The purpose of this analysis of CHKS data is to provide more detailed information about student needs, specifically related to substance abuse and mental health. The standard reports that are generated by WestEd are, by necessity, limited in detail. This analysis allows us to identify patterns of comorbidity between substance use and mental illness, polysubstance use considerations, and disparities in health-related barriers to learning. The following tables describe the demographic composition of the sample of 55,168 students taken from 14 LEAs in Orange County during the 2017-18 school year administration of the California Healthy Kids Survey.
Harassment and Violence

11th grade students harassed for race/ethnicity/nationality on school property in the past 12 months

- American Indian or Alaska Native: 2%
- White: 10%
- Hispanic or Latino: 12%
- Mixed (two or more) races: 14%
- Asian: 15%
- Native Hawaiian or Pacific Islander: 17%
- Black or African American: 30%

- Threatened or injured with a weapon on school property in the past 12 months:
  - Asian: 2%
  - American Indian/Alaska Native: 3%
  - Hispanic/Latino: 3%
  - Mixed (2 or more) Races: 3%
  - White: 3%
  - Native Hawaiian or Pacific Islander: 5%
  - Black or African American: 7%

- Been in a physical fight on school property in the past 12 months:
  - Non Traditional: 6%
  - 9th Grade: 8%
  - 11th Grade: 18%

- Been afraid of being beaten up on school property in the past 12 months:
  - LGBT Identifying: 9%
  - Non LGBT Identifying: 23%
**Substance Use**

Current prescription drug abuse: 11th grade students by race/ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Non LGBT</th>
<th>LGBT</th>
<th>Non Traditional</th>
<th>Mixed Races</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
<th>Mixed Races</th>
<th>Black or African American</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>12%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>14%</td>
<td>16%</td>
<td>16%</td>
<td>18%</td>
</tr>
<tr>
<td>11th Grade</td>
<td>13%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>14%</td>
<td>16%</td>
<td>16%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Current cigarette use: students by groups

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Non LGBT</th>
<th>LGBT</th>
<th>Non Traditional</th>
<th>Mixed Races</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>White</th>
<th>Mixed Races</th>
<th>Black or African American</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>7%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>14%</td>
<td>16%</td>
<td>16%</td>
<td>18%</td>
</tr>
<tr>
<td>11th Grade</td>
<td>12%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>14%</td>
<td>16%</td>
<td>16%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Current marijuana use: 11th grade students by race/ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Asian</th>
<th>American Indian or Alaska Native</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>Hispanic or Latino</th>
<th>White</th>
<th>Mixed Races</th>
<th>Black or African American</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>5%</td>
<td>11%</td>
<td>12%</td>
<td>14%</td>
<td>16%</td>
<td>16%</td>
<td>18%</td>
</tr>
<tr>
<td>11th Grade</td>
<td>5%</td>
<td>11%</td>
<td>12%</td>
<td>14%</td>
<td>16%</td>
<td>16%</td>
<td>18%</td>
</tr>
</tbody>
</table>
Mental Health

Students who felt so sad or hopeless almost every day for two weeks or more that they stopped doing some usual activities in the past 12 months

Seriously considered attempting suicide in the past 12 months

11th grade students by race/ethnicity