Today…Our hope is to empower you with helpful tips and tools that you can use to start an ELL Mentor Program at your school.

Please take a moment to complete this SURVEY or http://bit.ly/2FkkQEW so that we can get to know you and address your unique needs.
Lisa Edmisten
ELD & English Teacher

Marcelina Zamora
Counselor and EL Specialist

Lauren Brown
ELD & English Teacher

Woodcreek High School
(Roseville, CA)

Our Demographics
Project Growth Engagement Team (ProjectGET) is a peer-to-peer English Language mentoring program designed to support the growth of English Language Learners and to intrinsically motivate struggling learners.

Through ProjectGET students can attain academic success with the support of their mentors, who create a welcoming and supportive school environment.
Recruitment

Juniors & Seniors
Peer & Teacher Recommendations
Interest Meeting
MENTOR APPLICATION
Interviews
Signed Mentor Commitment

MENTOR COMMITMENT

- 1 year commitment
- Weekly mentee connections
- Mentor Huddles: 2 per month
- Conversation Cafes: 1 per month
- Academic Game Day: 1 per month
- Sport Game Day: 1 per quarter
- Field Trips: 1 or more per quarter
- Beginning and End-of-Year Celebrations

PGET Website
Mentor Training...LEAD TEAM

Positions

- President
- Vice President
- Secretary
- Advertising Director
- Media Team

PGET Website
**Mentor Training**

- Initial Training *(Slideshow)*
  - Social Training
  - Cultural Awareness
  - ELL Experience
  - Strategies for Communication

- Mentor Commitment

- Mentor Huddles
  - Year-round/Bi-weekly
2018-2019 Mentors
Woodcreek High School (Roseville, CA)
Meet & Greet

- Team Building Activities
  - Toobeez
- Interest Survey
The BIG REVEAL !!! Sac State Aquatic Center
2018-2019 ELD Students / Mentees
Woodcreek High School (Roseville, CA)
MENTOR / MENTEE CONNECTIONS
Weekly Connections

- Weekly Tutoring
- Lunch time
- Check-Ins (call, social media, text)
- Hanging Out

IDEAS FOR CONNECTING

PGET Website
Hanging Out

- Meet-Up Mondays
- Sports Days
- School Events
- Cultural Experiences
- Community Service
CONVERSATION CAFES
Why Conversation Cafes?

- Offer Inspiring Guest Speakers / Student Presentations
- Engage Attendees in Cultural-Related Activities
- Celebrate Heritage
- Encourage Learning about Different Cultures
- Create Opportunities to Socialize/Bond
- Provide an Outlet for Parent Involvement
- Expand Teachers’ Understanding

PGET Website

5 YEARS of CAFES
Cultural Celebrations

- Dia de Los Muertos
- Noruz

PGET Website
Cultural Games/Activities

- VINOK - Flower Crowns
- PAINTED EGGS
- PAPER LANTERNS

PGET Website
Parent Involvement

CHINESE NEW YEAR CAFE

UKRAINIAN CAFE

FAMILY WINTER HOLIDAY CAFE

CSU CHICO

PGET Website
Parent Involvement

The Sajjan Family
(Fiji, India)

Mila Shumilov
(Russia)

PGET Website
“I enjoyed connecting with my ELL students on a personal level. Sharing food and beverages from their home countries brings us together. They proudly teach me about different aspects of their culture and, in turn, they gain more confidence in my class.” - Julie Bugna
TOP 10 TIPS FOR SUCCESS

- Include ELL & Mentors in the Planning
- Assign Mentors Key Roles During the Cafe
- Keep the Event Short & Focused (1 ½ hrs. max)
- Highlight Lesser Known Cultural Activities & Food
- Encourage Families to Bring Homemade Food
- Supplement with Authentic Catered Food
- Offer Tastings, Not a Meal
- Save the Food for Last After the Group Photo
- Invite Families & School Staff
- Take LOTS of Photos
Advertising and Promotion

- Google Classroom
- Website
- Monthly Calendars
- Flyers
- Personal Invites - In Person/Note/Phone Call/Text
- Apps...Remind, GroupMe
- Parent Emails / ELAC Meetings

PGET Website
EVALUATION
Reflecting and Improving

- One-On-One Check-Ins
- Surveys
  - Mentor Survey
  - Mentee Survey
  - Mentor Weekly Check In
- Journals/Blogs in ELD classes
- Mentor/Mentee of the Month

PGET Website
TESTIMONIAL - Alondra Sanchez (Class of 2018)

ProjectGET, the program that changed my life in the most beautiful and wonderful way. I am forever going to be grateful for the program and the two wonderful caring souls who created such an amazing program. I owe so much to ProjectGET; it completely changed me. I started as a mentee in the program. I was a really shy student. I would hate to talk in front of people or just talk to someone. It was really hard for me to make friends. When I was assigned to the program and to the ELD class, I was surrounded by so many people of different backgrounds from different places around the world. Some of them had the same problem as me, so I felt comfortable around them. I was pushed out of my comfort zone in this program. I was being molded into a person who wasn’t shy of getting up and speaking in front a class. I became less insecure and more confident in myself, not caring what people would say about me. I learned to just take control and enjoy the moment. As a mentee, you are the priority of the program. Your mentor, Ms.Edmisten and Ms.Zamora would always make sure you were on top of your game by checking your grades to see what they could help you in if you were not doing so well or congratulating you if you were doing awesome or pushing you continue the good work. In my junior year, I became a mentor. I had the chance to help a another student like I was helped. ProjectGET not only helped me improve myself, it also helped me learn about other cultures and different customs. I also got to learn the true meaning of friendship. Everyone in ProjectGET was different from different countries all around the world. We all had many differences; but when we were all together, we were all one huge diverse family with plenty of love for many more members to come. It was such a life-changing experience and an honor to be part of ProjectGET.
"ProjectGET is an important club for me because it helps so many of our students who are struggling to adjust to our school to feel more welcome. I joined PGET when I was a freshmen and since I didn't have a mentor, other mentors came in to help me around the school. The conversation cafes were a lot of fun because everyone was able to share their cultures with others so it was nice to learn new things and to have a bond with other students of the same culture. In my sophomore year, two mentors invited me and a few other students who weren't very social to have lunch with them and hang out with them outside of school. We all became really good friends through ProjectGET. This year I am a mentor and I have a lot of fun bonding with the girl I mentor and multiple other students. The after school tutoring is a really nice resource to have because anyone can get help in any of their classes and the tutors are incredibly helpful. The mentors are very positive and passionate when it comes to the events that we put together. Each year I have seen more and more involved with the mentors trying to bond with everyone. I truly believe that this club is amazing and all of us appreciate the hard work that goes into this program."
Panelists

MENTOR LEAD...
Estela Mora-Lopez
(CSU Fullerton)

PARENT...
Claudia Alfaro
(Rocklin Unified School District)

TEACHERS...
Jenna Dudley & Tayler Kersey
(Antelope High School)
PGET at Antelope High School
PGET at Antelope High School
Please complete our Post-Survey or http://bit.ly/2WelLxA
CONTACT US

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PGET Website
We encourage you to get started planning today!