Differentiated Professional Development: Reaching a Diverse Teaching Team

1. Principles in Education
   Quality instruction is perhaps the fundamental resource for student learning

   Teacher leadership proves to have a direct positive effect on school effectiveness and teacher morale
   (Leithwood and Jantzi, 2000)

2. No teacher is the same
   WHO ARE OUR TEACHERS?

3. Towards a Common Framework for Language?
   Problem:
   No consistent framework covering all aspects of languages in teaching yet exists.
   Outcomes
   1. Better quality language education
   2. Dialogue and greater agreement on the key role that language teachers play in education
   3. Greater international transparency and coherence in language teacher education
   4. Greater diversity in the development provided by language institutions
   5. Better understanding of ‘who our teachers are’ and ‘what they want’
   6. Improved collaboration among teachers with emphasis on self-development