Boosting 21st Century Teaching and Learning Skills with AVID
The picture that brings me joy:
Session Overview

● What is AVID and AHE?
● AVID in Action
● Success with AVID at Saddleback College
● Success with AVID in our ESL Classrooms
● More AVID in Action
● Q & A and Resources
What is AVID?

**Advancement Via Individual Determination**

- teaches skills and behaviors for academic success.
- provides extensive support through strong student/teacher relationships.
- creates a positive peer group for students.
- develops a sense of hope for personal achievement gained through hard work, rigor and determination.
Why AVID?

AVID Works. How Do We Know This?

More students enroll in and persist in college.

For over 35 years, AVID (Advancement Via Individual Determination) has provided educators nationwide a proven solution for systematically increasing academic rigor and creating engaging learning environments, accelerating the performance of underrepresented students, and delivering results schoolwide.

AVID Graduates:
Enroll in College at Higher Rates

In 2015, AVID seniors outpaced the national average of enrolling in either a two- or four-year college the first fall term after high school. This success is remarkable, considering AVID’s population is largely comprised of students typically underrepresented in higher education.

PERSIST INTO SECOND YEAR OF COLLEGE (FALL 2015 TO FALL 2016) AT HIGHER RATES

AVID graduates “stick with it,” applying the learning, study, and academic behavioral skills gained through AVID to succeed in rigorous college coursework year after year.

AVID is closing the achievement gap with equitable persistence among diverse groups of college students.
AVID for Higher Education

**READING**
- Deep Reading Strategies
- Note-Taking
- Graphic Organizers
- Vocabulary Building
- Summarizing
- Reciprocal Teaching

**WRITING**
- Cornell Note-Taking
- Learning Logs
- Quickwrites and Reflections
- Process Writing
- Peer Evaluation
- Authentic Writing

**INQUIRY**
- Skilled Questioning Techniques
- Costa’s Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Questions that Guide Research

**ORGANIZATION**
- Binders and organizational tools
- Calendars, planners, and agendas
- Graphic organizers
- A focused note-taking system
- Tutorials and study groups
- Project planning and SMART goals

**COLLABORATION**
- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group Activities and Projects
- Peer Editing Groups
- Service Learning Projects
AVID in Action:

Give One, Get One

1) Take out a piece of paper.
2) For 30 seconds, write as many successful, high engagement classroom activities as you can think of.
3) Share one of your ideas with another teacher and get an idea from them. “Give One, Get One” with as many other teachers as possible in 2-3 minutes.

10 - 2

1) With your elbow partner, share for 1 minute everything you can remember from our presentation so far.
2) Create a one-sentence summary with your partner of what you have learned.
Picture Project

1. After you present a concept (life skill, grammar point, vocabulary items, etc.), have students take an original photograph (no Google images allowed!) that they feel illustrates what they have learned.
2. Students then share their picture with a partner or group, or create a presentation.
3. Or they can simply email you the photo with a message explaining how the picture relates to the class content and using targeted grammar and vocabulary.

Your turn: Think of a picture project activity you could create on what you are teaching next week. Try to incorporate at least two WICOR competencies.
AVID at Saddleback College

SADDLEBACK COLLEGE FINDINGS

Cohort 2 Persistence Rates

- Freshman Fall to Spring
  - AVID Cohort: 95.1%
  - Non-AVID Comparison Group: 84.5%

- Freshman to Sophomore
  - AVID Cohort: 80.8%
  - Non-AVID Comparison Group: 60.9%
More AVID in Action:

3 - 2 - 1

1) Take out a piece of paper.

2) For the next one minute, write:
   a) **THREE** ideas to boost your teaching
   b) **TWO** new activities you will apply to your classroom
   c) **ONE** question you still have about our presentation
Thank you for coming! Don't hesitate to contact us:

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