Charting our Journey to MTSS

One School’s Journey from Discovery to Implementation

Coastal Academy
WHO ARE WE?

COASTAL ACADEMY

Our Grades: TK - 8th

Our Location: Oceanside, California

Population: 1300 students

Public Charter School

7 Other Sites in San Diego
Amazing! But asking, “Can we do more?”
Our WHY

- Significant increase in Special Education students
- No Response to Intervention (RTI) Program
  - Students in need went to Reading/Math Specialist with little progress
- Student Study Team (SST) process was STUCK
  - Evaluation for Special Education sought high increase of non qualifying, “gap” kids
- Student needs were not being met
- Staff spinning wheels without enough progress
- Equity
  - Need to meet ALL students’ needs
What is MTSS?

- Multi-Tiered Systems of Support
- Focuses on the WHOLE child by addressing Academic, Behavior, and Social Emotional needs
- The “tiers” determine the level of support/resources needed
- An organized structure of student supports
What is MTSS?

- Quality instruction for ALL. This will support 80% of students.
- Targeted, small-group support will support 15% of students.
- Intensive, one-on-one support will support 5% of students.
- Students never stop receiving Tier I or II supports. Additional support is always in addition to.
Timeline & Implementation

2015/16
CISC - heard of MTSS/PBIS
Planning

2016/17
Year 1
Implementation

2017/18
Year 2
Refining / MTSS SUMS Grant
Our Planning Year

2015-2016

- Principal attended CISC Conference and learned about MTSS
- Created MTSS (RTI & PBIS) Team of teachers and admin.
- Sought out and visited other schools
- Create staff buy in
- Research, research, research!
  - [http://www.pbisworld.com/](http://www.pbisworld.com/)
  - [http://www.interventioncentral.org/rti-network](http://www.interventioncentral.org/rti-network)
Our MTSS Teams

**RTI Team**- Made up of Reading, Math, and Writing Specialists who work with students in Think Tank. Led by Intervention Specialist.
- Evaluate student data
- Run Safety Net meetings
- Support teachers with resources and pushing into classrooms

**PBIS Team**- Made up of teacher volunteers, outside staff. Lead by school counselor.
- Aggregate data from incident reports, social/emotional screener(s)
- PBIS Implementation
- Specific students that may need additional supports during unit

**ILT (Instructional Leadership Team)**- Made up for grade level lead teachers, principal, assistant principals, intervention coordinator, school counselor, specialist.
- Shared leadership
- Determining priorities
- Communicating to grade level teams
Multi Tiered System Support (MTSS)

Response to Intervention (RTI) *Academic*
Tier 3: Intensive
1:1

Positive Behavioral Interventions & Supports (PBIS) *Social Emotional*
Tier 3: Intensive
1:1

Tier 2: Targeted

Tier 1: CORE

ACADEMIC

SOCIAL EMOTIONAL

Specialists, referrals, Compass, Think Tank, Essentials Class

Common Core, Personalized, Differentiation, WIN Time

Small Group, Individual Counseling, Referrals, Self & Match, Behavior Plan, Check In/Out, Circle of Friends

8 KEYS of Excellence, Second Step, Classroom lessons, Blue Tickets, Drawings, Assemblies, Military Club, Lunch Bunch

Universal Screening – MAP, DIBELS, SD Quick, SDQ

Progress Monitoring – SST, Safety Net, Data
PBIS Implementation

2016-2017  YEAR 1 of IMPLEMENTATION
- Assessed teacher knowledge/use of 8 Keys
- Trained teachers in 8 Keys
- Blue Tickets
- 8 Keys Assemblies
- Team Talk Videos
- Teacher-taught lessons
- Incident/Behavior Report

2017-2018  YEAR 2 of IMPLEMENTATION
- Middle school students took ownership of Team Talk videos
- Social/emotional universal screener (Strengths and Difficulties Questionnaire)
- Data collection for social/emotional
- “Safe. Responsible. Respectful.” motto introduced
- PBIS Team created
- Coastal Behavior Policy

2018-2019  YEAR 3 of IMPLEMENTATION
- Second Step curriculum
- Updated tickets and incentives
- Restorative Practices and Think Sheets
- Adjusted data collection for social emotional-Made more specific to our community
PBIS Flowchart

**TIER 1 SUPPORT**
Teacher Managed Interventions
Collecting student data
Teacher Observations
Parent contact
PBIS Intervention strategies
(PBISWORLD.com, 8 keys lessons, classroom management techniques and strategies, 8 keys tickets)
Consult with Counselor *(if needed)*

**TIER 2 SUPPORT**
- **BEHAVIORAL**
  - Referral to administration
  - Think Sheets
  - Parent contact
  - Behavior Plan
- **SOCIAL EMOTIONAL**
  - Referral to counselor
  - Parent contact
  - Individual Counseling
  - Group Counseling

**TIER 3 SUPPORT**
- Walk student to office
- Counselor contact
- Individual Counseling
- Outside resources provided
- In school suspension
- Out of school suspension
8 Keys Tickets & Assemblies

2016-2018

8 Keys Ticket

Student Name: ____________________________
Staff Member: ____________________________

Key Demonstrated (circle one):
- Integrity
- Failure Leads To Success
- Commitment
- This Is It!
- Speak With Good Purpose
- Ownership
- Commitment
- Flexibility
- Balance

Description: ______________________________

2018-2019

THANK YOU FOR BEING
SAFE, RESPONSIBLE, AND RESPECTFUL!

Student Name: ____________________________
Staff Member: ____________________________

This student was:
- SAFE
- RESPONSIBLE
- RESPECTFUL
Location: Classroom • Playground

Description: ______________________________
Coastal Academy Incident/Behavior Report

- Filled out by teachers, support staff, student supervisors
- QR codes around school
- Any incident that other staff should know about and/or that needs to be documented
- Minor classroom corrections not included
- Allows us to collect data on type and location of incidents
- Tracks improvement

17-18 Coastal Academy Incident/Behavior Form

* Required

Student First and Last Name: *

Your answer

When did this happen? *

Date

mm/dd/yyyy

Referring Staff Member First and Last Name: *

Your answer

Referring Staff Member Email Address: *

Your answer
PBIS Incentive Changes for 18-19

K-6
More active, relationship-building incentives

Middle School
“Cooler” incentives, save up tickets for store

M-TRACK
BLUE TICKET

3 = BITE SIZE CANDY OR SMALL SCHOOL SUPPLIES
7 = 51 SNACK SHACK CERTIFICATE
10 = MECHANICAL PENCIL / WASHI TAPE
15 = MYSTERY BAG
20 = FULL SIZE BAG OF CHIPS
30 = BOX OF ICE CREAM SANDWICHES / OTTER POPS
40 = COASTAL SOCK S
50 = COASTAL HAT
60 = COASTAL SHIRT
70 = YOGURT LAND FOR YOU + 1 FRIEND
80 = COASTAL HOODIE
100 = MR. STANDFORD writes THE GETTYSBURG ADDRESS
120 = LOCAL LUNCH OF YOUR CHOICE WITH FRIEND/stAFF MEMBER
OF YOUR CHOICE
150 = DUCT TAPE A TEACHER TO THE WALL

BLUE TICKET RAFFLE OPTIONS

- Mr. Mike’s Assistant
- Help Ms. Mike outside
- 8 Keys Announcer
  - Announce next week’s 8 Keys winners!
- Mrs. Jesse Time!
  - Play a short game and have a snack in Mrs. Jesse’s fun office.
- Class Dance Party
  - Choose your favorite song for a class dance party!
- “Principal Says”
  - A principal will come to your class to lead a game of “Simon Says.”
- Golf Cart Ride
  - Take a ride around the school in our fun golf cart.
- Front of the Line
  - Get a front-of-the-line pass for Snack Shack or Pizza/Chick-Fil-A Day
- Superhero for a Day
  - Choose a superhero cape to wear for the day and wear a necklace with your superhero name.
- Teacher’s Chair
  - Sit in your teacher’s chair (at your own desk) for the day.
- Principal’s Hampton
  - Enjoy your recess in the principal’s office! You can bring a friend and a snack.
- Story Time (3rd-5th Grades only)
  - Read a story to a kindergarten, 1st grade, or 2nd grade class.
- Office Assistant
  - Work in the back with our Central office staff!
  - Help them organize, file, etc.
PBIS: Team Talk Videos

- Middle school students plan and create our Team Talk videos that are shown every 6 weeks (each unit).
- In each Team Talk, students break down the meaning of the particular Key of Excellence we are focusing on, incorporate skits, lessons, and opinions of other students on campus.
<table>
<thead>
<tr>
<th>School Year (August-January)</th>
<th>Total # Behavior/Incident Reports</th>
<th># Direct Referrals to Office (fighting/physical aggression, extreme defiance)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>63</td>
<td>19</td>
</tr>
<tr>
<td>2017-2018</td>
<td>43</td>
<td>10</td>
</tr>
</tbody>
</table>

- 47% decrease in direct referrals to office
- 32% decrease in total incidents
Fidelity of Implementation Tool (FIT)

MTSS Grant leaders sent email to all cohort participants about this optional assessment.

We said YES!
- Came on sight for a full day
- Interviewed admin, teachers, support staff, students, parents, and LEA leader
- Observed in classes
- Average is 20% for implementation
School-wide Integrated Framework for Transformation: Fidelity of Implementation Tool
Coastal Academy
5/29/2018

<table>
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<tr>
<th>Percentage Implemented</th>
<th>5/29/2018</th>
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<tbody>
<tr>
<td>Admin Leadership</td>
<td>83%</td>
</tr>
<tr>
<td>Multi-Tier Support</td>
<td>48%</td>
</tr>
<tr>
<td>Integrated Education</td>
<td>54%</td>
</tr>
<tr>
<td>Family Engagement</td>
<td>76%</td>
</tr>
<tr>
<td>Inclusive Policy</td>
<td>50%</td>
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Date Completed | Admin Leadership | Multi-Tier Support | Integrated Education | Family Engagement | Inclusive Policy |
5/29/2018      | 83%              | 48%                | 54%                  | 76%               | 50%              |
School-wide Integrated Framework for Transformation: Fidelity of Implementation Tool
Coastal Academy
5/29/2018

Percentage Implemented

- Site Leadership
- Educator Support
- Inclusive Academic
- Inclusive Behavior
- Org System
- School Culture
- Family Partnership
- Community Partnership
- LEA/School Relation
- LEA Policy

Admin Leadership
Multi-Tier Support
Integrated Education
Family Engagement
Inclusive Policy

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<tr>
<td>5/29/2018</td>
<td>93%</td>
<td>67%</td>
<td>44%</td>
<td>56%</td>
<td>50%</td>
<td>56%</td>
<td>87%</td>
<td>50%</td>
<td>47%</td>
<td>53%</td>
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## SWIFT FIT Results

### Multi-tiered System of Support

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<tr>
<td><strong>Strong teaming structures exist for regular review of student progress monitoring and academic progress data to inform intervention planning</strong></td>
<td></td>
<td><strong>An opportunity exists to engage special education staff in teaming structures/practices</strong></td>
</tr>
<tr>
<td><strong>All students are regularly screened in both reading and math using universal academic screening tools that include summaries of levels of risk</strong></td>
<td></td>
<td><strong>There is opportunity to create written, clear academic and behavior decision rules based on universal screening data</strong></td>
</tr>
<tr>
<td><strong>Additional and intensified literacy interventions are delivered by trained interventionists and support supplement Universal math and literacy instruction</strong></td>
<td></td>
<td><strong>Progress monitoring practices for literacy, math and behavior present an opportunity for creating a system to ensure implementation fidelity of progress monitoring practices that consistently apply formalized decision rules.</strong></td>
</tr>
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<td><strong>School curriculum addresses student readiness and preparation for life after high school by providing educators professional learning in 21st Century skills and embedding these skills across the curriculum</strong></td>
<td></td>
<td><strong>An opportunity exists to provide universal literacy instruction grounded in research.</strong></td>
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<td><strong>Strong teaming structures exist for regular review of student progress monitoring and behavioral progress data to inform intervention planning</strong></td>
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<td><strong>Opportunity exists to monitor and strengthen implementation fidelity across multiple systems</strong></td>
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<td><strong>An opportunity exists to explore formal expectations for differentiation for a wide range of learners.</strong></td>
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Next steps...

- Incorporate social-emotional learning into RTI
- Bridge RTI with Special Education to better serve all students
- Evaluate new middle school PBIS program
- Looking at combining RTI and PBIS team meetings for cohesion
- Coaching for teachers
- Formalizing policies and procedures into writing
Resources

Links to Coastal Academy Videos:
(Think Tank, RTI Safety Net, Team Talks, 8 Keys Blue Tickets)

https://www.youtube.com/channel/UColKzT4g-S3PeSk-qS_iJFg

Other Links:
http://www.pbisworld.com/
http://www.rtinetwork.org/
http://www.interventioncentral.org/rti-network

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