to plan the “I Wear Red” Week Activities, creating activities that engage high schoolers and promote awareness of living drug and alcohol free.

Activities will take place at 5 high schools across Pomona throughout the month of October.

At each high school, activities will take place 3 days per week at for a few hours at lunch time.

The 2015 “I Wear Red” schedule is attached as an example. Please note that the 2016 schedule will slightly change.

NOTE: The majority of the work for this project will take place in October as you plan and implement the “I Wear Red” weeks. However, there will not be as much work in November – December. Please ensure that your schedule allows for this.

- **Organize a visit** for the Y4P3 leadership group to the Claremont Colleges, including programming relevant to the students’ interests.

- **Be open to invitations for occasional additional opportunities to interact/collaborate with the P3 staff and the youth (attend meetings with community partners, participate in a driving tour of Pomona).**

- Be a mentor and role model for the youth leadership group. Support the mission and vision of Y4P3.

- Maintain a positive, respectful attitude in all interactions with staff, volunteers, and community members.

- Respond promptly to all communications from P3 staff and the Community Engagement Office.

- Maintain a detailed log of volunteer hours that will be regularly submitted to the P3 staff and the course instructor. A **minimum of 28 hours** is expected over the course of the fall semester.

- **Optional** - Attend Pomona Day at the LA County Fair and march with the youth representing Y4P3 in the parade. The parade will take place on Friday, September 3. More information will be available as the date approaches.
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td></td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td></td>
<td>23</td>
<td>24</td>
<td></td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>I WEAR RED ACTIVITIES @ POMONA HIGH</td>
<td></td>
<td></td>
<td>25 IWR Photobooth @ Pomona High football game</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>I WEAR RED ACTIVITIES @ GAREY HIGH (lunchtime)</td>
<td>I WEAR RED ACTIVITIES @ GANESHA HIGH (lunchtime)</td>
<td></td>
<td></td>
<td>IWR Photobooth @ Ganesha High football game</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>I WEAR RED ACTIVITIES @ GANESHA HIGH (lunchtime)</td>
<td>I WEAR RED ACTIVITIES @ GAREY HIGH (lunchtime)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>I WEAR RED ACTIVITIES @ DR HIGH (lunchtime)</td>
<td>I WEAR RED ACTIVITIES @ GAREY HIGH (lunchtime)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>I WEAR RED ACTIVITIES @ GAREY HIGH (lunchtime)</td>
<td>I WR Photobooth @ Garey High football game</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>1</td>
</tr>
<tr>
<td>I WEAR RED ACTIVITIES @ VILAGE ACADEMY (lunchtime)</td>
<td>IWR Photobooth @ Village</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes