Developing Bridges Between Community Colleges and Community Based Organizations

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Agenda

1. Disclaimer
2. Developing Noncredit & the Partnership
3. Alameda County Family Justice Center
4. Clients & Students: The ACFJC ESL Classroom
5. Faculty Support: Community of Practice
6. What Did We Learn?
7. Questions
Developing Noncredit & the Partnership

- Background: Northern Alameda Adult Education Collective & AB 705
- Course Outline Focus & Design for NonCredit
- Alameda County Family Justice Center Client Needs
Alameda County Family Justice Center

Oakland, CA.
Clients & Students: The ACFJC ESL Classroom

Trauma faced by FJC students

- Interpersonal violence
- Immigration
- Disabilities, Physical and Mental health
- Low-income, unemployment
- Safety, violence
- Homelessness
Clients & Students: The ACFJC ESL Classroom

Who our students are

- Community health workers
- Peer counselors
- Nurses
- Engineers
- Business owners
- Organizers
- Extremely resilient
Faculty Support: Community of Practice

- Pilot Program: Faculty Cohort
- Materials Development
- Meetings
- Workload & Compensation
What Did We Learn?

- Multiple Stakeholders
- Communication
- MOU
- Aligning, Prioritizing, & Balancing: Goals & Needs
Questions? Contact Us.

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Slides https://sched.co/J7bD
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Considerations for Partnership

Student Population Needs & Community Needs Alignment
1. Programs & Course Offerings
2. Course Outlines & Design
3. CBO Clientele, Mission, Vision & Goals
4. College, Department, & Program: Mission, Vision & Goals

Administrative Support
1. Core Organizational Support
2. College/District Level Management
3. Stakeholders in CBO & at college: Faculty, Counselors, Staff, Registration
4. Writing an MOU- establishing guidelines, outline responsibilities, standard operating procedures
5. Funding

Faculty
1. Needs & Strengths Match
2. Cohort or Community of Practice: Meetings
3. Laying Foundation: Goals and Timeline
4. Course Materials
5. Growth Model Framework: Reflection, Feedback, Input, Evaluation, Assessment