Implementing a Multi-Tiered System of Support at the Secondary Level

February 22, 2018
8:00am – 10:00am

DAY ONE
THE IMPORTANCE OF WHY
Secondary Issues

How are students known?

The impact of “double autonomy?”

Do existing systems and structures support or hinder readiness / MTSS?

How are we collecting and using a broad set of data?

How do we incorporate student voice?

What do we know versus what do we think in terms of inclusive practices?

Are the holistic outcomes (Four Keys) operationalized and known by students, families, community-based organizations, etc.? Do they know the why?
Integrated Educational Framework

Hamlin Middle School
South Junior High
Westview High School

Elbow Partners
Administrative Leadership
Family and Community Engagement

Mountainside High School

Springfield High School

Elbow Partners
Inclusive Policy Structure & Practice

Saddleback Valley Unified School District
Secondary Issues

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