LEADING ACADEMIC EXCURSIONS

Access and Equity is established when ALL students are able to engage in intellectual discourse. When a community of learners develop the capacity to embrace diverse perspectives, linguistic demands, and traditions, ALL students are empowered to participate in an Academic Excursions into unknown territory.

BY DESIGN

Academic Excursions are developed by design. As the content expert, teachers design the Academic Excursions by eliminating barriers that hinder student participation, ensuring ALL students are engaged in learning. Academic Excursions utilize multi-cultural, multi-ethnic, and multi-linguistic texts and resources.

BUILDING INTELLECTUAL CAPACITY

The primary goal of an Academic Excursion is to empower students to navigate the world around them through rich intellectual discourse that is both dialogical and dialectical. Ultimately building intellectual capacity that reaches beyond school.

INTELLECTUAL COMMUNITY

Classroom communities embrace diverse perspectives, ideas, cultures, ethnicities, linguistic and literary backgrounds by celebrating both our differences and what we share in common. Divergent intellectual thinking propels Academic Excursions in a way that embraces ALL students.

Learning Through Discourse. "Dialogic teaching...explores the learner's thought processes. It treats students' contributions, and especially their answers to teacher's questions, as stages in an ongoing cognitive quest, rather than terminal points. And it nurtures the student’s engagement, confidence, independence and responsibility” Robin Alexander