Table of Contents

Foreword ........................................................................................................................................... xvii

Preface ............................................................................................................................................... xx

Acknowledgment .......................................................................................................................... xxviii

Chapter 1
A Theoretically Informed Approach to Collaborative Writing in EAP Contexts Using Web-Based Technologies .......................................................................................................................... 1

  Kris Pierre Johnston, York University, Canada
  Geoff Lawrence, York University, Canada

Chapter 2
Beyond Determinism and Instrumentalism: Re-Conceptualizing Technology for CALL ........ 22

  Sardar M. Anwaruddin, St. Francis Xavier University, Canada

Chapter 3
Understanding Idiomaticity in CALL ............................................................................................... 36

  John I. Liontas, University of South Florida, USA

Chapter 4
Establishing a Praxis Between SLA Theory and CALL-Based Practices ...................................... 59

  Amirhossein Monfared, Alliant International University, USA
  Seth Eugene Cervantes, Alliant International University, USA
  Soo Min Lee, Alliant International University, USA
  Monica Jackson, Alliant International University, USA

Chapter 5
Contextual Factors of Online Teacher Education in TESOL: An Activity Theory Perspective .... 80

  Dong-shin Shin, University of Cincinnati, USA

Chapter 6
Teachers’ Uses and Beliefs in the Integration of YouTube Videos Into English Language Teaching: A Comparison Between ESL and EFL Contexts ................................................................. 94

  Hanh Dinh, Murray State University, USA
Chapter 7
The Pitfalls and Promises of Electronic Portfolio Assessment With Secondary English Language Learners ............................................................................................................. 111
Hyesun Cho, University of Kansas, USA

Chapter 8
Embracing Computer Corpora in the Language Learning Classroom and Using It in Your Classroom .......................................................................................................... 131
Sally Durand, University of Illinois at Chicago, USA

Chapter 9
Teaching English Grammar in a Hybrid Academic ESL Course ........................................ 149
Tülay Dixon, University of Utah Asia Campus, South Korea
MaryAnn Christison, University of Utah, USA

Chapter 10
A CALL-Mediated Course to Enhance EFL Pre-Service Teachers’ Engagement .................. 170
Sri Rejeki Murtiningsih, Universitas Muhammadiyah Yogyakarta, Indonesia
Fitria Rahmawati, Universitas Muhammadiyah Yogyakarta, Indonesia

Chapter 11
Technology-Integrated Teaching and Assessment: ESP at the University of Bucharest ............ 187
Lorena Clara Mihăeş, University of Bucharest, Romania

Chapter 12
Using Feedback in ESL and EFL Asynchronous Online Environments ................................ 206
Larisa Olesova, George Mason University, USA
Luciana de Oliveira, University of Miami, USA

Chapter 13
Flipped Learning in TESOL: Past, Present, and Future........................................................ 223
Ilka Kostka, Northeastern University, USA
Helaine W. Marshall, Long Island University – Hudson, USA

Chapter 14
The Usefulness of Massive Multiplayer Online Role Playing Games (MMORPGs) as Tools for Promoting Second Language Acquisition........................................................................ 244
Daniel H. Dixon, University of Utah Asia Campus, South Korea
MaryAnn Christison, University of Utah, USA

Chapter 15
¿Eres un Gamer? Engaging Transnational Children in Game-Ecology Language and Identity Socialization Within the EFL Environment............................................................. 269
Steve Daniel Przymus, Texas Christian University, USA
Alejandro Romo Smith, University of Arizona, USA
Chapter 16
Augmented Reality: A Brief Introduction, Its Potentials, and Implications in Language Education

Nhu Le, University of South Florida, USA
Hanh Dinh, Murray State University, USA

Compilation of References

About the Contributors

Index