Using Class Dojo to Increase Parent Engagement

Dr Jessica Mays
Mr. Jonathan Tharpe
Modern Classroom Conference
August 2019
Claremont Elementary School

2017-2018 School Wide Implementation

All classrooms
All Special Area & Support Staff

Expectation: Post at least 2x weekly
## NC Star alignment with Class Dojo

A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)

<table>
<thead>
<tr>
<th>Task Description</th>
<th>Frequency</th>
<th>Responsible Person</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>All classes and staff will sign up on class dojo by the end of the 1st 9 weeks.</td>
<td>Once a year</td>
<td>Amanda Moose</td>
<td>10/31/2018</td>
<td>09/19/2017</td>
</tr>
<tr>
<td>Invite parents to join class dojo and strive for 90% online participation by the end of the 1st 9 weeks.</td>
<td>Once a year</td>
<td>Amanda Moose</td>
<td>10/31/2018</td>
<td>10/31/2018</td>
</tr>
<tr>
<td>Teachers will post class activities at a minimum of 2 x per week by using class dojo.</td>
<td>Weekly</td>
<td>Jessica Mays</td>
<td>05/01/2020</td>
<td>08/05/2019</td>
</tr>
<tr>
<td>Quarterly dojo data, goals met for success celebrations, and behavior data will be compiled quarterly and shared with staff during faculty meetings. This will provide opportunities for reflection and adjustments to goals.</td>
<td>Four times a year</td>
<td>Jonathan Tharpe</td>
<td>05/01/2020</td>
<td></td>
</tr>
</tbody>
</table>
What is engagement?

A: the act of engaging: the state of being engaged

B: emotional involvement or commitment
In the BHHS feeder, an estimated 85% of parents work and cannot volunteer or visit in classrooms during the school day.
How else can we involve parents in our classrooms when they cannot be there physically?
Class Dojo
Benefits of Class Dojo

- Teacher friendly
- Includes behavior management system
- Includes teacher resources
- Social Emotional Learning being added
- Parent friendly
- Safe (COPPA & FERPA approved)
- Student Portfolios option available
- Resources are added
- FREE FOR SCHOOL!!!
Let's get started by creating your Class Dojo account.

https://www.classdojo.com/

You can also download the Class Dojo App.
Good Morning! A couple of reminders:
*Tomorrow (Tues) is field day: please put a BLUE shirt on your child. Also, send water bottle, hat, put on sunscreen
*Wednesday - Success Celebration: towel and change of clothes
*Thursday: awards day 10:00-11:00, lunch following
*Friday: firetrucks - please send a change of clothes and towel with your child!
Thanks so much!

Translation viewed by 1 parent

15 views
### Messaging Parents

<table>
<thead>
<tr>
<th>Messages</th>
<th>Kennedy Cansler's Parent (Emily Cansler)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[+] New message</td>
<td>Mr Tharpe, thank you for getting back to me. If you will request a stop for their address 3500 Bethany Ch Rd Claremont that would be great. It is only pm (after school) that I would need her to ride the bus. And if it’s easier we can have this start oct 8.</td>
</tr>
<tr>
<td><img src="image" alt="All parents" /> 23 / 24 parents connected</td>
<td><img src="image" alt="" /> I just sent in the stop request form. I will let you know when it is approved.</td>
</tr>
<tr>
<td><img src="image" alt="Ethan Johnson’s Parent" /> Just called and left a VM. You c...</td>
<td><img src="image" alt="Ethan Johnson’s Parent" /> Ok thank you</td>
</tr>
<tr>
<td><img src="image" alt="Kennedy Cansler’s Parent" /> Ok thank you! I will send a no...</td>
<td><img src="image" alt="Kennedy Cansler’s Parent" /> She has been approved for the stop. She can start when you are ready.</td>
</tr>
<tr>
<td><img src="image" alt="Lilly Saine’s Parent" /> Hi how are you. I was wonderi...</td>
<td><img src="image" alt="Lilly Saine’s Parent" /> Ok thank you! I will send a note for her to start tomorrow I didn’t realize it would be so quick</td>
</tr>
<tr>
<td><img src="image" alt="Austin Eckard’s Parent" /></td>
<td></td>
</tr>
</tbody>
</table>
Toolkit

- Timer
- Random
- Group Maker
- Noise Meter
- Directions
- Think Pair Share
- Today
- Music
<table>
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<tr>
<th>Social Emotional Learning with Class Dojo</th>
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<tr>
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<td><a href="https://ideas.classdojo.com/b/mindfulness">https://ideas.classdojo.com/b/mindfulness</a></td>
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<td>Empathy</td>
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<tr>
<td>Perseverance</td>
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<tr>
<td>Growth Mindset</td>
<td><a href="https://ideas.classdojo.com/b/growth-mindset">https://ideas.classdojo.com/b/growth-mindset</a></td>
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<td>Gratitude</td>
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Resources

Positive Outcomes from Class Dojo

- Increased Parent communications
- Increased Parent communications with non-English speakers
- More efficient means of communication between teachers and parents
- Increased communications with special area teachers and parents
- Cost savings due to less paper being sent home
- Parents were more aware of school activities both school wide and in their students classroom.