Planning and Implementing a Strong, Successful, and Sustainable Dual Language Immersion Program

Kris Nicholls, Ph.D., Director, CABE PDS
Rubi Flores, M.A., PD Specialist, CABE PDS

Session Overview

• Learn about the various steps that are recommended for planning a Dual Language Immersion Program
• Identify the essential components of a strong, successful and sustainable Dual Language Immersion program
• How to utilize CABE’s free resource, the “Dual Language Immersion Planning Guide” to guide the program planning process

Integrated Support for DLI Success

Successful
Sustainable
Strong

$^3$ DLI Programs

© California Association for Bilingual Education, 2019
Researchers and educators have identified several characteristics associated with high-quality schools and programs, including vision and goals; equity; leadership; and processes for model design, refinement, planning and implementation.


The Three Pillars of Dual Language

Bilingualism & Biliteracy
High Academic Achievement
Socio-cultural Competence

Dual Language Immersion Planning Guide

http://www.di.gocabe.org/
Module 6

- Excellent
- Very good
- Good
- Average

MODULE 6: PROGRAM ASSESSMENTS AND EVALUATION

Module 7

MODULE 7: TEACHER RECRUITMENT AND DEVELOPMENT

Module 8

MODULE 8: STUDENT RECRUITMENT AND PARENT INVOLVEMENT
How will you use the DLI Planning Guide?

Think

Type

Share

#CABE2019

@CABEBEBILINGUAL  @go_cabe  @CABEorg

Thank You!

Kris Nicholls, Ph.D.
CABE PDS Director
(626) 814-4441 ext. 213
kris@gocabe.org

Rubi Flores, M.A.
CABE PD Specialist
(626) 814-4441 ext. 106
rubi@gocabe.org

© California Association for Bilingual Education, 2019