INFORMATION AVAILABLE ON EDREPORTS.ORG

OUR REVIEWS

**View Reports Page**
The View Reports page allows you to see a comprehensive view of all reports in either math or ELA that we have conducted. Click on an individual report to delve deeper into how each grade level performed.

**Compare Reports Page**
Our compare reports pages allow you to look at multiple programs at once and compare how they performed by grade level. The compare function is a quick snapshot of a program’s alignment and usability strengths and gaps.

**Summary Page**
On the summary page, you’ll find a brief paragraph overview for how each program scored on alignment and usability in each grade level reviewed. Additionally, each grade level’s alignment and usability score will be visually represented with either green (meets expectations), yellow (partially meets expectations) or red (does not meet expectations). You’ll also be able to see the number score each gateway received.

**Detailed Evidence and Indicator Scores**
Within the full report, you’ll find scores and indicators. Each indicator is defined and has a specific number of possible points. The report details the number of points the series being reviewed has received. You’ll also see multiple paragraphs of comprehensive evidence that explain why a particular indicator received a specific number of points.
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KEY REPORT TERMS

Gateways

The EdReports.org’s tool supports a sequential review process. As you read an individual report, you’ll see that the evaluation of the materials is organized through these gateways. Materials must meet or partially meet expectations for Gateway 1 to be reviewed for Gateway 2.

Gateways 1 and 2 focus on questions of alignment. Are the instructional materials aligned to the standards? Are all standards present and treated with appropriate depth and quality required to support students?

Gateway 3 focuses on the question of usability. Are the instructional materials usable for students and educators? Materials must be well designed to facilitate student learning and enhance a teacher’s ability to differentiate and build knowledge within the classroom.

In order to be reviewed and attain a rating for usability (Gateway 3), the instructional materials must first meet expectations for alignment (Gateways 1 and 2).

Ratings

Each gateway is rated through a series of criteria made up of indicators. As our content review team reviews a set of materials, they score each indicator.

For example, within the math gateway of Rigor and Mathematical Practices, there is a criterion on Rigor and Balance with four different indicators to look for in the materials. Each indicator will be scored.

Depending on the comprehensive number of points for all indicators a gateway will be rated as Meets Expectations (displayed in green), Partially Meets Expectations (displayed in yellow) or Does Not Meet Expectations (displayed in red). The score for Gateway 1 + Gateway 2 = the alignment rating.