Restorative: Provide opportunities for the student to restore relationships between themselves and stakeholder(s) they have affected due to the behavior incident (apology, student contracts, community service, restitution, etc.).

Reflective: Provide opportunities for students to reflect about the decisions they made that led to the discipline (reflection sheets, role-playing, interviews, etc.).

Instructional: Provide teaching opportunities for students that target the function of the behavior and helps them learn the skills needed to not engage in such behaviors again (behavior lessons, social skills, teaching opportunities, behavior exams, etc.).

What kind of disciplinarian are you?

**Discipline Belief Self-Inventory**

https://fresnostate.co1.qualtrics.com/jfe/form/SV_9NAyypxRBLfhu2V

Or go to Pbischampionmodelsystem.com and click on Discipline Belief Self-Inventory