Join the members of the Clinical Nurse Specialist Special Interest Group for a discussion on the use of evidence-based practice (EBP). The presentation will touch upon the significance of EBP and the steps and selected tools for completing the process. You’ll also hear a presentation and case study on the use of EBP in the sickle cell population.

**Content Area:** Clinical Practice

**Content Level:** Intermediate

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**Full Disclosure:**
Nothing to Disclose

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Nothing to Disclose

**Objectives:**
At the end of this session, participants will be able to:
1. Define EBP and explain the differences between EBP, research, and quality.
2. Assess the nursing knowledge of EBP.
3. Describe the levels of evidence within the EBP process.

**Content Outline:**
I. Introduction
   A. Definitions of research and evidence-based practice
   B. Difference between research, EBP, and quality
   C. Why do EBP?
II. Nurses’ knowledge of EBP
   A. 2012 survey
   B. What is needed?
   C. What are obstacles?
III. Steps to EBP process
IV. Levels of evidence
V. Selected tools
   A. Synthesis tables
   B. Evidence tables
VI. Resources
VII. Example of EBP project with sickle cell population
   A. Background
   B. Process
   C. Research
   D. Outcomes
   E. What’s next?