What Is Istation?

Istation combines computer-adaptive assessments, reading instruction, and support for intervention and blends technology with teacher-directed lessons to provide real time data and pathways for student success.
The 4 Components of Istation

- Immediate, Reliable, Individualized Assessments
  *Toolbox > Assessment Information

- Unrivaled Instruction that Fuels Student Learning
  *Toolbox > Assessment Information

- Insightful Real-Time Reports
  *Toolbox > Assessment Information

- A Variety of Powerful Teacher Tools
  *Toolbox > Assessment Information

* Toolbox > Assessment Information
ISIP Automatically Monitors Students on a Monthly Basis

- Students need approx 30 minutes for Istation activities at a time
- ISIP Assessments must be taken at school only
- Online Reports are available for the following data

3rd Grade

Take the ISIP Early Reading

➤ Phonemic Awareness
➤ Alphabetic Principle
➤ Vocabulary
➤ Fluency
➤ Comprehension
  - Main Idea
  - Inference
  - Critical Judgement
  - Cause and Effect

4th and 5th Grade

Take the ISIP Advanced Reading

➤ Fluency
➤ Word Analysis
➤ Vocabulary
➤ Comprehension
  - Main Idea
  - Inference
  - Critical Judgement
  - Cause and Effect

*Toolbox > Glossary of Terms
Detailed, Insightful, and Real-time reporting gives teachers and administrators access to accurate and timely data that can drive instruction for all students.

➤ Easy to Analyze
➤ Easy to Access (Immediate Feedback)
➤ Great for RtI Purposes
➤ Identifies problem areas and prescribes lessons to address weaknesses
➤ Class and Individual student reports (Including Tier 1-3 Heat Mapping)
➤ Charts growth for progress monitoring
➤ Students have hours of instructional content that introduces key objectives and educational standards to meet the needs of every student.

-Interactive, Individualized, Explicit, and Direct

Home Page > Click Reports Tab > 7 reports with description
ISIP Assessments and Tiers

➤ There is a NEW ISIP Assessment EACH month.
- Students must complete these at school
- They will not be able to move along their learning path until the ISIP is completed.
- This is why it is critical that students are on IStation as much as possible here at school. They must have enough time to demonstrate progress along their path before IStation gives them the next Assessment. They need practice time!

➤ Tier 1, 2, and 3
- Tier 1 - Students need approx 30 minutes of Istation per week
- Tier 2 - Students need approx 60 minutes of Istation per week
- Tier 3 - Students need at least 90 minutes of Istation per week to help close the gap and catch them up for intervention purposes.

➤ The reports generated from the ISIP Assessment can be used for added RtI documentation purposes.

*Toolbox > Usage Criteria
IStation can be a predictability for passing STAAR. Research shows for STAAR, there is a high correlation of 95% of students passing Istation Assessments to meeting expectations for STAAR.

With approximately 300 minutes on IStation, AND quality core instruction, if a student’s score meets or exceeds this amount in January, they will most likely pass STAAR.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>PHASE 1</th>
<th>PHASE 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>229</td>
<td>243</td>
</tr>
<tr>
<td>4</td>
<td>1798</td>
<td>1898</td>
</tr>
<tr>
<td>5</td>
<td>1844</td>
<td>1953</td>
</tr>
</tbody>
</table>

Phase 1 and 2 numbers are scale scores that are present on various reports.

*Toolbox > Instructional Tier Goals > Choose Early or Advanced > Display*
Logging In to Istation

Student Login at School
1. Go to “Applications” folder
2. Find “The Imagination Station”
3. Students use their log in card information

Student/Parent Login at Home
1. Go to https://www.istation.com/
2. Click on “Support”
3. Click on “Get the app” on device, or “Download” *There are also parent instructions available on the “Parent Letters” that tell them exactly what to do
4. REMINDER: Students/Parents will NOT log in using school credentials. Once they have the app, they will be prompted what to do. This is only done 1 time, then the app will be there.
5. Parents/student who DO log in using school credentials, will have access to all reports that teachers do, which might cause confusion and stress that could have been avoided.
6. Parent Letters with how to install IStation at home are as follows: Teacher logs into Istation > Classroom > on the left hand column, click “enable parent portal” > Click on each student so they will have access from home > (Directions are very clear for parents and what they need to do) > Click “Update” to save changes.

Teachers
1. Go to https://www.istation.com/
2. Customer Log in

*Training Center > FAQs (logging in/downloading Isation)
A Student’s Perspective

1. Applications Folder
2. The Imagination Station
3. Domain is school name > Ok
Teachers and Administrators:

Let’s log into the “EDUCATOR SIDE” of Istation using your web browser!

Follow us as we go to the Istation website at:

www.istation.com
Quick Navigation Guide

In looking at the tabs in the upper right hand corner on the Home Page.…

REPORTS for ISIP READING

- Summary, Skill Growth, Skill Growth by Tier, Tier Movement, Distribution, Priority, and Student Summary Handouts Reports
- This is where you run or customize a specific report

CLASSROOM

- This is where you will see your name with every student, ISIP Status, and Activity in minutes
- Student Log in Cards, Enable Parent Portal, Classroom History
- You can also find different Related Reports on the bottom left corner of main screen

TOOLBOX

- The information available on this page provides resources for reading and interpreting the Istation Reading Program reports and ISIP™ Assessments.

TRAINING CENTER

- FAQs- Technical, Classroom Management, Logging on, and Reports (This is your “Go To” Page!)
- Video Tutorials - Training Center Tab > Purple Teacher Tab
TEACHER TOOLS

Teachers can download lessons designed to provide research-based instruction.

➤ Over 2,000 teacher-directed lessons
➤ Differentiated for individual or small groups
➤ Can place lessons in organized binders or student data notebooks for quick lessons to use during small group instruction

Directions for these Teacher Created Lessons/Resources:

1. Find the Tab “Toolbox”
2. Click on “Toolbox” tab itself
3. You will see a page filled with different options of what is available.
4. User’s Guide will be up for a short time if you would like to explore different lessons

SPED Teachers DO have access! If you give a student grades for reading, you have access and can create a class. Look under *Training Center > Classroom Management on the FAQs page.
Interactive User’s Guide

(This will only be available for a short time)

1. From the homepage, find “Tool box”
2. Click on “Toolbox” tab
3. Click on old “Teacher Resources”
   ➤ Log in Cards
   ➤ STAAR / TEKS Connection
   ➤ ISIP Assessments (Early)
   ➤ ISIP Advanced
   ➤ Reading Level Correlation Chart
   *Scale scores, DRA Level, Fountas and Pinnell Level, Reading A-Z, Basal Levels
   ➤ Usage Criteria (recommended minutes per week by Tier)
Let’s go **IN DEPTH** about the three reports you will use and implement here in Leander ISD....

**HERE WE GO!**
3 Primary Reports

• ISIP Summary
  - Check this report ONCE every MONTH, after an ISIP Assessment. You may use this report to Progress Monitor & to inform individual/Class Instruction.

• Priority
  - Check this report ONCE a WEEK. Use this report to document for RTI, ARD’s, 504, etc.

• Student Summary
  - Check this report ONCE every MONTH, after an ISIP Assessment. Use this report to share with parents when conferencing with parents.

Handout
ISIP™ Summary Reports

• This report shows the number and percentage of students in the classroom at each instructional tier, for each skill assessed, during the current assessment period.
• Individual student results are listed in the table underneath the graph.
• Students are grouped by risk level. Overall instructional tier level and fluency rates for each skill are provided for each student in the classroom.
• Instructional tiers are displayed for overall reading and for each skill assessed.
ISIP™ Summary Reports

Steps to using this report:
1. View the top of the report, and view the Overall performance of students in your class, as well as how they collectively performed in each skill they were assessed in.

2. Take your mouse, and hover over each compartment of the Tiered Bars. This will indicate and display how many students make up each compartment of that Tier (Tier 1 = Green, Tier 2 = Yellow, Tier 3 = Red).

3. This part of the report can help teachers know when they need to re-teach a skill to the entire class (Whole Group Inst.)
While looking at the lower half of this report, you’re able to view Individual Student Performance, for your entire class (that make up the bar graph seen at the very top of the report). With this view, you’re able to see:

1. The skills that they have been assessed in (ex. Letter Knowledge, Alphabetic Decoding, Comprehension, Word Analysis, Text Fluency, etc.).

2. You’re also able to see each student’s Overall Ability Score (how they performed on the ISIP Assessment) and their Overall Tier, as well as the Skill Tier for each skill the student was assessed in.
Clicking on the Plus (+) signs to view Individual Student ISIP History

1. If you’d like to view an individual student’s performance on monthly ISIP assessments, click on the (+) plus sign.

2. If you’d like to see how students answered on the subtest, click the (+) beside the subtest. This is called, “drilling down”.
Clicking on the Plus (+) signs allows you to view Individual Student responses to ISIP Assessment Questions. This is called Activity Detail. This shows the ISIP information for only the selected student and the selected subtest.

If you’d like to see how students answered on the subtest, click the (+) beside the subtest. This is called, “drilling down”.
Now that we have interacted with the ISIP Summary, let’s do an activity...

• Identify a student that you would like to see. Follow the steps just established to see the question and activity detail for this student.

• What can you deduce?
Priority Report

This report identifies students that need **further intervention**. This is the “face-to-face” intervention lesson that the Teacher does with her student(s) in Small Group.

1. It serves as the “Teacher Alarm Clock”; alerting the teacher as to when a student is still struggling with a skill identified on the ISIP Assessment & in the Automated Data Driven Differentiated instruction.

2. Students are already placed in Small Groups, by skill deficiency, or areas of need.

3. As this report lists the skill of weakness of the students, the report also provides the “medicine” to address the “symptom”. This means that a printable PDF Scripted Teacher Directed Lesson is provided. The lesson is a PDF “hyperlink”.

Istation
Priority Report

1. The Teacher will have to click the “hyperlink”.
2. Once the lesson opens- read the first page at least once.
3. Allow the Second Page to help decide which level of intervention is appropriate for the student, at his/her level.
4. For example, if the student is Tier 3 with the skill Vocabulary, locate the Tier 3 lesson (because Tier 2 & 1 lessons will be too rigorous for the Tier 3 Vocabulary Student).
Priority Report

This report allows the Teacher to provide documentation of the interventions that are completed with each student in Small Group. In order to document interventions, Teachers must do the following:

1. Complete the lesson with the students in Small Group.
2. On the Priority Report, locate the little boxes beside each student’s name, as shown here:

3. Once you’ve placed a check mark in the box, click “Intervention Note (optional)”
4. Don’t forget to SAVE!
Priority Report: Student Intervention History

- The Priority Report - Student Intervention History shows a history of identified skill weaknesses for current and previous school years.
- Each recommended teacher directed lesson is listed as well as the level of difficulty the student had with the identified skill or skills, and the date the alert was first listed.
- If the check box for “Intervention Note (optional)” was clicked, the name of the teacher, the date delivered, and any notes added will also be shown.
Now that we have interacted with the Priority Report, let’s do an activity....

• Locate a suggested intervention on the Priority Report where more than one student is identified as needing intervention.

• Identify by tier level which students are in need of more intensive intervention (Tier 3), and those in need of moderate intervention (Tier 2).

• Share when you conduct small group intervention in your day and how you could use this report.
Student Summary Handout:

Parent Teacher Conference Report

• This customizable report provides summary of student performance for the current school year.

Available information includes:

• Program Overview - includes cycle of instruction, last date of use, total program usage, and current Lexile levels*.

• Priority Overview - includes all priority report alerts

• ISIP Percentile Rank - better than or equal to students who took this test at the same time

• ISIP Grade Equivalency - performing as an average grade student who took this test in that month.

This is a great report to share with parents, It's design was influenced by parents.
This report summarizes information about each student and will show performance over time, as well as, tier level, ability scores, percentile rankings, and grade equivalencies.

This report is often used in parent/teacher conferences, RTI, ARD, 504, & IAT committee meetings, or even student to teacher meetings to discuss progress and growth over time.
Now that we have interacted with the Student Summary Handout, let’s do an activity!

- Describe to a group or a partner what the lines on each graph represent.

- Locate the tier level, percentile rank, and grade equivalency and describe how to explain these.

- Role play sharing this report to a parent or during RtI.
Assignments can be given by a teacher based on ISIP Reports.

**Teacher Based Assignments** (Printable lessons that are suggested as intervention lessons)
- Teacher directed
- Great for use in FLEX time
- Print from the Priority Report (click on name of student, then click on recommended teacher directed lesson)
- Each skill has multiple lessons provided for each tier (lessons aprox. 15-30 minutes)

**Computer Based Assignments** (Lessons assigned by the teacher, completed independently)
- Where to find assignments? Your classroom, Assignment tab on the left
- Here you can create an assignment based on your classroom needs
  - ex. Whole class enrichment or review lessons
  - ex. Small group lesson for students struggling on a particular skill
- You may select a whole class, multiple students or one student for each lesson
- Lessons include the following categories: Life Science and Physical Science, Advanced Reading Lessons, and Timeless Tales
- Teachers may view the lesson/work through the lesson through the application by choosing Teacher Station
Please contact Istation support services at:

1-866-883-7323

Choose option 2 for support, or email us at:
support@Istation.com

There is also a live chat option-
They are fast and ready to help!
IStation Schedule

**Monday Feb. 2**

8:15 - 9:30      - IStation - Session 1 (A1703) all

9:45 - 11:00    - Istation - Session 2 (A1703)

11:00 - 12:45   - LUNCH

12:45 - 2:00    - Keynote Speaker - All Elementary/Instructional Staff

**Tuesday Feb. 3**

8:15 - 11:00    - Break Out Sessions for levels

11:00 - 12:30   - LUNCH

12:30 - 3:30    - Staff Development on campus