Grade 3 | Section 3

**Part I: Integrating in Meaningful Ways**

- 1. Exchange information and ideas with others through collaborative discussions or range of social
  - Exchanging and supporting opinions and negotiating with others in communicative exchanges

**Goal:**

English Learners need to interpret and create a variety of text and information at text. They develop an understanding of how language is complex.

**Critical Principles for Developing Language and Content in Academic Contexts:**

- The California English Language Development Standards are based on the Common Core State Standards for English Language Arts and Literacy in History/Social Science and English Language Arts.

**Corresponding CCSS for ELA/Literacy**

- W.3.4, 5.1S, 6.1S, 7.S, 8.S, 13.1S, 3.6
  - Listening and supporting opinions and negotiating with others in communicative exchanges

- SL.3.1S, 4.1S, 5.1S, 6.1S, 7.1S, 3.6
  - Exchanging information and ideas with others through collaborative discussions or range of social

- 2. Integrating with others in written English in various communicative forms (e.g., communicative texts)

- 3. Writing and oral forms

- 4. Listening and supporting opinions and negotiating with others in communicative exchanges
Part I: Intersection in Meaningful Ways

Section 2: Elaboration on Critical Principles for Developing Language and Cognition in Academic Contexts
Part I: Integrating in Meaningful Ways

Section 2: Elaboration on Critical Principles for Developing Language and Content in Academic Contexts

C. Proactive

Understanding

Incorporating the reading and writing processes that involve the use of critical reasoning, knowledge, and critical thinking skills in the academic context.

In the writing phase, students are encouraged to use the following strategies:

1. Writing

- Planning and drafting
- Revising and editing
- Proofreading and submitting

2. Reading

- Skimming and scanning
- Comprehending and analyzing
- Summarizing and note-taking

3. Viewing

- Reviewing and reflecting
- Assessing and summarizing
- Synthesizing and applying

4. Listening

- Participating and responding
- Inquiring and engaging
- Summarizing and reflecting

5. Speaking

- Presenting and explaining
- Participating in discussions
- Engaging in debates and presentations

6. Noting

- Taking and organizing notes
- Summarizing and elaborating
- Reflecting and analyzing

In the viewing phase, students are encouraged to use the following strategies:

1. Viewing

- Observing and interpreting
- Evaluating and analyzing
- Comparing and contrasting

2. Archiving

- Storing and organizing
- Reviewing and reflecting
- Summarizing and summarizing

3. Communicating

- Expressing and communicating
- Inquiring and engaging
- Participating in discussions and debates

4. Representing

- Creating and representing
- Analyzing and comparing
- Summarizing and reflecting

5. Noting

- Taking and organizing notes
- Summarizing and summarizing
- Reflecting and analyzing

In the reading phase, students are encouraged to use the following strategies:

1. Reading

- Skimming and scanning
- Comprehending and analyzing
- Summarizing and note-taking

2. Noting

- Taking and organizing notes
- Summarizing and elaborating
- Reflecting and analyzing

3. Utilizing

- Applying and integrating
- Evaluating and analyzing
- Summarizing and reflecting

4. Reflection

- Reflecting and analyzing
- Summarizing and summarizing
- Comparing and contrasting

5. Communicating

- Expressing and communicating
- Inquiring and engaging
- Participating in discussions and debates

In the writing phase, students are encouraged to use the following strategies:

1. Writing

- Planning and drafting
- Revising and editing
- Proofreading and submitting

2. Representing

- Creating and representing
- Analyzing and comparing
- Summarizing and reflecting

3. Communicating

- Expressing and communicating
- Inquiring and engaging
- Participating in discussions and debates

4. Noting

- Taking and organizing notes
- Summarizing and elaborating
- Reflecting and analyzing

5. Viewing

- Observing and interpreting
- Evaluating and analyzing
- Comparing and contrasting

In the viewing phase, students are encouraged to use the following strategies:

1. Viewing

- Observing and interpreting
- Evaluating and analyzing
- Comparing and contrasting

2. Writing

- Planning and drafting
- Revising and editing
- Proofreading and submitting

3. Noting

- Taking and organizing notes
- Summarizing and elaborating
- Reflecting and analyzing

4. Communicating

- Expressing and communicating
- Inquiring and engaging
- Participating in discussions and debates

5. Archiving

- Storing and organizing
- Reviewing and reflecting
- Summarizing and summarizing

In the archiving phase, students are encouraged to use the following strategies:

1. Archiving

- Storing and organizing
- Reviewing and reflecting
- Summarizing and summarizing

2. Representing

- Creating and representing
- Analyzing and comparing
- Summarizing and reflecting

3. Communicating

- Expressing and communicating
- Inquiring and engaging
- Participating in discussions and debates

4. Writing

- Planning and drafting
- Revising and editing
- Proofreading and submitting

5. Viewing

- Observing and interpreting
- Evaluating and analyzing
- Comparing and contrasting

In the viewing phase, students are encouraged to use the following strategies:

1. Viewing

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- Comparing and contrasting

2. Writing

- Planning and drafting
- Revising and editing
- Proofreading and submitting

3. Communicating

- Expressing and communicating
- Inquiring and engaging
- Participating in discussions and debates

4. Noting

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- Analyzing and comparing
- Summarizing and reflecting

3. Communicating

- Expressing and communicating
- Inquiring and engaging
- Participating in discussions and debates

4. Writing

- Planning and drafting
- Revising and editing
- Proofreading and submitting

5. Viewing

- Observing and interpreting
- Evaluating and analyzing
- Comparing and contrasting

In the viewing phase, students are encouraged to use the following strategies:

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4. Noting

- Taking and organizing notes
- Summarizing and elaborating
- Reflecting and analyzing

5. Viewing

- Observing and interpreting
- Evaluating and analyzing
- Comparing and contrasting
Part II: Using Functional Literacy Skills in Academic Contexts

Section 2: Elaboration on Critical Principles for Developing Language and Cognition in Academic Contexts