CATESOL 2016
November 17-20, San Diego
Embracing the Past; Planning the Future

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2020: Where Hindsight and Foresight (might) Meet

• Predictions about the future, even over relatively short timeframes, such as the next few years, between now and 2020, are notoriously unreliable. However, if we look at where we are now, and how we got here, we can consider where we might be headed in the near-future.

• UK and US Election Polls/Opinion Polls
Less Than A Decade From Today

• For example, according to the Nielsen market research group, the “most distinguishing characteristic” of people in the USA in 2020 “will be their ethnic and racial makeup”. They predict that: “In only a few short years, by at least 2025, over half of all families with children will be multi-cultural. Less than half will be native born non-Hispanic white”.


Drivers of Change

• Another major driver of change, especially in the last 20 years, has been access to new technologies. This plenary will, then, look at how these kinds of changes – cultural, linguistic, technological and others – might impact on the work of language teachers and learners, here and elsewhere.

• Language, Culture and Identity
Thank You [365 for 3?]

• The CATESOL 2016 Conference Organizing Committee
• More than 365. Maybe more like 500 ...
• The TESL International Association
• The TESOL Affiliate Speaker Request Program
• Volunteers and Presenters
• Sponsors and Attendees
• Prof. Liying Cheng; Prof. Kathi Bailey;
The Conference Theme

• Embracing the Past; Planning the Future
• TexTESOL 2016, Austin, TX: “Honoring the Past: Exploring Innovation”
• Kingston, Ontario: “Where History & Innovation Thrive”
• Zeitgeist: “this spirit of the time(s)”
• Teachers as Reflective Practitioners
• Reflective Practice
Who Are We?

- **Interactive** Plenaries/Keynotes: 100\textsuperscript{th} one today
- Professors? Researchers?
- Undergraduate Students? Graduate Students?
- Leaders, Managers and Administrators?
- Language Teachers? Language Learners?
- Others? [Retirees (BYUH), 11-year olds (ITESOL)]
- *Have you attended any of my other presentations? If so, which ones?*
My Keynotes and Plenaries

• Thought-provoking
• Original/Creative
• Educational/Enjoyable
• Memorable/meaningful
• Propose ‘new’ schema and frames of reference
• Problem: If you do all/any these things, some people will not like it!
Advice **Not to be** Followed

- “Be Serious”
- “Don’t be so dramatic”
- “Don’t get all political”
- “Don’t get all racial”
- “Don’t be so controversial”
- “Speak properly”
- No Script, No Notes, No Lectern
- “No Parachute”
Humo(U)r [Brit.Can.Am]

- Wittgenstein
- [A-H, 1889-1951]
- “The limits of my language mean the limits of my world.”
- *Tractatus Logico-Philosophicus* (1921)
- “A serious and good philosophical work could be written consisting entirely of jokes.” [*PI ’53*]
My Context

- Sources: 20 years in TESOL; teaching, writing, researching, publishing and presenting
- The Field and the Association.
- Around one million *miles* in the last 20 years
- 10s of 1,000s of TESOLers in 50+ countries
- My three years in TESOL’s presidential line
- More than 300,000 miles (480K Kms)
- Met, heard from and talked with around 10,000 teachers in more than two dozen countries on six of the seven continents [working on Antarctica]
My Journey

- A Migratory Life
- From Clinical Medical Biochemistry to Language Education
- From High Salary (HKD) to No Salary (Service)
- From a new TESOLer to TESOL President [20]
Overview

• My Context and My Journey
• Connections to last night’s Opening Plenary
• Reaffirming Our Core Values
• Examining Our Own Prejudices
• Embracing The Other
• The Centrality of Context
• BrExit and the US Presidential Elections
• California Propositions 51 and 58
• [Leaving CATESOL a copy of these slides]
The OED Word(s) of 2016

Oxford Dictionaries say the use of "post-truth" increased during the political campaigns of 2016.
Teaching and Learning in a “Post-Truth” World

• “It is defined as an adjective relating to circumstances in which objective facts are less influential in shaping public opinion than emotional appeals.

• Its selection follows June's Brexit vote and the US presidential election.

• Oxford Dictionaries' Casper Grathwohl said post-truth could become "one of the defining words of our time” [BBC, 16 Nov, 2016]
From 1992 to 2016 & 2015-16

• “Oxford Dictionaries says post-truth is thought to have been first used in 1992. However, it says the frequency of its usage increased by 2,000% in 2016 compared with last year.

• Mr Grathwohl said: "Fuelled by the rise of social media as a news source and a growing distrust of facts offered up by the establishment, post-truth as a concept has been finding its linguistic footing for some time," he said.”
The 2016 OED Top Ten

- Adulting
- Alt-right
- Brexiteer
- Chatbot
- Coulrophobia
- Glass cliff
- Hygge
- Latinx
- Woke
Reaffirming Our Core Values

Fifty years ago, TESOL became a professional association based on the core principles of individual language rights; respect for diversity, multiculturalism, multilingualism, and inclusivity. These values are just as critical today as they were then, and provide a solid anchor against the strong oppositional forces that are sweeping across nations.

As we witness the unfolding of these troubling trends, TESOL International Association reaffirms these core principles and proudly welcomes professionals and students from all backgrounds and all creeds; they provide the rich texture of our community. Each year, we are honored to welcome thousands of our members to our worldwide events, as they come together to share their knowledge for their students’ benefits, and to network with their peers.

We pledge to live up to our ideals of a global professional community in the face of all challenges.
NAFSA: Association of International Educators

• “Dear International Educators
• I know we are all still processing the results of the U.S. election and what it will mean for our work. Now is the time to remember why we do what we do. There are two things that will always remain true. First, international education work is critical to the nation we want to be.
• Our society and our world desperately need people who can bridge divides. It is crucial that we stay actively engaged with and continue to learn from people of other countries and cultures.”
A Heavy Blow to Education, esp. Int. Ed.

- 24 February 2016
- “I love the poorly educated!”
- Donald Trump, President-Elect, United States of America
- “Education is dangerous – every educated person is a future enemy”
- H.W. Göring, Advisor to Adolf Hitler
- “Education is the most powerful weapon which you can use to change the world.”
- Nelson Mandela, Former President of SA
Examining Our Own Prejudices

Common sense is the collection of prejudices acquired by age eighteen.

Albert Einstein
German Theoretical-Physicist
(1879-1955)

QuoteHD.com
Embracing the Recent Past ...

Alexander Betts:

Why Brexit happened — and what to do next

TEDSummit - 17:22 - Filmed Jun 2018
27 subtitle languages 🎤
View interactive transcript

We are embarrassingly unaware of how divided our societies are, and Brexit grew out of a deep, unexamined divide between those that fear globalization and those that embrace it, says social scientist Alexander Betts. How do we now address that fear as well as growing disillusionment with the political establishment, while refusing to give in to xenophobia and nationalism? Join Betts as he discusses four post-Brexit steps toward a more inclusive world.
Bett’s Opening Lines

- A little of the transcript
- 0:12: “I am British.”
- 0:14 (Laughter)
- 0:16 (Applause)
- 0:19: “Never before has the phrase ‘I am British’ elicited so much pity.”
- 0:23: (Laughter)
An Island Race

- From an Island Race [back] to an Island of Racists?
- 0:25
- “I come from an island where many of us like to believe there's been a lot of continuity over the last thousand years. We tend to have historically imposed change on others but done much less of it ourselves.”
The End of the Empire

• 0:38

• “So it came as an immense shock to me when I woke up on the morning of June 24 to discover that my country had voted to leave the European Union, my Prime Minister had resigned, and Scotland was considering a referendum that could bring to an end the very existence of the United Kingdom.”
Taking England back – to the past

• “That complete meltdown was made even worse by the most tragic element of it: levels of xenophobia and racist abuse in the streets of Britain at a level that I have never seen before in my lifetime.”

• **But I have** ...

• *Color, Race and English Language Teaching: Shades of Meaning.* Curtis & Romney, 2006
A 1950s nostalgia theme-park

• “People are now talking about whether my country is becoming a Little England, or, as one of my colleagues put it, whether we're about to become a 1950s nostalgia theme park floating in the Atlantic Ocean.”

• Not really “BrExit”

• England not Britain

• But “EngExit” is not as catchy
Shades of Meaning

• Starts with a brief introduction to Critical Race Theory and Narrative Enquiry in relation to educational research
• Tenth Anniversary
• TESOL 2016
• Baltimore
The Power of Language

 Juice @DjWalt_ · Aug 30
 Let me show you what we deal with in Arkansas. Harrison, AR, 2016. National anthem that.
The Importance of Language

Anti-Racist is a Code Word for Anti-White

Welcome to Harrison
Beautiful Town
Beautiful People
No Wrong Exits
No Bad Neighborhoods
HarrisonArkansas.Info Sponsored by Harrison Area Business Owners

Juice @DJWait_ Aug 30
Let me show you what we deal with in Arkansas. Harrison, AR, 2016. National anthem that.
The Power of Words

Welcome to Harrison
Beautiful Town / Beautiful People
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www.HarrisonArkansas.info
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"DIVERSITY" IS A CODE WORD FOR
#WHITEGENOCIDE

Juice @DWait_  Aug 30
Let me show you what we deal with in Arkansas. Harrison, AR, 2016. National anthem that.
Cause-and-Effect: Critical Thinking

Ed Hunter, who lives in Maryland, regularly hangs pro-Trump posters over the I-95 highway. (Jason Burles/CBC)
“Post-Methods” and “Post-Truth”

- Deciding What's True: The Rise of Political Fact-Checking in American Journalism
- Lucas Graves, Sep 2016
- More facts = More disbelief in “verifiable knowledge”
- What does this mean for Education/Educators?
After the Election: The Role of Education

US Election 2016: Are hate crimes spiking after Trump’s victory?

By BBC Trending
What’s popular and why

3 hours ago

Sarah Kendzior
@sarahkendzior

Wellsville NY softball field dugout marked with swastika, "Make America White Again" graffiti

Wellsville softball field dugout marked with swastika, graffiti
WELLSVILLE — A man walking his dog today in Island Park said he could see the graffiti on the Quackenbush Field 1 dugout from across the river. Someone painted...
wellsvilledaily.com

Mr Trump’s electoral victory was underpinned by his success in winning over white voters, with 58% of them voting for the Republican candidate. White voters made up 70% of the electorate in this year’s election.

Majority of white voters opt for Trump

<table>
<thead>
<tr>
<th></th>
<th>Trump (Republican)</th>
<th>Clinton (Democrat)</th>
<th>Other/No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>58%</td>
<td>37%</td>
<td>5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>65%</td>
<td>29%</td>
<td>6%</td>
</tr>
<tr>
<td>Asian</td>
<td>65%</td>
<td>29%</td>
<td>6%</td>
</tr>
<tr>
<td>Black</td>
<td>86%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>56%</td>
<td>37%</td>
<td>7%</td>
</tr>
</tbody>
</table>


Mr Trump was especially popular among non-college-educated white men, receiving seven in 10 votes from that demographic group and six in 10 votes from non-college-educated white women.
A racist Facebook post about Michelle Obama has caused a major controversy involving a town mayor in the US state of West Virginia.

Columbia University has suspended the men's wrestling team after lewd text messages allegedly sent by several of its team members surfaced.

The messages labelled "racist, misogynistic and homophobic" were posted in a chat app and revealed on Bwog, a student-run blog.
More incidents being reported

American school children filmed chanting Donald Trump slogan 'build that wall'

The chant allegedly reduced other children in the school to tears
Fear, Anger and Hatred

• The day after Donald Trump's election victory, a video has emerged showing a group of American school children chanting the Republican's slogan "build that wall".

• In the footage, a small group of pupils at Royal Oak Middle School in Michigan can be heard shouting the slogan in their school dining hall on Wednesday, allegedly reducing other children to tears.
Proposition 51

SCHOOL BONDS. FUNDING FOR K–12 SCHOOL AND COMMUNITY COLLEGE FACILITIES. INITIATIVE STATUTE.

SUMMARY

Authorizes $9 billion in general obligation bonds for new construction and modernization of K–12 public school facilities; charter schools and vocational education facilities; and California Community Colleges facilities. Fiscal Impact: State costs of about $17.6 billion to pay off both the principal ($9 billion) and interest ($8.6 billion) on the bonds. Payments of about $500 million per year for 35 years.

WHAT YOUR VOTE MEANS

YES  A YES vote on this measure means: The state could sell $9 billion in general obligation bonds for education facilities ($7 billion for K–12 public school facilities and $2 billion for community college facilities).

NO  A NO vote on this measure means: The state would not have the authority to sell new general obligation bonds for K–12 public school and community college facilities.
Proposition 58

Prop 58 ENGLISH PROFICIENCY. MULTILINGUAL EDUCATION. INITIATIVE STATUTE.

SUMMARY
Preserves requirement that public schools ensure students obtain English language proficiency. Requires school districts to solicit parent/community input in developing language acquisition programs. Requires instruction to ensure English acquisition as rapidly and effectively as possible. Authorizes school districts to establish dual-language immersion programs for both native and non-native English speakers. Fiscal impact: No notable fiscal effect on school districts or state government.

WHAT YOUR VOTE MEANS

YES A YES vote on this measure means: Public schools could more easily choose how to teach English learners, whether in English-only, bilingual, or other types of programs.

NO A NO vote on this measure means: Public schools would still be required to teach most English learners in English-only programs.
Teachers Change the World
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