ESOL 21: Reading for Nonnative Speakers of English 1  
San Diego Miramar College

Course Information
Semester: Fall 2017  
Section Number: 59324  
Classroom: 1-126  
Class Meeting Times: Tuesdays and Thursdays from 9:35 to 11:00AM  
Units: 3

Professor Contact Information
Instructor: Professor Stefanie A. Johnson Shipman  
E-mail: ajohnson@sdccd.edu  
Phone: 619-388-7516

Office Hours — Room H-110S
• Drop-in/Open Hours — Visit me if you have questions. This time is for my students only, and I am here to help you!
  • Tuesdays from 12:30PM to 1:15PM
• By appointment:
  • Is there a better time for you to meet me? Talk to me, and we will find another time to meet!

Required Texts

• Real Reading 2 by David Wiest with MyEnglishLab: Reading online access code (Pearson Press/ISBN: 978-0-13-392435-0)
  • Course ID for MyEnglishLab: D131-QY8Z-GJ9H-NWZH
  • You can buy the textbook and Access Code separately, but it is usually cheaper to buy the book with Access Code from the bookstore at school!

E-mail: ajohnson@sdccd.edu  
Phone: 619-388-7516

THE SYLLABUS:  
A TOOL FOR READING SKILLS AND STUDENT ENGAGEMENT  
STEFANIE A. JOHNSON SHIPMAN
READING ALOUD
ESOL 21: Reading for Nonnative Speakers of English I
San Diego Miramar College

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Professor Contact Information:
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Required Texts

  • *Real Reading 2* by David Wiggs with MyEnglishLab: Reading online access code
Opportunity

Missed       Taken
DOCUMENT DESIGN

➤ Images
➤ Space for
  ➤ Vocabulary
  ➤ Summary
  ➤ Reflection
Can you learn with us if you are not in class? The answer is no. When you miss a class, you miss valuable classroom time that cannot be made up. Attend every class. If you miss one class, your learning decreases. Also, students who miss one or more classes earn lower grades than students who attend every class. When you miss class, you miss important information to help you improve your skills. Here are the attendance and participation guidelines for this course:

1. If you miss two classes in a row without communication with the professor, you will be dropped.
2. If you miss four classes for any reason, with or without communication with the professor, you will be dropped.
3. Missing half a class session counts as 0.5 absence; missing a whole class results in a 10% lower of a student’s participation grade.
4. Being late to class (tardiness) will lower a student’s participation grade by 3% for each tardy (one or more minutes late to class). Leaving early is also unacceptable and will result in a loss of participation points based on the professor’s discretion. Habitual tardiness and/or leaving early will be noted and result in a reduction of participation points and discussed with the student; further reporting/percussions may occur.
5. 4 tardies = 1 absence.
6. Disruptive activities will also lower your participation grade.
7. If you are absent on a day something is due, send it via e-mail before the start of class. If you do not turn it in on time, it is late. See late work rules below.
8. Missed quizzes cannot be made up.
9. Tests cannot be made up.
10. In particular, the final exam cannot be made up.
11. There is no difference between an “excused” and an

13. Be sure to mark your personal calendars NOW of the important dates, including major assignment due dates and in-class essays. Be sure to be present those days.

Quick Notes:

1. How many classes should you miss in BUS 111?
2. What should you do if you are absent?

It is the student’s responsibility to officially drop any class she or he is no longer attending through the Admissions Office or Reg-E.
24 hours (on a weekday), e-mail me again and/or follow up in class or via phone.

**Professional Behavior**

Sometimes, you may be asked to look something up on your smart phone, tablet, or laptop in reference to classwork. **However, if you have not been asked to utilize your electronic devices, please put them out of sight to avoid distracting you, your classmates, or me.**

Related to this, **no photography** is permitted in the classroom due to copyright issues.

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How to login to Blackboard for the first time:

- Go to https://sdccd.blackboard.com/
- Type your Username: 7-digit College Student ID (CSID) number
- Type your Password: MMDDYYYY (your birthdate with no hyphens slashes, or spaces)

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**Quick Notes:**

1. What should you do if you do not have a computer?

2. What should you do if you do not know how to use a computer?
PRE-READING

Vocabulary

Knowledge
PRE-READING

Directions: Answer each question to see what you know about the topic of a college syllabus.

1. What is a syllabus?

2. What can you find in a syllabus?

3. Do all college classes have a syllabus?
DURING READING

- Document design allows for slowing down the reading of syllabus:
  - Images, vocabulary, summary, reflection, etc.
- Annotation strategies
- Increased comprehension

<table>
<thead>
<tr>
<th>SYMBOL</th>
<th>MEANING</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td>This is important</td>
</tr>
<tr>
<td>underline</td>
<td>Key word or detail</td>
</tr>
<tr>
<td>✓</td>
<td>I understand this question/idea</td>
</tr>
<tr>
<td>❋</td>
<td>Unfamiliar word</td>
</tr>
<tr>
<td>?!</td>
<td>I don’t understand…</td>
</tr>
<tr>
<td></td>
<td>That’s surprising or new info!</td>
</tr>
<tr>
<td></td>
<td>I made a connection.</td>
</tr>
<tr>
<td></td>
<td>“I’m thinking…”</td>
</tr>
</tbody>
</table>

Image Source: https://2.bp.blogspot.com/-yFeloW9KPNU/U-ux5H-VdII/AAAAAAAAB5o/6yTE79SJDvC/s1600/annotation%2Bsymbols%2Bchart.jpg
POST-READING

➤ Reread at home.

➤ In-class follow-up:
  ➤ Comprehension questions with the text
  ➤ Reading strategy of scanning
  ➤ Importance of page numbers
  ➤ Work with pairs
**Directions:** Read each question. Circle the correct answer. The write the page number to show where the answer is.

<table>
<thead>
<tr>
<th></th>
<th>True or False?</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>If I speak in ANY language during a test or quiz, I will get a F.</td>
<td>True False</td>
</tr>
<tr>
<td>2</td>
<td>I need a stapler.</td>
<td>True False</td>
</tr>
<tr>
<td>3</td>
<td>I don’t have to speak English in class.</td>
<td>True False</td>
</tr>
<tr>
<td>4</td>
<td>I will be dropped if I miss 5 classes.</td>
<td>True False</td>
</tr>
<tr>
<td>5</td>
<td>I can find my grades for ESOL 21 on Blackboard.</td>
<td>True False</td>
</tr>
<tr>
<td>6</td>
<td>If I miss a quiz, I can make it up.</td>
<td>True False</td>
</tr>
<tr>
<td>7</td>
<td>If I have a quick question, I should ask Professor Johnson Shipman after class.</td>
<td>True False</td>
</tr>
<tr>
<td>8</td>
<td>If I have a quick question, I should ask Professor Johnson Shipman during office hours.</td>
<td>True False</td>
</tr>
<tr>
<td>9</td>
<td>I should e-mail Professor Johnson Shipman if I will be absent.</td>
<td>True False</td>
</tr>
<tr>
<td>10</td>
<td>If I am late to class, my homework is late.</td>
<td>True False</td>
</tr>
<tr>
<td>11</td>
<td>I can use my cell phone to send text messages in class.</td>
<td>True False</td>
</tr>
<tr>
<td>12</td>
<td>If I look at another student’s paper during a test or quiz, I will get a F.</td>
<td>True False</td>
</tr>
<tr>
<td>13</td>
<td>I will have homework to do online on the computer.</td>
<td>True False</td>
</tr>
<tr>
<td>15</td>
<td>If I have my cell phone out during a test or a quiz, I will get a F.</td>
<td>True False</td>
</tr>
<tr>
<td>16</td>
<td>It is okay if I leave class early.</td>
<td>True False</td>
</tr>
<tr>
<td>17</td>
<td>Professor Johnson Shipman will change my grade if I dislike my grade.</td>
<td>True False</td>
</tr>
<tr>
<td>18</td>
<td>Professor Johnson Shipman is here to help me learn English!</td>
<td>True False</td>
</tr>
<tr>
<td>19</td>
<td>I will try my best in this class!</td>
<td>True False</td>
</tr>
</tbody>
</table>
Directions: Answer each question about the ESOL 21 syllabus.

1. What is Professor Johnson Shipman’s e-mail address?

2. How should you start an e-mail to the professor?

3. What is tutoring?

4. What are the names of the tutoring centers on campus?

5. Where can you go if you do not have a computer?
Syllabus Race

Directions: You and your partner must work together. Each person must write their answers on their own paper. Find the answers to these questions in the blue syllabus. The first team with all the correct answers wins a prize!

1. Where are two places you get free tutoring on campus?

2. What information do you need to log into Blackboard?

3. How many required books are there (not including MyEnglishLab) What are they?
   
   ______ books
   
   Titles: ____________________________

4. What is the policy on late work?

5. How many class meetings should you miss? ________
APPLICATION

➤ How can you apply this strategy to the skill areas you teach?
Stefanie A. Johnson Shipman, M.A.

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San Diego Miramar College

https://tinyurl.com/StefanieJohnsonShipman