UDL: A Framework to Allow All Students to THRIVE

Session Resources

- View the CISC 2018 session presentation. If you’d like to take notes, make a copy!
- View the UDL Progression Rubric to determine what UDL looks like at each phase of implementation.

Why UDL?

- This is a great article that really outlines all the problems that are facing our future: What Jobs Will Still Be Around in 20 Years? Read this to prepare for your future.
- Here is a great resource from Forbes, that pulls from the Department of Labor, that identifies 10 disappearing jobs.
- The Hamilton Project outlines all the skills that are critical for future jobs and they actually have data and projections that note that to be successful, you need both cognitive skills and basic people skills (or non-cognitive) which adds an additional layer that teaching social skills like collaboration are becoming increasingly more critical as well. It’s comprehensive, peer-reviewed and research-based resource that really unpacks the necessity of a future-ready education.
- The Department of Labor’s Occupation Outlook tool maps trends in jobs and the skills they require. It’s a fun, interactive option for learners who need to explore more deeply.

What is UDL?

- View the UDL Guidelines to reflect on the instructional practices that have been backed by decades of research to be the most effective for all students.
- What is UDL? Educator Fact Sheet provides an overview of UDL and how it is for all students, including those students with disabilities, because it focuses on flexibility and accessibility.
- Video: UDL at the Glance In the video, they discuss the UDL guidelines, so it’s a good way to build background knowledge.
- Learn a little more about what UDL looks like in this blog post.
Learn more about UDL and how it differs from differentiated instruction in this blog post I wrote about the Dinner Party Analogy, or you can choose to watch the video instead. If you’re looking for a video webinar, I introduced the concept of UDL for Understood.org - it was recorded for the general population of parents so it’s an accessible explanation of UDL and how it differs from Differentiated Instruction.

What is an expert learner?
- Read Chapter 2 in UDL Theory and Practice Expert Learners. (free with login)
- Read this blog in the Swift Newsletter, "Creating Expert Learners in Every Classroom," by Elizabeth Stein, an experienced UDL co-teacher and the author of Co-Teaching Through UDL
- Learn about the continuum of developing expert learners in this blog. Discusses how the goal is that students transition from being participants in their own education to leaders of it.
- This peer-reviewed article, Helping Students become Expert Learners discusses three specific strategies that align to UDL: 1) meta-attention, 2) meta-comprehension and 3) metacognitive reflection. Learn more about what the research says.
- This video is of David Rose, the father of UDL, as he explains what an expert learner is. The video is closed captioned if it's helpful. What is an expert learner?

What is variability?
- Video: Watch a video that defines learner variability, Learner Variability and Universal Design for Learning Throughout the video, there will be checkpoints for discussion, pause the video and discuss these points. Note: You can watch the video, you can view the powerpoint slides, or print out the transcript to read.
- Read Chapter 3 in UDL Theory and Practice The Variability of Learners.
- Watch this short video lecture by Todd Rose who discusses why variability matters.
- This video is a short explanation of learner variability from Matt Bergman, a leading teacher in the nation in UDL implementation
- Read this article, "Addressing the Variability of Learners in Common Core Aligned Assessments
- This is a peer reviewed article on learner variability in music theory classrooms, but pages 1-4 provide great background research on UDL, the theory of variability and the UDL Guidelines.
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