Sample 1 Beginning High ESL Lesson

Culminating collaborative activity

**Lesson C** *The yellow chair is the cheapest.*

**Student interview**

**A** Read the questions. Circle the answers.

1. Which country has the most people? India China the United States
2. Which country is the biggest in the world? Russia Canada the United States
3. Which ocean is the biggest in the world? Pacific Indian Atlantic
4. Which state is the smallest in the United States? Ohio Delaware Rhode Island
5. Which state is the biggest in the United States? Texas California Alaska
6. Where do people live the longest? Japan China the United States
7. Which city is the oldest? London New York Damascus

**B** Work in a group. Ask questions. Write the answers.

1. How many students think China has the most people? ______
2. How many students think Russia is the biggest country in the world? ______
3. How many students think the Pacific Ocean is the biggest ocean? ______
4. How many students think Rhode Island is the smallest state in the United States? ______
5. How many students think Alaska is the biggest state in the United States? ______
6. How many students think people live the longest in Japan? ______
7. How many students think Damascus is the oldest city? ______

**C** Share your information with your class.

(Ventures 2 Unit 7 Lesson C, free online collaborative worksheets)
Sample 2 Multi-level Integrated Education and Training (IET) Lesson

NUMBERED HEADS ACTIVITY: p. 29, Ambulating *
1) Sit in a group with 4 people.
2) Number in your group 1, 2, 3, 4.
3) Your teacher will give you a team number.
4) Answer all the questions alone or with your group.
5) After you answer the questions, be sure you all agree on the answers.
6) The teacher will roll the dice. If she rolls your number, you must answer the question.
7) Work together to be sure all your answers are accurate!

Comprehension questions: **
1) What is this passage about?
2) How do you know how much exercise your client can do?
3) According to the article, what are four benefits of walking?
4) What should the client wear on his/her feet?
5) If your client just needs a little help, what should you do?
6) In the 5th paragraph, which word means hold tightly?
7) If a person starts to fall while walking, what should you do? Why? Give evidence from the reading.
8) What is an assistive device? Give a few examples from the reading.
9) When your client starts walking, what should you observe carefully?
10) The article says, “Be alert at all times to any safety hazards.” What are some safety hazards you might encounter in someone’s home? ***

*informational text as suggested in the College and Career Readiness Standards (CCRS)
**text dependent questions as suggested in the CCRS & academic language to cite evidence
***not a text-dependent question
Useful Phrases in Academic Settings

<table>
<thead>
<tr>
<th>Phrases to cite evidence:</th>
<th>Phrases to ask an opinion:</th>
</tr>
</thead>
<tbody>
<tr>
<td>According to the author...</td>
<td>How do you see it?</td>
</tr>
<tr>
<td>_______pointed out that...</td>
<td>What is your point of view?</td>
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<tr>
<td>The author states that...</td>
<td>What are your thoughts on this issue?</td>
</tr>
<tr>
<td>In the text, _______states that...</td>
<td></td>
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<tr>
<td>_______indicated that...</td>
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<tr>
<td>_______concluded that...</td>
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</table>

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<thead>
<tr>
<th>Phrases to express an opinion:</th>
<th>Phrases to report the group’s idea:</th>
</tr>
</thead>
<tbody>
<tr>
<td>In my opinion...</td>
<td>We decided that...</td>
</tr>
<tr>
<td>Based on my experience...</td>
<td>We concluded that...</td>
</tr>
<tr>
<td>From my perspective...</td>
<td>We have come to a consensus that...</td>
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<thead>
<tr>
<th>Phrases to ask for clarification:</th>
<th>Phrases for leave-taking:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Could you explain what you mean by...?</td>
<td>(It’s always nice to say good-bye to your partner[s] politely!)</td>
</tr>
<tr>
<td>Could you provide another example of...?</td>
<td></td>
</tr>
<tr>
<td>I don’t quite understand... (the directions, the task).</td>
<td></td>
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(Adapted from Kinsella, 2014)
Sample 3 High-Intermediate/Advanced Writing Lesson
Theme: Caring for the Elderly
Task: Write a short report comparing practices for caring for the elderly around the world

Step 1: Gather information about practices across cultures

Step 2: Analyze the information gathered. Assign one question to each pair of learners and combine the information you gathered.

<table>
<thead>
<tr>
<th>Common practices: Caring for aging parents</th>
<th>Possible reasons for these practices</th>
</tr>
</thead>
<tbody>
<tr>
<td>The eldest child</td>
<td>Cultural beliefs, such as....</td>
</tr>
</tbody>
</table>

Step 3: Create groups with representatives for each question

Now present the findings for your question to your group. Provide feedback to one another. Do you agree or disagree with the proposed reasons for different practices?

Showing agreement
- That’s a very good point.
- You’ve got a very good point there.
- Exactly! I couldn’t agree more.

Showing disagreement
- I see what you mean, but...
- I wouldn’t say that.
- But what about...?
- I don’t agree at all.

(For more academic conversation frames, see Zwiers and Crawford, 2011)

Step 4: Write a short report about findings using paragraph frames as needed.
References


Recommended Resources
Academic Language Development Network (http://aldnetwork.org) provides resources and ideas for teaching academic language.

Academic Language and Literacy http://jeffzwiers.org/ (Jeff Zwiers’ website)

LINCS ESL Pro Resource Collection (https://lincs.ed.gov/programs/eslpro) Suite 1 Meeting the Language Needs of Today’s Adult English Language Learner; Suite 2 Integrating Digital Literacy into English Language Instruction; Suite 3 Preparing English Learners for Work and Career Pathways

Ventures free online activities: www.cambridge.org/ventures/resources

Visit these websites for ready-made organizers and more ideas on how to use them:
http://www.graphic.org/goindex.html
http://www.graphicorganizers.com/resources.html
http://edhelper.com/teachers/graphic_organizers.htm
http://www.writedesignonline.com/organizers/