The goal of the Materials Adaptation Project planning guides is to offer guidance to teachers, curriculum leaders and administration on how to best understand and use the essential features of aligned materials to guide and “enhance” students’ experience of the “traditional basal,” in this case Journeys Common Core, to improve alignment to the instructional shifts required by sets of College and Career Readiness standards.

Wonders has nearly all the materials and approaches needed to allow children to become literate and knowledgeable students. But clear direction on how, when, and how much to use the various components to provide children with maximal chance to grow their literacy abilities is absent, as is a yearlong approach to ‘gradual release.’ The Materials Adaptation Project (MAP) provides maps to answer those questions for you and your students.

### Three Recommended Adaptations

1. Elevating lessons centered on rich texts worthy of close study  
2. Using text-specific questions and writing tasks that focus students on the central idea of the text  
3. Substituting and supplementing with program texts, other open sourced high quality resources, and cumulative student activities to grow knowledge and vocabulary on the topic under study.

### Summary of Instructional Modifications

1. Always support foundational skills, ALWAYS.  
2. Elevate the best texts...they’re there!  
3. Let rereading of less complex texts happen outside of whole group instruction (in small groups or independently).  
4. Cut to the heart of the instructional purpose of the lessons (avoid extraneous activities or questions).  
5. Build knowledge and vocabulary, whenever possible!  
6. Reduce the number of transitions your students have to make each day

[https://achievethecore.org](https://achievethecore.org)