Steps to Complete the Storytelling Project

1) Ask students some warm-up questions about storytelling to activate their background knowledge. Write ideas on the board.
   *examples: What is a story? What makes a good story? What is something that every story has? What are some different parts of a story? Who can tell a story? What's the difference between a written and spoken story? What makes an effective storyteller?

2) Introduce the story (choose from the list; depends on level); ask students to listen for a specific purpose: What is the story about? What makes the story enjoyable or the storyteller effective? What are the different parts of the story?

3) Watch/Listen to the story; afterwards, discuss students’ responses to the above purpose.

4) Handout, go over and discuss the 10 Storytelling Techniques

5) Handout, go over and explain the Analysis of Storytelling Techniques worksheet

6) Have students fill in or discuss the categories of the analysis worksheet that they can remember about the story watched earlier

7) Watch/Listen to the story again; have students complete the analysis worksheet while listening and/or after the story is complete

8) go over the analysis together as a class; fill in the analysis worksheet displayed by a projector (or on the board) as students provide ideas; assist and clarify as needed

9) assign new story for homework; have students complete another Analysis of Storytelling Techniques worksheet at home; repeat step 8 in the next class

10) repeat step 9 as many times as needed before students actually tell their own story

11) Students tell their own stories (3-5 minutes; 5-7 minutes; 7-10 minutes)
    - discuss/accept story topics beforehand
    - video tape storytelling
    - no notes allowed
    - peer review
    - rubric

12) Provide link to videos of student storytelling; have students watch/listen to themselves and complete the self-critique worksheet