Demonstration of Increased or Improved Services for Unduplicated Pupils (DIISUP) Training

Thursday, February 22, 2018

Hosted by:
Presenter

» Presenter: Josh Daniels, CCEE

» CCEE was established to advise and assist LEAs

» Five member governing board:
  • Sue Burr, State Board of Education
  • Michael Watkins, County Superintendent
  • Tim Sbranti, Teacher
  • Tom Torlakson, State Superintendent
  • OPEN, District Superintendent
CCEE’s Evolving Guiding Principals

» Profound respect for local level
» Community stakeholders are important
» Commitment to improvement process must be owned by those at local level
» Closing achievement gap (i.e., systemic change and capacity building) while urgent takes time
Overview

» Purpose

• Provide insights regarding key considerations for demonstration of increased or improved services for unduplicated students (DIISUP) LCAP section
• Share optional tools and resources

» Archived Online Webinar: November 9, 2017

• Partnered with San Diego COE and San Mateo COE
• Resources: www.ccee-ca.org/DIISUP.asp
Overview

» How to write a more thoughtful and cogent explanation for how an action or service increases or improves services for unduplicated students

• **IS NOT** about writing a compliant DIISUP section
• **ONLY** offers suggestions and considerations, **NOT** requirements
• **USE, DON’T USE, OR MODIFY** suggestions and considerations based on local context
Why is this Important?

» Some students experience more headwinds/tailwinds than others
Why is this Important?

**Cohort Graduates - English Learners and Socioeconomically Disadvantaged Students**
California Public Schools

**Cohort Dropouts - English Learners and Socioeconomically Disadvantaged Students**
California Public Schools
Remember

“Every system is perfectly designed to achieve the results it gets. If a system wants different results, something must change.”

~ W. Edward Deming
LEAs required to increase or improve services provided to unduplicated students as compared to services provided for all students.

- Referred to as the “Increase or Improve Services Requirement” or DIISUP Requirement.

Amount of increase/improvement must be by at least percentage listed in DIISUP section (from FCMAT calculator).
DIISUP Section

» Ways an action or service can contribute to meeting the DIISUP Requirement

• Targeted exclusively at unduplicated student groups ("Limited to Unduplicated Student Groups")

• School-Wide or LEA-Wide
  - For LEA operating multiple sites, use “LEA-wide” to refer to all schools and use “Schoolwide” to refer to single school
  - For LEA operating single site, use “LEA-wide” or “Schoolwide” but be consistent throughout LCAP
DIISUP Section

» LEA- or School-Wide Action or Service

• Based on local context and need, it is principally directed to and effective in meeting an LCAP goal for unduplicated students

• Applies to
  – All County Offices of Education
  – All Charter Schools
  – School Districts (with unduplicated % of at least 55%)
  – Non-Charter Schools (with unduplicated % of at least 40%)
DIISUP Section

» LEA- or School-Wide Action or Service

• Based on local context and need, it is principally directed to and most effective in meeting an LCAP goal for unduplicated students
  – Include alternatives considered and supporting research, experience, or educational theory

• Applies to
  – School Districts (with unduplicated % less than 55%)
  – Non-Charter Schools (with unduplicated % less than 40%)
## DIISUP Section

<table>
<thead>
<tr>
<th>Conditions for LEA- and School-Wide Actions and Services Depending on LEA/School Type</th>
<th>Principally + Effective</th>
<th>Principally + Most Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>County Office of Education</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Charter School</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>School District (with unduplicated % of at least 55%)</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>School District (with unduplicated % less than 55%)</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Non-Charter School (with unduplicated % of at least 40%)</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Non-Charter School (with unduplicated % less than 40%)</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
Last section of LCAP asks LEA to describe how each LEA-wide or school-wide service meets the DIISUP requirement.

<table>
<thead>
<tr>
<th>Demonstration of Increased or Improved Services for Unduplicated Pupils</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LCAP Year</strong></td>
</tr>
<tr>
<td><strong>Estimated Supplemental and Concentration Grant Funds:</strong></td>
</tr>
<tr>
<td><strong>Percentage to Increase or Improve Services:</strong></td>
</tr>
</tbody>
</table>

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).
**DIISUP Section**

» Identified services are those in *Goals, Actions, and Services* section in LCAP that are listed as contributing to meeting the DIISUP Requirement

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<table>
<thead>
<tr>
<th>Students to be Served</th>
<th>□ All</th>
<th>□ Students with Disabilities</th>
<th>□ [Specific Student Group(s)]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location(s)</td>
<td>□ All schools</td>
<td>□ Specific Schools:___________</td>
<td>□ Specific Grade spans:________</td>
</tr>
</tbody>
</table>

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<table>
<thead>
<tr>
<th>Students to be Served</th>
<th>□ English Learners</th>
<th>□ Foster Youth</th>
<th>□ Low Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scope of Services</td>
<td>□ LEA-wide</td>
<td>□ Schoolwide</td>
<td><strong>OR</strong> □ Limited to Unduplicated Student Group(s)</td>
</tr>
<tr>
<td>Location(s)</td>
<td>□ All schools</td>
<td>□ Specific Schools:___________</td>
<td>□ Specific Grade spans:________</td>
</tr>
</tbody>
</table>
(Re)Framing

» DIISUP does **NOT IMPOSE A RESTRICTION** on how funds are spent

» DIISUP does **IMPOSE A REQUIREMENT** to increase (quantitatively) or improve (qualitatively) services by at least the percentage listed in DIISUP section of the LCAP (using the FCMAT calculator)
(Re)Framing

» Ask Not:
  • *Can I spend my supplemental and concentration funds on a certain program?*

» Ask:
  • *Should I spend my supplemental and concentration funds on a certain program?*
  • *Will this program increase or improve services for my unduplicated students as compared with the services provided to all students?*
(Re)Framing

» Considerations for each new DIISUP action/service:

• What is the need among unduplicated students for this new action/service and how will it benefit unduplicated students? Is the need/benefit different for non-unduplicated students?

• How will you know if this new action/service increases or improves services for unduplicated students as opposed to non-unduplicated students?
(Re)Framing

Considerations for each existing DIISUP action/service:

• What is the continuing need among unduplicated students to continue this existing action/service?

• What data or information in the LCAP Annual Update section supports the conclusion that this existing action/service addresses a need of unduplicated students? Is this data or information specific to unduplicated students?
(Re)Framing

» General DIISUP Considerations:

• What evidence (research, data, local experience) exists to support the above answers? Is it specific to unduplicated students?

• How have your stakeholders (incl. advisory committee, if applicable) addressed these questions?
DIISUP Discussion Protocols

» Four sample DIISUP Discussion Protocols

• Designed to help you describe how each identified LEA- or school-wide action/service contributes to meeting the DIISUP Requirement

• Each protocol is designed for different needs and contexts

• We do not recommend one over the other – use, don’t use, or modify based on local context
## DIISUP Discussion Protocols

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Designed for new actions/services</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Designed for existing actions/services</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Requires additional preparation before use</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provides step-by-step analysis</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Highlights outcome gaps</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outlines base program</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Asks about next steps for action/service</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>
DIISUP Suggested Group Activity

» Suggested group activity

• Provides three basic hypotheticals on which to practice writing explanations of LEA-wide or schoolwide actions and services

• Incorporates the four DIISUP discussion protocols

• Offers reminders, suggestions, prompts, and questions for post-activity discussion
Feedback

www.surveymonkey.com/r/DIISUP
Additional Resources

» DIISUP Regulations
» DIISUP FAQ
» Summary of CDE DIISUP-Related UCP Investigative Reports
» Recorded discussion of district staff discussing its DIISUP section [*forthcoming Spring 2018*]

www.ccee-ca.org/DIISUP.asp