**REMEMBER**
Retrieve relevant knowledge from long-term memory.

- Can you recall...?  
- Where is...? Who is...?  
- Can you list four...?  
- How would you describe...?  
- How could you explain...?  
- Which of these is true...? false...?

**REMEMBER**

- Showing  
- Naming  
- Listing  
- Restating  
- Finding  
- Recognizing  
- Choosing  
- Matching  
- Relating

**ANALYZE**
Separate a whole into parts and determine their relationships.

- Why do you think...?  
- What is the relationship...?  
- Can you compare...? contrast...?  
- What idea is relevant to...?  
- How would you categorize...?  
- What can you infer...?

**ANALYZE**

- Classifying  
- Investigating  
- Dissecting  
- Experimenting  
- Dividing  
- Discovering  
- Simplifying  
- Differentiating  
- Researching

**UNDERSTAND**
Construct meaning from instructional messages.

- What is the main idea of...?  
- Can you find an example of...?  
- How would you summarize...?  
- What might happen next...?  
- How do you explain...?  
- What ideas or facts show...?

**UNDERSTAND**

- Organizing  
- Discussing  
- Interpreting  
- Paraphrasing  
- Extending  
- Outlining  
- Reviewing  
- Inferring  
- Showing

**EVALUATE**
Make judgments based on criteria and standards.

- Which is more important?  
- Is there a better solution to...?  
- Can you defend...?  
- What are the pros of...? cons...?  
- Why is... of value?  
- How would you feel if...?  
- What is the main idea of...?  
- Can you find an example of...?  
- How would you summarize...?  
- What ideas or facts show...?  
- What would happen if...?  
- How could you clarify...?  
- Who do you think...?  
- Which approach would you...?  
- How would you use...?  
- What is a situation like...?  
- What is an alternative...?  
- Could you invent...?  
- Can you compose a...?  
- What is your theory about...?  
- How can you imagine...?  
- What could you design to...?  
- Why do you think...?  
- What is the relationship...?  
- Can you compare...? contrast...?  
- What idea is relevant to...?  
- How would you categorize...?  
- What can you infer...?

**EVALUATE**

- Validating  
- Debating  
- Assessing  
- Justifying  
- Monitoring  
- Selecting  
- Critiquing  
- Showi

**APPLY**
Carry out or use a procedure in a given situation.

- Practicing  
- Choosing  
- Planning  
- Implementing  
- Operating  
- Developing  
- Interviewing  
- Solving  
- Formulating  
- Generalizing  
- Constructing  
- Devising  
- Improving  
- Changing  
- Adapting  
- Producing

**APPLY**

- Building  
- Combining  
- Formulating  
- Creating  
- Using  
- Constructing  
- Devising  
- Improving  
- Changing  
- Adapting  
- Producing

**CREATE**
Combine elements or ideas to form a new whole.

- What is an alternative...?  
- Could you invent...?  
- Can you compose a...?  
- What is your theory about...?  
- How can you imagine...?  
- What could you design to...?