The CDE Designated and Integrated English Language Development Video Collection

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Rachel Lagunoff, WestEd
Elena Fajardo, CDE
Gustavo Gonzalez, CDE
Session Agenda

1. Implementing CA ELD Standards in tandem with CA state content standards for English language arts (ELA), mathematics, and science
2. Development of the designated and integrated ELD video collection
3. Sample video: pedagogy and practices
4. Discussion: Characteristics of designated and integrated ELD
5. ELD video collection as a professional learning resource
Designated & Integrated ELD: Working in Tandem

**Integrated ELD**: All teachers with ELs in their classrooms use the CA ELD Standards in tandem with the CA CCSS for ELA/Literacy and other content standards.

**Designated ELD**: Teachers use the CA ELD Standards as the focal standards in ways that build into and from content instruction.
CA ELA-ELD Framework
Key Mathematical Practices Involving Extensive Language Use

Structuring the Standards for Mathematical Practice

- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

Reasoning and explaining
Modeling and using tools
Seeing structure and generalizing

1. Make sense of problems and persevere in solving them.
6. Attend to precision.

(CA CCSS Mathematics, 2014, p. 3.)
Science & Engineering Practices Involving Extensive Language Use

Science and Engineering Practices
1. Ask questions and define problems.
2. Develop and use models.
3. Plan and carry out investigations.
4. Analyze and interpret data
5. Use mathematics and computational thinking.
6. Construct explanations and design solutions.
7. Engage in argument from evidence.
8. Obtain, evaluate, and communicate information.
Designated & Integrated ELD: Working in Tandem

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Native English

Concepts in Subject Matter

Designated ELD

Integrated ELD
CDE Designated & Integrated ELD Video Series

- Video exemplars of designated & integrated ELD in ELA/social studies, mathematics, and science
- Grade spans: PreK–2, 3–5, 6–8, 9–12
- Both existing, publicly available videos and newly produced videos
- Provided free-of-charge on CDE website for professional learning purposes only
- Collection delivered to CDE November 2019
ELD Video Series Feedback and Dissemination

- Expert advisory group meetings
- Practitioner focus groups
- Technical assistance webinars
- Conference presentations
Characteristics of Integrated ELD

Effective instructional experiences for English learners throughout the day and across disciplines that:

• are interactive and engaging, meaningful and relevant, and intellectually rich and challenging;
• are appropriately scaffolded in order to provide strategic support that moves English learners toward independence;
• build both content knowledge and academic English;
• value and build on primary language and culture and other forms of prior knowledge.
Characteristics of Designated ELD

Instruction:

• takes place during a time separate from the mainstream class academic activities; and

• focuses on supporting English learners to improve their English language proficiency *in ways that build into and from* academic content concepts, analytical practices, and language uses.
View Sample Videos

Take notes on handout

Designated ELD and Science, Bilingual Grade 2
https://sobrato.app.box.com/s/wyx fp6dasclf1louukaine3zeejvplw

Integrated ELD and Science, Grade 2
https://www.teachingchannel.org/video/ask-answer-questions-nea
We have done some excellent maps using adjectives, adjective phrases.
Discussion

1. Which types of pedagogy and practices did you see displayed in the videos?
2. What are some common characteristics of integrated and designated ELD?
3. What are some distinct characteristics of integrated and designated ELD?
4. What are some implications for professional development?
Implications for Professional Development

How can the ELD video collection serve as a professional learning resource to:

• help both ELD teachers and subject area teachers better support English learners in learning academic English and rigorous, grade-level content simultaneously?
Questions?
Contact Us

Rachel Lagunoff, Senior Program Associate
WestEd
rlaguno@wested.org
415.615.3460

Elena Fajardo, Administrator
Language Policy and Leadership Office
efajardo@cde.ca.gov
916.319.0845

Gustavo Gonzalez, Education Programs Consultant
Language Policy and Leadership Office
ggonzalez@cde.ca.gov
916.319.0420