Google Hangouts for the Classroom

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Interested in Technology-Enhanced Language Learning?

BECOME A MEMBER OF CATESOL TELL-IG!

Attend Today’s Meeting: CC203, 6:00-6:45pm

Attend Tomorrow’s Panel: CC203, 2:15pm-3:00pm

Join us for our first tech-talk November 11, 2017
Where: Google Hangouts Video Chat
In this workshop you will...

- Create a Google Hangouts account
- Learn how to start a hangout, and navigate the app
- Explore ways to use the app to increase: cultural interaction, meaningful learning, and student practice time
What is Google Hangouts?

Hangouts is an integrated communication app that works on your phone and desktop.

Features:

● One-on-one or group text messaging
● Video chats for up to 10 people with screen sharing capabilities
● Live Google Slide presentations in video chats
● Voice calling
● Live streaming on Youtube
● Take and share pictures and videos
Why is Hangouts Effective?

The Problems:

1. Smartphone Obsessed & Disengaged Students
2. Students uncomfortable expressing themselves in English

Solution:

- Get students to use English in their preferred method of communication
- Provides a platform for students and teachers to interact across multiple literacies inside and outside of the classroom
- Engages students using a social media style platform that they enjoy
- Allows a level of privacy and comfort for English practice
- Creates a truly English only environment
Generation Me!

Google Hangouts offers the ability to meet the specific needs of “Generation Me”

Research shows…

- Students benefit from more structured, more interactive learning experiences.
- Students need clear instructions and frequent feedback.
- Lessons need to be shorter, and include multimedia when possible.

*More mature students also benefit through increased competency with modern technology.
Social Capital & Communicative Competence

Social Capital is “...anything that facilitates individual or collective action, generated by networks of relationships, reciprocity, trust, and social norms.” (Coleman, 1998)

- Building Social Capital is important for international students.
- Social media can have a positive impact on students’ adjustment.¹
- Cultural competency is an important component of Communicative Competence.²

“No Teachers” Field Trip

● Ss research and plan an outing in class, including language they will need on their trip.

● Document the trips “live” with texts, photos, videos, and example sentences from the English they used and new words they may have learned.

● Present on their experience to educate other groups and teach useful words and phrases for the context.
Cultural Interaction

- Viral video challenges
- Social Media Morale
- Sharing Multimedia Resources
- Recommendations
Grammar IRL:

Students must use the grammar point to record their lives that day for homework. Encourage photos, videos, emojis, and sharing links for the locations they visit.

*Social Capital*
Live Grammar:

-Ss make “live” comments using the grammar point based on a video the teacher chooses, and then, on videos created by the ss for homework the next day.
Photo Challenges:

Challenge students to take a photo that relates to classroom learning!

- Photo of text that shows the grammar point (ie “find a gerund”) to increase awareness.
- Take/caption a photo using grammar or vocabulary from class.
Peer Feedback:

1. Students share their writing practice focused on a specific grammar or language point.
2. Group members read the sentences and provide corrections or feedback.

GREAT FOR BIG CLASSES!
Increase Practice

Hi Kate! Sorry to bother you on weekend! But I just finished my portfolio and I was wondering if I could send it to your email 😊 you don't have to check it during the weekend, but I wanted to send it in case you get the chance! Let me know 😊 thank you!

Of course! It's mskatelu@gmail.com

Hi Kate! I took a pronunciation practice video. Please check it out.

Good job!

Thanks 😊

R vs L review

Come to Class!!!!!!!
How can you use Google Hangouts?