Knowledge Is Power
Tools and Resources to Support Families in Understanding State Assessments and their Results
Presenters

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Designed for Families

• Clear language
• Helpful visuals
• Consistent across all resources
Top 7 languages spoken by students in California Schools:

- Arabic
- Chinese (simplified)
- Chinese (traditional)
- Korean
- Filipino (Tagalog)
- Spanish
- Vietnamese
Top 7 Languages = Over 90%

- Spanish: 82.19%
- Vietnamese: 2.17%
- Mandarin: 1.78%
- Arabic: 1.50%
- Filipino: 1.27%
- Cantonese: 1.20%
- Korean: 0.79%
A Parent Guide to Understanding
A Parent Guide to Understanding

- Smarter Balanced Summative Assessments
- California Science Test (CAST)
- California Alternate Assessments (CAA)
- English Language Proficiency Assessments for California (ELPAC)
- California Spanish Assessment (CSA)
- Physical Fitness Test (PFT)
A Parent Guide to Understanding - Translated
A Parent Guide to Understanding

Smarter Balanced Summative Assessments, Parent Guide to Understanding

The Smarter Balanced Summative Assessments Parent Guide to Understanding is a two-page flyer written in easy-to-understand language that answers key questions (what, why, why, who, how, and when).

- Arabic: Smarter Balanced Summative Assessments, Parent Guide to Understanding (PDF)
- Chinese (simplified): Smarter Balanced Summative Assessments, Parent Guide to Understanding (PDF)
- Chinese (traditional): Smarter Balanced Summative Assessments, Parent Guide to Understanding (PDF)
- Korean: Smarter Balanced Summative Assessments, Parent Guide to Understanding (PDF)
- Tagalog: Smarter Balanced Summative Assessments, Parent Guide to Understanding (PDF)
- Spanish: Smarter Balanced Summative Assessments, Parent Guide to Understanding (PDF)
- Vietnamese: Smarter Balanced Summative Assessments, Parent Guide to Understanding (PDF)

About The Translations Listed Above

For many translations, versions are provided in both Microsoft Word (DOC) and in Adobe Acrobat Portable Document Format (PDF). Word format allows users to easily view or modify the document. If a user is uncertain if a translation is accurate, the PDF version can sometimes be helpful for the purpose of verification. If you are unable to accurately view a document written in a particular language, please refer to the Troubleshooting page on the Clearinghouse for Multilingual Documents (CMD) site. If you have comments or questions regarding a particular translation, please email the CDE's Clearinghouse for Multilingual Documents (CMD) at cmd@k12.ca.gov. Visit the CMD site for additional information.

https://www.cde.ca.gov/ta/tg/ca/parentguidetounderstand.asp
We Value Your Feedback

• Do you have any questions?

• Does this resource give you the information you need?

• Is there something more would you like to see?
Resources for Parents Flyer
We Value Your Feedback

• You can help us today by giving us feedback about this document:
• Does it give you the information you need?
• Is it easy to understand?
• Is something missing?
Parent Notification Letters
Dear Parent/Guardian:

Each year, students in grades three through eight and high school participate in the California Assessment of Student Performance and Progress (CAASPP).

This year, your child will take the following test(s), depending on their grade level:

- Smarter Balanced Summative Assessments for English language arts/literacy and mathematics in grades three through eight and grade eleven
- California Science Test (CAST) in grades five and eight and once in high school

The Smarter Balanced Summative Assessments and the CAST are online tests that measure what your student knows and is able to do. The tests include many different types of questions that allow students to interact with the test questions. Results help identify gaps in knowledge or skills early on so your child can get the support needed to be successful in school.

[Insert school testing schedule]

You are an important part of your child’s education. To help your child get ready for the test you can:

- Talk about the test with your child. Make sure they are not scared or anxious.
- Tell your child that you and their teacher have high expectations and are both there to help, every step of the way.
- Take a practice test with your child.
- Make sure your child gets a good night’s sleep and a nutritious breakfast before testing.

To learn more about the Smarter Balanced Summative Assessments or the CAST, go to the California Department of Education Parent Guides to Understanding Web page at https://www.cde.ca.gov/pd/ta/ac/parentguidesunderstand.asp

You can also look at sample test questions on the practice tests, which can be found on the CAASPP Web Portal at http://www.caaspp.org/practice-and-drafts/index.html

If you have questions, please contact [Insert name of school contact] at [Insert phone number and/or email address].

Sincerely,

[Insert name of LEA superintendent or school principal]
[Superintendent/Principal]
Parent Notification Letters 2

https://www.cde.ca.gov/ta/tg/ca/caasppadminnftyltr.asp
We Value Your Feedback

• Do you have any questions?

• Would you find these types of translated letters helpful?

• Is there something more would you like to see?
Practice and Training Tests
Practice and Training Tests 1

https://www.cde.ca.gov/ta/tg/ca/caasppparentresource.asp
Practice and Training Tests 2
Practice and Training Tests 3
# Practice v. Training Tests

## Smarter Balanced Training Tests, Practice Tests, and Interim Assessments

At-a-Glance

There are many tools available to teachers to gauge their students' learning, prepare them for the summative and alternate assessments for English Language Arts/literacy (ELA) and mathematics, and engage families in student learning. This document provides a side-by-side comparison of training tests, practice tests, and interim assessments to help teachers decide which tool best fits their needs.

<table>
<thead>
<tr>
<th>Information</th>
<th>Training Tests</th>
<th>Practice Tests</th>
<th>Interim Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose</td>
<td>Allow students to become familiar with the testing interface and available accessibility resources.</td>
<td>Provide students with opportunities to become familiar with the format and structure of a summative assessment.</td>
<td>Provide teachers with information on student performance to help gauge the knowledge and skills of students.</td>
</tr>
<tr>
<td>Grade Levels</td>
<td>One test available for grade spans: 3-5, 6-8, and 11.</td>
<td>One test available for each tested grade level: 3-9 and 11.</td>
<td>One mathematics and one ELA Interim Comprehensive Assessment Block (ICB) for each tested grade level: 3-8 and 11.</td>
</tr>
<tr>
<td>Items</td>
<td>Approximately 6 items for both ELA and mathematics per grade span.</td>
<td>Approximately 30 ELA items, 30 mathematics items, 1 ELA performance task, and 1 mathematics performance task per grade level.</td>
<td>6 to 20 items for IABs, 35 to 50 items for ICAs. Some IABs and all ICAs require hand scoring.</td>
</tr>
<tr>
<td>Scoring</td>
<td>No scoring guides available.</td>
<td>Scoring guides are available to assist in scoring.</td>
<td>Answer keys and hand scoring guides are available. Results are reported once all scoring (including hand scoring) have been completed and submitted.</td>
</tr>
<tr>
<td>Opportunities</td>
<td>Unlimited number of testing opportunities.</td>
<td>Unlimited number of testing opportunities.</td>
<td>Unlimited number of testing opportunities for IABs. Up to 3 opportunities for each student per ICA.</td>
</tr>
</tbody>
</table>


Practice Tests 2

Selecciona la configuración:
Revisa la configuración de la siguiente prueba. Puedes cambiar las opciones de ser necesario.

Grade 4 Math Practice Test

Presentación

- Lenguaje de signos americanos: OFF
- Idioma: Español

Asistencia Literaria

- Texto a voz: No disponible
- Glosario: Glosario no disponible

Integración con tecnología asistiva

Practice and Training Test Site
Practice Tests 3

Choose Settings:
Review the following test settings. You can change the options, if necessary.

<table>
<thead>
<tr>
<th>Grade 4 ELA Practice Test</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presentation</strong></td>
</tr>
<tr>
<td>American Sign Language</td>
</tr>
<tr>
<td>Audio Transcriptions</td>
</tr>
<tr>
<td>Presentation</td>
</tr>
<tr>
<td><strong>Literacy Assistance Resources</strong></td>
</tr>
<tr>
<td>Test-to-Speech</td>
</tr>
<tr>
<td>Translations (Glossaries)</td>
</tr>
</tbody>
</table>

Select | Undo Changes | Go Back
Read the passage and answer the questions.

A Rainy Day at the Farmer's Market

I heard the honking of the horn as my dad's truck pulled into the driveway. Immediately, I knew it was time to stop playing catch with my dog. My grandmother called, "Matthew! Your dad is home. Please come help him!"

I was disappointed. It was a cloudy Saturday, and I thought we would be able to skip the Farmer's Market. I had hoped to do what I wanted today, but no such luck.

"Matthew!" Grandmother called again.

"I'll be right there!" I yelled.

"Please get the big umbrellas from the basement," Grandmother said. "It looks like it's going to rain."

I still had to put on some shoes. I decided to wear my cowboy boots, but I couldn't find them. I looked in the front closet, upstairs, and by the back door. I could've worn my sneakers, but I really wanted to wear my boots. I knew that if I didn't hurry, everyone wasgoing to be upset with me. Reluctantly, I put on my sneakers and went outside.

By then there were only a few crates of produce that needed to be loaded onto the truck.

"I could have used your help, son," said Dad, "Kayla helped me load all of this produce into the truck."

Matthew and his family go to the farmer's market regularly. Pick the two details from the passage that best support this inference.

- Kayla helps load the crates onto the truck.
- Matthew knows his friend Jose will be there.
- Grandmother bakes pies to sell at the market.
- Dad knows the name of the parking attendant.
- Matthew thinks the rain will allow them to stay home.

What lesson does Matthew learn in the passage? Use details from the passage to support your answer.
We Value Your Feedback

• Do you have any questions about the Practice Tests?

• Do you think that using the practice tests would be useful to you and your child?

• Is there something more would you like to see?
Understanding the Student Score Report
ELPAC Student Score Report 1
Anita's overall score of 0000 is in Level 3.
Students at this level have moderately developed English skills.

Anita's overall score history:
ELPAC Student Score Report 3

**Oral Language Score**

The Oral Language Score is a combination of Indianapolis Fred's Listening and Speaking performance, shown below.

<table>
<thead>
<tr>
<th></th>
<th>Beginning</th>
<th>Somewhat/Moderately</th>
<th>Well Developed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Speaking</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

**Written Language Score**

The Written Language Score is a combination of Indianapolis Fred's Reading and Writing performance, shown below.

<table>
<thead>
<tr>
<th></th>
<th>Beginning</th>
<th>Somewhat/Moderately</th>
<th>Well Developed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>
CAASPP Student Score Report: Page 1
CAASPP Student Score Report: Page 2
### Score History

#### English Language Arts/Literacy (ELA) Score History

<table>
<thead>
<tr>
<th>Grade 3</th>
<th>Your child's score:</th>
<th>Grade 4</th>
<th>Your child's score:</th>
<th>Grade 5</th>
<th>Your child's score:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>LEVEL 2</td>
<td></td>
<td>LEVEL 2</td>
<td></td>
<td>LEVEL 3</td>
</tr>
<tr>
<td>School Average: 2492</td>
<td>Standard Nearly Met</td>
<td>School Average: 2496</td>
<td>Standard Nearly Met</td>
<td>School Average: 2521</td>
<td>Standard Met</td>
</tr>
<tr>
<td>State Average: 2431</td>
<td></td>
<td>State Average: 2497</td>
<td></td>
<td>State Average: 2506</td>
<td></td>
</tr>
</tbody>
</table>

#### Mathematics Score History

<table>
<thead>
<tr>
<th>Grade 3</th>
<th>Your child's score:</th>
<th>Grade 4</th>
<th>Your child's score:</th>
<th>Grade 5</th>
<th>Your child's score:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>LEVEL 2</td>
<td></td>
<td>LEVEL 2</td>
<td></td>
<td>LEVEL 3</td>
</tr>
<tr>
<td>School Average: 2429</td>
<td>Standard Nearly Met</td>
<td>School Average: 2489</td>
<td>Standard Nearly Met</td>
<td>School Average: 2512</td>
<td>Standard Met</td>
</tr>
<tr>
<td>State Average: 2397</td>
<td></td>
<td>State Average: 2453</td>
<td></td>
<td>State Average: 2502</td>
<td></td>
</tr>
</tbody>
</table>

### Parent/Guardian Resources

Visit the test score website at [http://ca.startmaker.org](http://ca.startmaker.org) to:
- Understand your child's score report
- Check out sample test questions
- Find free resources to support your child's learning

Complete results for schools, districts, or across the state are available on the CAASPP results website at [https://caaspp.cde.ca.gov/](https://caaspp.cde.ca.gov/)
We Value Your Feedback

- What do you think about receiving your child’s report electronically?

- Does the new format make it easier to understand your child’s results?

- Is there something more you would like to see?
A New Study: Video Score Reports
Video Score Reports

California Assessment of Student Performance and Progress

https://vimeo.com/308726679
We Value Your Feedback

- Do you have any questions?
- Is this a resource you would find valuable?
- Do you have any suggestions as we continue this study?
Starting Smarter
Starting Smarter: A New Website

Starting Smarter

You are the expert on your child. Over the course of a school year, you receive lots of information on how your child is performing in school that combine to give you a more complete picture of your child’s academic progress. In addition to report card grades and class tests, you can use test score reports to better understand your child’s strengths and areas in need of improvement to start a meaningful conversation with your child’s teacher about how to better support learning at home.

Understanding the Score Reports and Areas

It’s natural for every student to have academic strengths as well as areas where they may need more support and improvement. The tests your child takes are meant to measure the most important skills in each subject. For all tests, the score reports are broken down into different areas of skills—like reading and problem solving—to identify where your child is excelling or needs more support.

Select the Sample Score Report You’re Looking For:

- ELA & Math
- Alternate ELA & Math
- Spanish Assessment
- Science
- Alternate Science

Performance Areas in this score report

- ELA Performance Areas
- Math Performance Areas
Starting Smarter

Understanding the Score Reports and Areas

It's natural for every student to have academic strengths as well as areas where they may need more support and improvement. The tests your child takes are meant to measure the most important skills in each subject. For all tests, the score reports are broken down into different areas of skills—like reading and problem solving—to identify where your child is excelling or needs more support.

Select the Sample Score Report You're Looking For:

[Link]

Comienza este año escolar de forma más inteligente

Comprende muy bien su hijo. Durante el transcurso del año escolar recibirá gran cantidad de información sobre cómo está haciendo la escuela. La mejor parte de este informe es el resumen de su hijo sobre el progreso académico de lo que aprendió durante un año en la escuela. Estos informes de CAASPP son compartidos con la escuela de su hijo y las áreas de la escuela. Aquí empezamos a compartir las áreas más débiles de la escuela de su hijo. Si tiene alguna pregunta sobre el informe de su hijo, puede solucionarlo con el personal de la escuela. Esta es una conversación positiva con el maestro de su hijo sobre cómo mejorar su aprendizaje en casa.

Comprender el informe y las áreas de la CAASPP

Es natural que cada estudiante tenga puntos fuertes y áreas de mejora. Y, para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles. Para aquellos estudiantes que muestran habilidades más importantes en áreas de la escuela, estos informes pueden ser muy útiles.
How Can We Help?

Assessment Development and Administration Division
California Department of Education

caaspp@cde.ca.gov
elpac@cde.ca.gov