Vocabulary C.O.U.R.T.

A Multi-faceted Approach to Vocabulary Learning
C. Yanuaria  CATESOL 2016
Today’s Presentation

- Attitudes and Assumptions about Vocabulary Learning
- Conventional Vocabulary Learning Methods
- Examine Workshop Series- Multi-faceted Approach
- Discuss Adaptations
Attitudes & Assumptions

*While without grammar, very little can be conveyed, without vocabulary, nothing can be conveyed.* - Wilkins

- Inverse Relationship with Grammar & Vocabulary Progress
- Students will just “absorb” necessary vocabulary
- Students already know what to do & how to do it
- Understanding the meaning of a word = know the word = Vocabulary development.
- Really great texts = true vocabulary learning
Conventional Methods

- Leave students to their own devices
- Lists & Definitions
- Incidental instruction
- Lack of repetition, lack of use, lack of ownership
Workshop Series

- Vocabulary “bites”
- Tools for developing vocabulary
- Study tools
- Different approaches: 5 Key Areas:
  - Collocations, Organizing a Vocabulary Notebook, (Learning to) Use a Dictionary, Roots (morphology) & (Incorporating) Technology
Vocabulary C.O.U.R.T.

Organizing a Vocabulary Notebook & Using A Dictionary - Strategies & Objectives, Explore English Dictionary, Establish Vocabulary Notebook

Morphology - History of Latin Roots, English & Roots Today, Examples & Practice

Collocations - What, Why, & How to learn collocations

Technology - Review Goals, Free Apps and Websites, Create Accounts
Basic Skills Initiative

Vocabulary S.T.O.P.

- Foster Independent learners
- Individualized pacing
- Measurable progress
- Critical aspects of study skills and vocabulary learning
Successful Vocabulary Learning

- Intentional
- Meaningful
- Consistent
- Sense of Ownership