EDUCATOR AND PARENT SUPPORT FOR IMMIGRANT AND REFUGEE STUDENTS
CALIFORNIA TOGETHER
AGENDA

Welcome and Introductions

What do you know?

Conocimiento Activity

Project Overview

Educator Toolkit

Wrap-up Exercise
Introductions
Share your name and why you are here
What do you know about supporting immigrant and students?
Do you want to know about supporting immigrant refugee students?
CONOCIMIENTO

Participants will work individually and share their responses to the questions:

- Do you know anyone impacted by the recent DACA decision?
- In what way has that relationship impacted your viewpoint on the issue of immigration?
- Pick a partner and pair-share.

Looking at our individual and collective power to implement change and effective practices.
In order for students of all backgrounds to succeed and to thrive, a safe and inclusive learning environment is essential. Recent developments, including a proposed Muslim travel ban and a ramping up of immigration enforcement activities, have created an atmosphere of xenophobia not seen in the United States for many decades.

Bullying, harassment, intimidation, and other hate-based incidents in schools have risen sharply—and this disturbing trend is creating anxiety and fear for children, youth, and families from immigrant and refugee backgrounds, including those who are second- and third-generation Americans.

Schools are witnessing firsthand the impact of these developments, and many are grappling with how best to respond.
PROJECT PARTNERS

CaliforniansTogether

www.BilingualEducation.org

Beyond differences™

Support by The California Endowment, Grantmakers Concerned with Immigrants and Refugees, and Silicon Valley Community Foundation
OBJECTIVE: DEVELOP A PARENT TRAINING SERIES AND TOOLKIT – CENTRAL VALLEY/INLAND EMPIRE

Parent leaders provide awareness sessions to:
1. Other parents
2. Community members
3. Schools
4. Policymakers

On the following topics:
1. Immigration rights and resources
2. Strategies on bullying prevention
3. Social/Emotional support tools
4. Directory of legal resources
5. Safe havens and Sanctuary cities

Venue...
1. CABE regional events
2. Conferences
3. District trainings/events
4. Community sites
BEYOND DIFFERENCES

• Secondary curriculum focused on inclusivity
  • Know Your Classmates, Oct 20, 2017
  • No One Eats Alone, Feb 9, 2018
  • Call It Out, April 27, 2018

• Focused on Tulare County (and Central Valley)
CALIFORNIA SCHOOL BASED HEALTH CENTERS

- Safe Haven/Sanctuary policy adoption by member health centers
- Training module for Youth Advisory Councils
- Also focused on Tulare County (and Central Valley)
EDUCATOR TRAINING AND TOOLKIT

The following five process components are key to effective capacity building interventions in Family Engagement.

- **Grade-Span Lesson Modules**: A pair of lessons in each module (K-2, 3-5, and 6-12) designed to address and create dialogue about the fears of students related to the hostile immigration climate.

- **Teacher-Student Scenarios**: Counselor-developed scenarios for teachers to practice in engaging one-on-one with students in difficult conversations about immigration.

- **Resource Toolkit**: CalTog is developing an educator toolkit with classroom, school site, and district-level resources.

- **Trainer of Trainers**: CalTog and LMU CEEL will offer 3 ToTs in LA (Jan 11), San Mateo (Jan 30), and Fresno (TBD).

- **Online Resources Portal**: InformedImmigration.org will be launching an educator-focused portal with links to resources across the internet.
From North to South
Del Norte al Sur
(K-2)
Mama’s Nightingale: A Story of Immigration and Separation
REFLECTION OF OUR WORK

ALL KIDS ARE OUR KIDS

What’s in it for me?
What did you learn and how will you put that learning into action?
will I support immigrant and refugee student families?
QUESTIONS?

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