Using Benner’s “Novice to Expert” nursing model, you’ll identify and discuss key competencies essential to the development of nurses new to oncology. Plus, discover how to take competent oncology nurses and bring them to the expert status. By reviewing novice to competence learning strategies, sample competencies, and evaluations, you’ll be ready to implement this model at your institution.

**Target Audience:** Nurse Educators

**Level of Content:** Intermediate

**Coordinator/Speaker:**
Cathy Ollom, RN, BSN, OCN®
Clinical Nurse Specialist
Sarah Cannon Cancer Center
Nashville, TN
clollom1986@hotmail.com

**Full Disclosure:**
Nothing to Disclose

**Speaker:**
Carol Blecher, RN, MS, AOCN®, CRCN®
Advanced Practice Nurse, Clinical Educator
Trinitas Comprehensive Cancer Center
Elizabeth, NJ
carolsblecher@usa.net

**Full Disclosure:**
Nothing to Disclose

**Objectives:**
At the end of this session, participants will be able to:
1. Describe Benner’s “Novice to Expert” nursing model and apply key concepts to facility education plan.
2. Identify key competencies essential in the development of nurses new to oncology.
3. Evaluate key competencies as they relate to the development of competent oncology nurses to bring them to the expert stage.

**Session • 11 am–Noon • Room 315 A**

Oncology Nursing Competencies From Novice to Expert

This session has been developed in collaboration with the Staff Education Special Interest Group.