Charting our Journey to MTSS

One School’s Journey from Discovery to Implementation

Coastal Academy
Who are you?

Place a sticker on the poster that represents your experience.

What is your role?
- State, Region, or County leader
- District level leader
- Site leader
- Classroom leader

Where is your site with MTSS?
- Never heard of it
- Just learning about it
- MTSS Year 1 or 2
- MTSS 3+ years
WHO ARE WE?

COASTAL ACADEMY

Our Grades: TK - 8th

Our Location: Oceanside, California

Population: 1300 students

Public Charter School

7 Other Sites in San Diego
Amazing! But asking, “Can we do more?”
Our WHY

- Significant increase in Special Education students
- No Response to Intervention (RTI) Program
  - Students in need went to Reading/Math Specialist with little progress
- Student Survey Team (SST) process was STUCK
  - Evaluation for Special Education sought high increase of non qualifying, “gap” kids
- Student needs were not being met
- Staff spinning wheels without enough progress
- Equity
  - Need to meet *ALL* students’ needs
Timeline & Implementation

2015/16
- CISC - heard of MTSS/PBIS
- Planning

2016/17
- Year 1
- Implementation

2017/18
- Year 2
- Refining / MTSS SUMS Grant
Our Planning Year

2015-2016

- Principal attended CISC Conference and learned about MTSS
- Created MTSS (RTI & PBIS) Team of teachers and admin.
- Sought out and visited other schools
- Create staff buy in
- Research, research, research!
  
  http://www.pbisworld.com/
  http://www.rtinetwork.org/
  http://www.interventioncentral.org/rti-network
Our MTSS Teams

**RTI Team** - Made up of Reading, Math, and Writing Specialists who work with students in Think Tank. Led by Intervention Specialist.
- Evaluate student data
- Run Safety Net meetings
- Support teachers with resources and pushing into classrooms

**PBIS Team** - Made up of teacher volunteers, outside staff. Lead by school counselor.
- Aggregate data from incident reports, social/emotional screener(s)
- PBIS Implementation
- Specific students that may need additional supports during unit

**ILT (Instructional Leadership Team)** - Made up for grade level lead teachers, principal, assistant principals, intervention coordinator, school counselor, specialist.
- Shared leadership
- Determining priorities
- Communicating to grade level teams
California SUMS Initiative

MTSS

MTSS (Multi-Tiered System of Support)

- Academic
- Behavior
- Social-Emotional

Whole Child

All Means All

Family & Community Engagement
Administrative Leadership
Integrated Education Framework
Inclusive Policy & Practice

MULTI-TIERED SYSTEM OF SUPPORT
Multi Tiered System Supports (MTSS)

Response to Intervention (RTI)
*Academic*
1:1 Tier 3: Intensive

Positive Behavior Intervention & Support (PBIS)
*Social Emotional*
1:1

Specialists, referrals, Compass, Think Tank, Essentials Class

Common Core, Personalized, Differentiation

Universal Screening – MAP, DIBELS, SD Quick Progress Monitoring – SST, Safety Net, Data

Small Group, Individual Counseling, Referrals, Self & Match, Behavior Plan, Check In/Out, Circle of Friends

8 KEYS of Excellence, Classroom lessons, Blue Tickets, Drawings, Assemblies, Military Club, Lunch Bunch
RTI Implementation

2016-2017 YEAR 1 of IMPLEMENTATION
● Created Intervention Coordinator position
● Introduced teachers to process
● Implemented Safety Net meetings
● Created Think Tank in Library
● Created RTI Team
● Math Essentials class for middle school

2017-2018 YEAR 2 of IMPLEMENTATION
● MTSS Grant, MTSS Conference, MTSS Cohort Trainings
● Reorganized Think Tank
● Hired additional Reading and Math Specialists
● Continued teacher training, Safety Net, etc.
● Reading Essentials class for middle school
Response To Intervention

- **How do we determine who needs support?**
  - Universal screener (MAP)
  - Developmental Reading Assessment (DRA)
  - Classroom data
  - Teacher observations

- **Safety Net**
  - Meets 3 times per year
  - Keep a google doc with information and notes from all meetings. Teachers are asked to bring work samples, data from online programs, parent conference

- **Tier 2 supports:**
  - Think Tank
  - Compass Learning
  - Math Week in Review
  - Reading Essentials class
  - Math Essentials class
  - Writer’s Workshop

- **Tier 3 supports:**
  - One on one support
### RTI Data Collection

Use Google Sheets

Format doc to turn colors

Tabs at the bottom for different grade levels

All MAP testing is on one doc

<table>
<thead>
<tr>
<th>FALL</th>
<th>NWEA MAP: Reading</th>
<th>NWEA MAP: Math</th>
<th>NWEA MAP: Language</th>
<th>NWEA MAP: Winter</th>
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RTI “Safety Net”

- **How often?**
  - 3 times a year

- **Who meets?**
  - Grade level teacher team
  - Specialists
  - Counselor
  - Administration

- **What is done?**
  - Discuss student needs/data
  - Determine support
RTI “Think Tank”

- Offered 2 times a week:
  - Grade 1 / Grades 2-6
  - Data binder
  - Clubhouse feel
  - 57 students per week
  - Students exited once at grade level
RTI Results - Special Education Numbers

- Total number of assessments decreases from '14-'15 to '16-'17
- '17-'18 all students referred to SPED have qualified, showing that only students actually in need of services are being referred

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<tr>
<td>Initial IEP held</td>
<td>16</td>
<td>13</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td># Initials qualified</td>
<td>No data</td>
<td>11</td>
<td>6</td>
<td>6</td>
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MAP Growth Math

RTI Growth

- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade

2015-2016

2016-2017
PBIS Implementation

2016-2017

YEAR 1 of IMPLEMENTATION

- Assessed teacher knowledge/use of 8 Keys
- Trained teachers in 8 Keys
- Blue Tickets
- 8 Keys Assemblies
- Team Talk Videos
- Teacher-taught lessons
- Incident/Behavior Report

2017-2018

YEAR 2 of IMPLEMENTATION

- Middle school students took ownership of Team Talk videos
- Social/emotional universal screener (Strengths and Difficulties Questionnaire)
- Data collection for social/emotional
- “Safe. Responsible. Respectful.” motto introduced
- PBIS Team created
- Coastal Behavior Policy
Multi Tiered System Supports (MTSS)

Response to Intervention (RTI)  
*Academic*
1:1
Tier 3: Intensive

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*Social Emotional*
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8 KEYS of Excellence, Classroom lessons, Blue Tickets, Drawings, Assemblies, Military Club, Lunch Bunch
**PBIS**

- **Our Motto:**
  - Be Safe. Be Responsible. Be Respectful.

- **Character Development:**
  - Quantum Learning **8 Keys of Excellence**: Integrity, Failure Leads to Success, Speak with Good Purpose, This is It!, Ownership, Commitment, Flexibility, and Balance
  - Each Unit (every 6 weeks), Coastal Academy focuses on one of these 8 keys

- **How it’s implemented in our school:**
  - Universal Screener (SDQ)
  - Teacher Taught Lessons (once a unit)
  - Counselor Taught Lessons (once a unit)
  - Student Led Team Talk Videos (once a unit)
  - PBIS Team (meets 6 x / year)
  - 8 Keys Assemblies (3 x / year)
  - 8 Keys Tickets
  - Signage around school
  - Individual Counseling
  - Group Counseling
  - Lunch Bunch
  - Circle of Friends
8 Keys Tickets & Assemblies

Student Name: ________________________
Staff Member: ________________________

Key Demonstrated (circle one):
- Integrity
- Failure Leads to Success
- Commitment
- This Is It!
- Speak With Good Purpose
- Ownership
- Flexibility
- Balance

Description: ________________________

8 Keys Ticket (Turn into office)
Student: ___________ Track: ___
Staff Member: ___________
Location: ___________

Key Demonstrated (circle one):
- Integrity
- Failure Leads to Success
- This Is It!
- Speak With Good Purpose
- Ownership
- Commitment
- Flexibility
- Balance

Description: ________________________
Coastal Academy Incident/Behavior Report

- Filled out by teachers, support staff, student supervisors
- QR codes around school
- Any incident that other staff should know about and/or that needs to be documented
- Minor classroom corrections not included
- Allows us to collect data on type and location of incidents
- Tracks improvement
Middle school students plan and create our Team Talk videos that are shown every 6 weeks (each unit).

In each Team Talk, students break down the meaning of the particular Key of Excellence we are focusing on, incorporate skits, lessons, and opinions of other students on campus.
### PBIS Results

#### 47% decrease in direct referrals to office

<table>
<thead>
<tr>
<th>School Year (August-January)</th>
<th>Total # Behavior/Incident Reports</th>
<th># Direct Referrals to Office (fighting/physical aggression, extreme defiance)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>63</td>
<td>19</td>
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<tr>
<td>2017-2018</td>
<td>43</td>
<td>10</td>
</tr>
</tbody>
</table>

- **47% decrease in direct referrals to office**
- **32% decrease in total incidents**
Next steps...

- Incorporate social-emotional learning into Think Tank
- Implement social-emotional curriculum
- Strengthen teacher teams through grade level collaboration and vertical teams
- Look at master schedule through a student lens rather than a staff lens
  - Adjust elective wheel to better meet student needs
- Coaching for teachers
- Other Classical Academy schools are coming to observe Think Tank and shadow our Intervention Coordinator.
Resources

Links to Coastal Academy Videos:
(Think Tank, RTI Safety Net, Team Talks, Blue Tickets)

https://www.youtube.com/channel/UColKzT4q-S3PeSk-qS_iJFg

Other Links:

http://www.pbisworld.com/
http://www.rtinetwork.org/
http://www.interventioncentral.org/rti-network