Regina DeGennaro and Tanya Price will present “Partnering With a School of Nursing to Develop Nursing Competencies for Chemotherapy Administration in an Academic Health System.” They’ll describe the process for developing oncology nurse competencies in chemotherapy administration at an academic health system. To review the full abstract, please see page E69 online in the March 2014 issue of the Oncology Nursing Forum.

Katharine Derrico will present “Integrating an Evidence-Based Practice Project Into a Graduate Nurse Transition Program: A Successful Mentorship Collaboration.” She’ll discuss a comprehensive cancer center’s pilot program that paired new graduate RNs with experienced nurse mentors, helping them to develop and implement practice reform. To review the full abstract, please see page E73 online in the March 2014 issue of the Oncology Nursing Forum.

Andrea Smith will present “A Model Workshop for Educating Nurses to Address Sexual Health in Breast Cancer Survivors.” She’ll describe a popular workshop that encouraged nurses to actively address the barriers to sexual health conversations. To help your institution plan a similar workshop, she’ll provide you with the workshop’s curriculum and tools, including sample cases for role-playing, language that eases communication barriers, a referral algorithm, and a follow-up evaluation. To review the full abstract, please see page E77 online in the March 2014 issue of the Oncology Nursing Forum.

Elizabeth Duus will present “Results from an Educational Needs Assessment Pilot Survey on Cancer Anorexia-Cachexia Syndrome in Patients With Advanced Non–Small-Cell Lung Cancer.” She’ll share results from a pilot survey that highlights nursing understanding of key CACS symptoms, including opportunities for nurses to better manage patients throughout diagnosis, treatment, and monitoring. To review the full abstract, please see page E77 online in the March 2014 issue of the Oncology Nursing Forum.

**Content Area:** Education  
**Content Level:** Intermediate  

**Speaker:**  
Regina DeGennaro, DNP, RN, AOCN®, CNL  
University of Virginia School of Nursing  
Charlottesville, VA  
RMD3E@hsccmail.mcc.virginia.edu  
**Full Disclosure:**  
Nothing to Disclose

**Speaker:**  
Tanya Price, RN, MSN, CNS, OCN®  
USC Norris Comprehensive Cancer Center–Keck Medicine of USC  
Los Angeles, CA  
Tanyalprice@gmail.com  
**Full Disclosure:**  
Nothing to Disclose

**Speaker:**  
Katharine Derrico, RN, BSN, OCN®  
Fox Chase Cancer Center  
Philadelphia, PA  
k.e.derrico@gmail.com  
**Full Disclosure:**  
Nothing to Disclose

**Speaker:**  
Andrea Smith, RN, BSN, CBCN®  
Memorial Sloan-Kettering Cancer Center  
New York, NY  
ants230161@msn.com  
**Full Disclosure:**  
Nothing to Disclose

**Speaker:**  
Elizabeth Duus, PhD  
Helsinn Therapeutics (US), Inc  
Bridgewater, NJ  
elizabeth.duus@helsinn.com  
**Full Disclosure:**  
Intends to discuss unapproved/investigational use of a commercial product/device during this educational activity. In addition she is an employee at Helsinn Therapeutics and receives financial support.

**Objectives:**  
At the end of this session, participants will be able to:  
1. Describe two methods for filling the educational gap between undergraduate education and the oncology practice environment.  
2. Discuss two approaches to educating practitioners about cancer-related symptoms.

**Bibliography:**  
Flynn, K.E., Reese, J., Jeffery, D.D., Abernethy, A.P., Lin, L., Shel-