Discover the Patterns and Components of ESL/EFL Students’ Learning

Whether a second language is learned as a child, teenager, or as an adult, second language acquisition research has noted certain patterns that can help ESL/EFL teachers prepare their lessons. Second Language Acquisition Applied to English Language Teaching explains these issues including the three essential components of ESL/EFL students’ learning: input, output, and interaction. Learn how material selection and the roles of age, anxiety, and error correction can improve or challenge a student’s ability to learn English. See how all of this can come together to aid your students in dealing with the complexity of learning a second language.

SAMPLE CONTENTS

• Second Language Acquisition Provides an Understanding of Teachers and Students
• Krashen’s Principles of SLA
• SLA Essential I: Input
• SLA Essential II: Output
• SLA Essential III: Interaction
• Age, Anxiety, and Error Correction in SLA and ELT
• Using Materials That Reflect SLA Principles
• Putting It Together: What SLA Offers Classroom Teachers

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